

- Critical Thinking Skills (CT): students will demonstrate creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information through **researching career and project information**, analyzing information, and synthesizing information to create a final product (essay and presentation).
- Communication Skills (COM): students will demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication on various assignments, the **career research** essay, and by **creating and presenting a group project**.
- Empirical and Quantitative Skills (EQS): students will demonstrate the manipulation and analysis of numerical data or observable facts resulting in informed conclusions by determining the annual salary needed to maintain a desired standard of living, determining the median salary and job outlook for their career field, comparing the cost of living in Houston to other cities, synthesizing this information and determining if the student will be able to live a comfortable lifestyle in Houston with their proposed salary as well as explaining the conclusions drawn from the analysis.
- Teamwork (TW): students will demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal throughout the course in various activities, assignments, and the group presentation.
- Social Responsibility(SR): students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities by considering the skills the student will acquire in training for their proposed field and seeking volunteer organizations or charities to explain how they could use those skills to serve the community.
- Personal Responsibility (PR): students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making through weekly case studies and activities throughout the course.

**SLO #1: Develop and use an academic/personal/professional action plan to include long-term goals, with detailed emphasis on time spent at HCCS.**

**1.1 Create and prioritize short-term and long-term goals related to your academic/personal/professional development at HCCS.**

1.2 Use inventories or **assessments to identify career interests**, values, and abilities.

1.3 **Examine various career options** and use available resources (e.g. career center, college library, etc.) to research and analyze information pertaining to career options.

1.4 **Select** an academic/workforce **pathway** and select a **degree plan**.

1.5 Construct and use an academic plan to achieve career goals and select classes for subsequent semesters.

1.6 Learn and demonstrate etiquette appropriate for transitioning from college to sustained employment.

1.7 Practice the strategies of collaborative learning and team building.

**SLO #2: Identify and use strategies to manage your time, energy, finances, and personal responsibilities. *Game of Life***

- 2.1 Through careful time analysis, determine and practice strategies to manage your time.
- 2.2 Develop and follow a financial plan to support your academic goals. *Game of Life*
- 2.3 Evaluate and use strategies to balance academic and personal responsibilities.

**SLO #3: Identify and use various services at HCCS.**

- 3.1 Discuss your educational/career plans with advisor or appropriate personnel at HCCS.
- 3.2 Use HCCS websites and publications (especially the college catalog) to locate pertinent college information.
- 3.3 Identify and utilize tutoring services provided on-campus or online.
- 3.4 Identify and utilize campus resources.

**SLO #4: Identify strategies to increase learning, motivation, memory, test-taking abilities, note-taking abilities, and reading comprehension.**

<http://ilslearningcorner.com/2016-02-learning-styles-one-size-fits-all-doesnt-work/>

- 4.1 Identify personal learning styles and develop effective study skills/learning strategies based on individual results. <http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml>
- 4.2 Identify personal strengths and weaknesses to develop successful strategies.
- 4.3 Apply knowledge of learning to adapt to various classroom environments.
- 4.4 Attend a library orientation/instruction session to access resources and technologies available on campus and online.
- 4.5 Practice information literacy skill building by utilizing library sources and technology.
- 4.6 Participate in experiential learning activities such as those linked to career selection and/or community service.
- 4.7 Understand and apply strategies to improve memory.
- 4.8 Learn and use strategies for effective note-taking, reading, and test-taking.
- 4.9 Understand how grit, growth mindsets, and motivation impact learning.

**SLO #5: Learn and practice essential skills of academic, career, and personal success.**

- 5.1 Use oral, written, and visual communication (e.g. PowerPoint) to express oneself effectively.
- 5.2 Use social networking and electronic communications appropriately as defined by the rules of netiquette.
- 5.3 Learn what constitutes academic dishonesty and plagiarism.
- 5.4 Learn and practice critical thinking and problem solving.
- 5.5 Construct a plan to promote social and personal development (e.g. physical and mental wellness plans, volunteer/service learning, participate in co-curricular activities).