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Stafford MUNICIPAL SCHOOL DISTRICT

STAFFORD
CURRICULUM | INSTRUCTION | ASSESSMENT

SMSD Annual District Report and Texas Academic Performance Report (TAPR) 2021-2022

February 27th, 2023

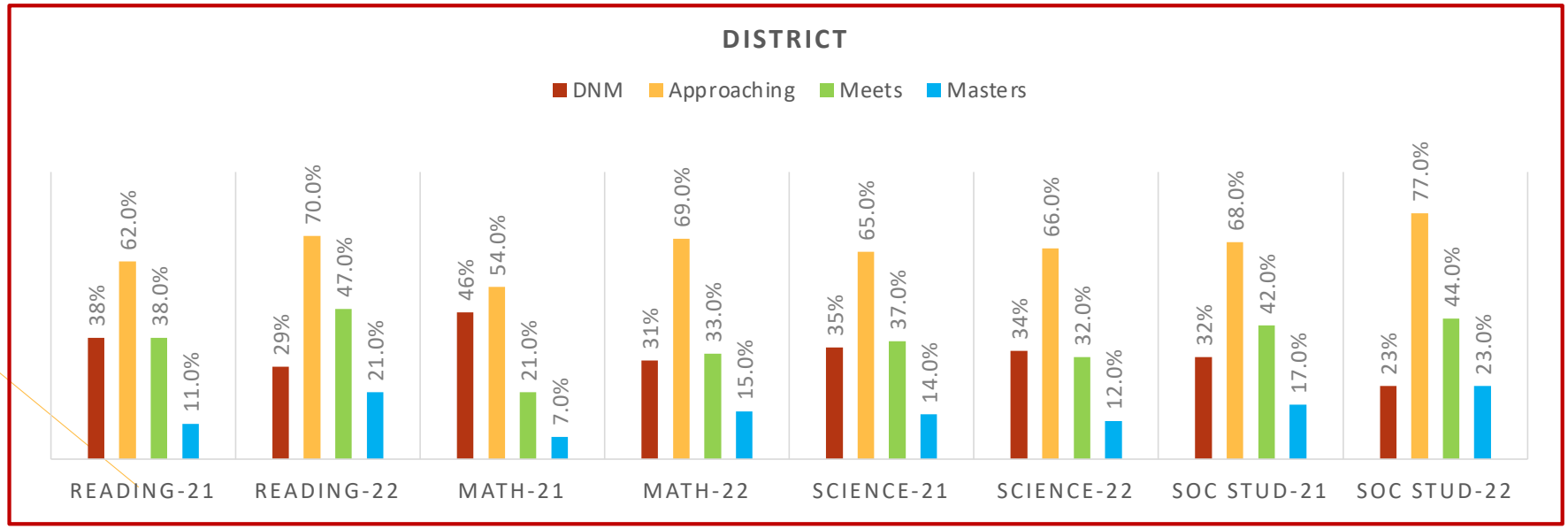
2021-22 Annual Report Requirements

- District Accreditation Status
  - 2022 Accountability Rating: B
  - Accreditation: Accredited
- Texas Academic Performance Report (TAPR)
  - Special Education Status: Needs Assistance
- Campus Performance Objectives
- Progress Toward Meeting HB 3 Goals
- Report on Violent or Criminal Incidents on Campus
- Student Performance in Postsecondary Institutions
- 2020–21 Financial Actual Reports

TAPR Overview

- The Texas Academic Performance Report (TAPR) provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

2021-22 SMSD STAAR ALL GRADES
GRADES 3-8 AND EOC



2021-22 District STAAR Participation

	District
Reading	
2021-22	**99%**
2020-21	**89%**
Math	
2021-22	**100%**
2020-21	**87%**
Science	
2021-22	**99%**
2020-21	**86%**
Social Studies	
2021-22	**99%**
2020-21	**83%**

District Attendance, Graduation, and Dropout Rates

	State	Region 04	District
Attendance Rate			
2020-21	95.0%	94.8%	**94.2%**
2019-20	98.3%	98.5%	**99.1%**
Annual Dropout Rate (Gr 7-8)			
2020-21	0.9%	1.1%	**0.6%**
2019-20	0.5%	0.7%	**0.4%**
Annual Dropout Rate (Gr 9-12)			
2020-21	2.4%	2.4%	**1.8%**
2019-20	1.6%	1.7%	**0.9%**

District Attendance, Graduation, and Dropout Rates

4-Year Longitudinal Graduation Rate (Gr 9-12)	State	Region 04	District
Class of 2021 Graduated	90.0%	90.0%	**95.5%**
Received TxCHSE	0.3%	0.2%	**0.0%**
Continued HS	3.9%	3.8%	**0.8%**
Dropped Out	5.8%	5.9%	**3.8%**
Graduates and TxCHSE	90.3%	90.3%	**95.5%**
Graduates, TxCHSE, and Continuers	94.2%	94.1%	**96.2%**
Class of 2020 Graduated	90.3%	89.9%	**95.2%**
Received TxCHSE	0.4%	0.3%	**0.4%**
Continued HS	3.9%	3.6%	**1.1%**
Dropped Out	5.4%	6.1%	**3.3%**
Graduates and TxCHSE	90.7%	90.3%	**95.6%**
Graduates, TxCHSE, and Continuers	94.6%	93.9%	**96.7%**

District College, Career, and Military Readiness (CCMR)

	State	Region 04	District
College, Career, or Military Ready Graduates			
2020-21	65.2%	61.9%	**60.5%**
2019-20	63.0%	61.1%	**57.7%**
College Ready Graduates			
2020-21	52.7%	50.2%	**51.0%**
2019-20	53.4%	52.1%	**52.3%**
Career/Military Ready Graduates			
2020-21	24.2%	22.1%	**21.7%**
2019-20	18.7%	17.3%	**15.4%**

District Profile

Student Enrollment by Ethnicity	District	State
African American	**41.1%**	12.8%
Hispanic	**46.3%**	52.7%
White	**3.3%**	26.3%
American Indian	**0.2%**	0.3%
Asian	**7.2%**	4.8%
Pacific Islander	**0.1%**	0.2%
Two or More Races	**1.8%**	2.9%

Student Enrollment by Program	District	State
Emergent Bilingual/EL Education	**22.1%**	21.8%
Gifted & Talented Education	**3.8%**	8.0%
Special Education	**8.9%**	11.7%
Economically Disadvantaged	**74.1%**	60.6%

Student Performance in Postsecondary Institutions

Texas High School Graduates Enrolled in Texas Public or Higher Education in 2020

Stafford HS	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	59	14	5	9	16	14	1
Two-Year Public Colleges	57	24	7	7	8	7	4
Independent Colleges & Universities	4						
Not Trackable	15						
Not Found	125						
Total High School Graduates	260						

Progress Toward Meeting HB 3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's:

- (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and
- (B) college, career, and military readiness plans adopted under Section 11.186.

House Bill 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

- Early childhood literacy and mathematics proficiency (ECLM)
- College, career, and military readiness (CCMR)

EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
41% (Actual: 20%)	46% (48%)	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	44%	37%	*	*	*	*	*	*	39%	*	45%	44%	37%
2022	48% (43%)	43% (45%)	*	*	83%	*	*	*	44% (42%)	*	49% (59%)	48% (47%)	43% (51%)
2023	52%	49%	*	*	*	*	*	*	49%	*	53%	52%	49%
2024	56%	55%	*	*	*	*	*	*	54%	*	57%	56%	55%
2025	60%	60%	*	*	*	*	*	*	60%	*	60%	60%	60%

* The student number is less than 25 in 2019-20. It is important to note that publicly reporting information on student groups represented by less than 25 students could provide identifying information and violate FERPA. SMSD will continue to update and post targets if the number exceeds 25.

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
43% (Actual Data: 6%)	46% (40%)	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	44%	42%	*	*	*	*	*	*	44%	*	45%	47%	43%
2022	48% (39%)	46% (30%)	*	*	80%	*	*	*	48% (34%)	*	48% (45%)	50% (39%)	47% (42%)
2023	52%	50%	*	*	*	*	*	*	52%	*	52%	54%	52%
2024	56%	55%	*	*	*	*	*	*	56%	*	56%	57%	56%
2025	60%	60%	*	*	*	*	*	*	60%	*	60%	60%	60%

* The student number is less than 25 in 2019-20. It is important to note that publicly reporting information on student groups represented by less than 25 students could provide identifying information and violate FERPA. SMSD will continue to update and post targets if the number exceeds 25.

CCMR BOARD OUTCOME GOAL

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 61% to 75% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
63% (Actual Data:61%)	66%	69%	72%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	60% (51%)	63% (67%)	63% (86%)	-	91% (82%)	-	*	63% (85%)	63% (56%)		60% (56%)		
2022	63%	66%	66%	-	92%	-	*	66%	66%		63%		
2023	66%	69%	69%	-	93%	-	*	69%	69%		66%		
2024	70%	72%	72%	-	94%	-	*	72%	72%		70%		
2025	75%	75%	75%	-	90%	-	*	75%	75%		75%		

Report on Violent or Criminal Incidents on Campuses

Student Disciplinary Action Incident by Reason code: 2021-2022						
Reason Code	**Description**	**SPS**	**SES**	**SIS**	**SMS**	**SHS**
11	Used, exhibited, possessed firearm	0	0	0	0	0
12	Used, exhibited, possessed illegal knife	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0
16	Arson	0	0	0	0	0
17*	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0
18*	Indecency with a child	0	0	0	0	0
19*	Aggravated kidnapping	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0
30*	Aggravated assault against nonemployee/volunteer	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0
32*	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0
46*	Aggravated Robbery	0	0	0	0	0
47	Manslaughter	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0

*Codes 17,18,19,30,32,and 46 are specified by TEA as violent criminal offenses. The remaining codes are monitored by TEA and may be used in identification of persistently dangerous schools.

PEIMS Financial Reporting 2020-2021 Actual Financial Data

	District			State		
	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expend. by Object	$37,435,983	100.00%	$11,290	$59,516,182,044	100.00%	$11,106
Instruction (11,95)	$21,364,234	57.07%	$6,443	$34,074,074,457	57.25%	$6,358
Instructional Res Media (12)	$263,769	0.70%	$80	$620,903,003	1.04%	$116
Curriculum/Staff Develop (13)	$398,196	1.06%	$120	$1,355,190,192	2.28%	$253
Instructional Leadership (21)	$1,267,556	3.39%	$382	$994,704,027	1.67%	$186
School Leadership (23)	$2,342,016	6.26%	$706	$3,502,296,166	5.88%	$654
Guidance Counseling Svcs (31)	$929,234	2.48%	$280	$2,332,550,758	3.92%	$435
Social Work Services (32)	$0	0.00%	$0	$188,765,383	0.32%	$35
Health Services (33)	$598,711	1.60%	$181	$709,855,162	1.19%	$132
Transportation (34)	$901,079	2.41%	$272	$1,599,751,820	2.69%	$299
Food (35)	$0	0.00%	$0	$2,564,517,174	4.31%	$479
Extracurricular (36)	$1,241,181	3.32%	$374	$1,572,719,628	2.64%	$293
General Administration (41,92)	$2,188,224	5.85%	$660	$1,934,297,273	3.25%	$361
Plant Maint/Operation (51)	$4,276,042	11.42%	$1,290	$5,884,055,590	9.89%	$1,098
Security/Monitoring (52)	$530,634	1.42%	$160	$638,286,567	1.07%	$119
Data Processing Services (53)	$1,036,856	2.77%	$313	$1,219,335,870	2.05%	$228
Community Services (61)	$98,251	0.26%	$30	$307,113,473	0.52%	$57

Questions & Comments

Public Comments and Questions

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Thank you!

STAFFORD
MUNICIPAL SCHOOL DISTRICT