2015-16 Texas Academic Performance Report

District Name: **STAFFORD MSD**

Campus Name: STAFFORD MIDDLE

Campus Number: **079910041**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II Sati	isfactory Stand			Cumpus	7 unenean	mspame	- Trince	- Indian	713.011	isianaci	Ruces		5.544	
Grade 7 Reading	2016	71%	66%	66%	66%	65%	*	*	71%	_	*	29%	65%	48%
recurring	2010	7 1 70	0070	0070	0070	0370			7 1 70			2570	0370	4070
Mathematics	2016	69%	56%	56%	53%	55%	*	*	86%	-	*	32%	54%	60%
Writing	2016	69%	63%	63%	66%	61%	*	*	79%	-	*	19%	58%	44%
STAAR Percent at Level II Sati Grade 8 **	isfactory Stand	dard or Ab	ove											
Reading	2016	87%	91%	91%	89%	91%	91%	*	100%	-	*	48%	91%	75%
Mathematics	2016	82%	84%	84%	83%	84%	100%	*	86%	-	*	43%	83%	70%
Science	2016	75%	69%	69%	69%	66%	64%	*	84%	-	*	35%	65%	30%
Social Studies	2016	63%	60%	60%	60%	56%	73%	*	68%	-	*	*	56%	25%
STAAR Percent at Level II Sati	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	75%	69%	69%	68%	69%	86%	82%	-	72%	32%	67%	50%
Reading	2016	73%	75%	78%	78%	77%	78%	*	88%	-	*	37%	77%	60%
Mathematics	2016	76%	79%	69%	67%	68%	71%	*	86%	-	*	37%	67%	64%
Writing	2016	69%	71%	63%	66%	61%	*	*	79%	-	*	19%	58%	44%
Science	2016	79%	74%	69%	69%	66%	64%	*	84%	-	*	35%	65%	30%
Social Studies	2016	77%	73%	60%	60%	56%	73%	*	68%	-	*	*	56%	25%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2016	45%	39%	28%	27%	24%	35%	*	53%	-	*	*	22%	*
Reading	2016	46%	42%	36%	32%	33%	47%	*	63%	-	*	*	31%	*
Mathematics	2016	43%	42%	21%	20%	17%	*	*	55%	-	*	*	19%	12%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postse	condary Readines		District	Cumpus	7 timerican	тпоратие	Winte	maian	7131011	ioiariaci	Ruces		D.5004	
All Grades	-													
Writing	2016	41%	35%	24%	25%	21%	*	*	50%	-	*	*	19%	*
Science	2016	47%	32%	30%	28%	26%	55%	*	50%	-	*	*	25%	*
Social Studies	2016	47%	40%	29%	25%	26%	55%	*	44%	-	*	*	22%	*
STAAR Percent at Advance	ced Standard													
All Subjects	2016	18%	14%	9%	8%	6%	16%	*	26%	-	*	*	6%	*
Reading	2016	17%	13%	12%	8%	13%	*	*	24%	-	*	*	8%	*
Mathematics	2016	19%	19%	4%	4%	2%	*	*	*	-	*	*	3%	*
Writing	2016	15%	11%	5%	6%	*	*	*	*	-	*	*	3%	*
Science	2016	16%	7%	8%	7%	*	*	*	32%	-	*	*	5%	*
Social Studies	2016	22%	18%	16%	18%	11%	*	*	32%	-	*	*	12%	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2016	62%	60%	56%	53%	57%	*	*	70%	-	*	62%	55%	54%
Reading	2016	60%	59%	60%	54%	64%	*	*	64%	-	*	*	58%	61%
Mathematics	2016	63%	61%	52%	*	48%	*	*	*	-	*	*	51%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	16%	9%	7%	10%	*	*	17%	-	*	5%	8%	13%
Reading	2016	16%	15%	14%	12%	16%	*	*	18%	-	*	*	13%	22%
Mathematics	2016	17%	17%	3%	*	3%	*	*	*	-	*	*	3%	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: STAFFORD MIDDLE Campus Number: 079910041

District Name: STAFFORD MSD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-F	Proficient Studer	nts	-	-	-				-				-	
Sum of Grades 4-8														
Reading	2016	35%	43%	43%	38%	47%	*	*	*	-	*	15%	46%	54%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: STAFFORD MIDDLE Campus Number: 079910041

District Name: STAFFORD MSD

				A f			A		Da sifi s	Two or	Consist	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	•	,	•		•	,	:			:		,	
Grade 8 Reading													
Students Meeting Level II Standard on	First STAAR	R Administra	tion										
2016	80%	80%	80%	79%	80%	82%	*	85%	-	*	30%	78%	48%
Students Requiring Accelerated Instruc	ction												
2016	20%	20%	20%	21%	20%	*	*	*	-	*	70%	22%	52%
STAAR Cumulative Met Standard													
2016	86%	90%	90%	89%	91%	91%	*	95%	-	*	40%	90%	71%
STAAR Non-Proficient Students Promo	ted by Grad	e Placemen	t Committee	9									
2015	97%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on	First STAAR	R Administra	tion										
2016	71%	61%	61%	65%	58%	*	*	63%	-	*	*	62%	43%
Students Requiring Accelerated Instruc	ction												
2016	29%	39%	39%	35%	42%	*	*	*	-	*	80%	38%	57%
STAAR Cumulative Met Standard													
2016	81%	83%	83%	83%	83%	100%	*	75%	-	*	35%	82%	67%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 525 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star														
All Grades	•														
All Subjects	2016	75%	75%	69%	60%	60%	-	-	-	49%	-	49%	50%	50%	50%
Reading	2016	73%	75%	78%	*	*	-	-	-	61%	-	61%	*	61%	60%
Mathematics	2016	76%	79%	69%	*	*	-	-	-	61%	-	61%	*	63%	64%
Writing	2016	69%	71%	63%	*	*	-	-	-	44%	-	44%	*	43%	44%
Science	2016	79%	74%	69%	-	-	-	-	-	28%	-	28%	*	28%	30%
Social Studies	2016	77%	73%	60%	-	-	-	-	-	28%	-	28%	*	28%	25%
STAAR Percent at Postsecond All Grades	lary Readine	ss Standar	d												
Two or More Subjects	2016	45%	39%	28%	*	*	-	-	-	*	-	*	*	*	*
Reading	2016	46%	42%	36%	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	42%	21%	*	*	-	-	-	*	-	*	*	*	12%
Writing	2016	41%	35%	24%	*	*	-	-	-	*	-	*	*	*	*
Science	2016	47%	32%	30%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	40%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	standard														
All Subjects	2016	18%	14%	9%	*	*	-	-	-	*	-	*	*	*	*
Reading	2016	17%	13%	12%	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	4%	*	*	-	-	-	*	-	*	*	*	*
Writing	2016	15%	11%	5%	*	*	-	-	-	*	-	*	*	*	*
Science	2016	16%	7%	8%	-	-	-	-	-	*	-	*	*	*	*

District Name: STAFFORD MSD

Campus Number: 079910041

Campus Name: STAFFORD MIDDLE

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 525 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced St All Grades	tandard			•				-	•	•					
Social Studies	2016	22%	18%	16%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	60%	56%	*	*	-	-	-	61%	-	61%	*	60%	60%
Reading	2016	60%	59%	60%	*	*	-	-	-	64%	-	64%	*	66%	64%
Mathematics	2016	63%	61%	52%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Prog	ress														
All Subjects	2016	17%	16%	9%	*	*	-	-	-	14%	-	14%	*	12%	12%
Reading	2016	16%	15%	14%	*	*	-	-	-	22%	-	22%	*	20%	20%
Mathematics	2016	17%	17%	3%	*	*	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2016	35%	43%	43%	*	*	-	-	-	57%	-	57%	*	56%	54%

District Name: STAFFORD MSD

Campus Number: 079910041

Campus Name: STAFFORD MIDDLE

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: STAFFORD MIDDLE Campus Number: 079910041

District Name: STAFFORD MSD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	96%	97%	94%	100%	94%	-	67%	98%	95%	92%
Mobile	4%	4%	4%	4%	3%	6%	0%	3%	-	33%	2%	5%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	4%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: STAFFORD MIDDLE Campus Number: 079910041

District Name: STAFFORD MSD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.3%	96.3%	97.5%	95.2%	94.6%	*	98.1%	-	94.4%	93.1%	96.2%	96.5%
2013-14	95.9%	96.4%	96.6%	97.3%	96.0%	94.5%	*	98.3%	*	97.1%	96.2%	96.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	525	100.0%	3,400	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	258	49.1%	7.6%	7.4%
Grade 8	267	50.9%	7.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	7.0%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	236	45.0%	40.5%	12.6%
Hispanic	229	43.6%	45.6%	52.2%
White	19	3.6%	4.3%	28.5%
American Indian	2	0.4%	0.4%	0.4%
Asian	34	6.5%	6.9%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	2.2%	2.1%
Economically Disadvantaged	369	70.3%	68.7%	59.0%
Non-Educationally Disadvantaged	156	29.7%	31.3%	41.0%
English Language Learners (ELL)	48	9.1%	16.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	18	3.3%	2.2%	1.4%
At-Risk	193	36.8%	47.3%	50.1%
Mobility (2014-2015)	63	11.6%	12.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041 Total Students: 525 Grade Span: 07 - 08 School Type: Middle

19.5

20.5

	Non-	Special Education R		Spe	ecial Education Rates	s
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	0.0%	8.29
Grade 1	-	2.8%	4.1%	-	0.0%	7.49
Grade 2	-	3.1%	2.7%	-	5.3%	3.49
Grade 3	-	3.7%	2.0%	-	0.0%	1.69
Grade 4	-	3.5%	1.0%	-	0.0%	0.89
Grade 5	-	0.0%	0.9%	-	3.6%	1.09
Grade 6	-	0.9%	0.6%	-	0.0%	0.89
Grade 7	0.8%	0.8%	0.8%	0.0%	0.0%	0.99
Grade 8	0.5%	0.5%	0.8%	0.0%	0.0%	1.39
Class Size Information	Cam	pus		Dis	trict	Stat
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			18.1	18.
Grade 1		-			19.9	19.
Grade 2		-			21.8	19.
Grade 3		-			20.1	19.
Grade 4		-			20.1	19.
Grade 5		-			22.3	20.
Grade 6		-		:	24.1	20.
Secondary:						
English/Language Arts		19.3		,	19.3	17.
Foreign Languages		23.0			20.1	19.
Mathematics		18.7			20.7	18.
Science		19.8			20.2	19.

19.8

Social Studies

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

	Can	npus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	43.4	88.5%	64.0%	64.3%
Teachers	36.6	74.6%	51.2%	50.5%
Professional Support	3.8	7.8%	7.3%	9.8%
Campus Administration (School Leadership)	3.0	6.1%	4.2%	2.9%
Educational Aides:	5.6	11.5%	9.2%	9.6%
Total Minority Staff:	35.6	72.6%	76.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.9	54.4%	42.2%	10.1%
Hispanic	3.7	10.2%	17.5%	26.0%
White	11.8	32.1%	30.2%	60.8%
American Indian	1.0	2.7%	0.9%	0.4%
Asian	0.0	0.0%	8.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.2	0.5%	0.9%	1.1%
Males	12.1	33.0%	27.3%	23.5%
Females	24.5	67.0%	72.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	29.5	80.5%	72.5%	74.7%
Masters	6.8	18.7%	25.6%	23.6%
Doctorate	0.3	0.9%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.1	16.6%	9.8%	8.1%
1-5 Years Experience	6.4	17.5%	35.0%	27.3%
6-10 Years Experience	7.8	21.3%	21.1%	21.7%
11-20 Years Experience	8.8	24.1%	24.0%	27.3%
Over 20 Years Experience	7.5	20.6%	10.1%	15.7%
Number of Students per Teacher	14.3	n/a	15.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	9.4	10.9
Average Years Experience of Teachers with District:	6.1	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,646	\$47,026	\$45,507
1-5 Years Experience	\$50,630	\$50,649	\$47,996
6-10 Years Experience	\$53,492	\$53,130	\$50,459
11-20 Years Experience	\$57,883	\$57,326	\$53,794
Over 20 Years Experience	\$62,250	\$64,324	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,543	\$53,806	\$51,891
Professional Support	\$63,548	\$63,829	\$61,145
Campus Administration (School Leadership)	\$81,789	\$79,618	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.5	1.5	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD
Campus Name: STAFFORD MIDDLE
Campus Number: 079910041

Total Students: 525 Grade Span: 07 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	44	8.4%	16.3%	18.3%
Career & Technical Education	160	30.5%	32.6%	24.3%
Gifted & Talented Education	30	5.7%	5.3%	7.7%
Special Education	55	10.5%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	6.8%	5.9%
Career & Technical Education	3.6	10.0%	8.3%	4.4%
Compensatory Education	0.0	0.0%	3.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.9	59.9%	64.6%	72.6%
Special Education	7.8	21.2%	12.1%	8.8%
Other	2.3	6.1%	4.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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