

# 2015-16 Texas Academic Performance Report

District Name: **STAFFORD MSD**

District Number: **079910**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Needs Intervention***

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District Name: STAFFORD MSD  
 County Name: FORT BEND  
 District Number: 079910

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>76%</b>	83%	66%	85%	*	93%	*	100%	64%	69%	56%
Mathematics	2016	75%	76%	<b>87%</b>	90%	85%	77%	*	86%	*	86%	82%	86%	83%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>86%</b>	86%	82%	100%	*	100%	-	*	52%	84%	83%
Mathematics	2016	73%	75%	<b>86%</b>	83%	88%	100%	*	93%	-	*	39%	86%	85%
Writing	2016	69%	69%	<b>80%</b>	80%	76%	100%	*	100%	-	*	30%	78%	70%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>79%</b>	80%	79%	71%	*	79%	-	89%	32%	76%	76%
Mathematics	2016	86%	86%	<b>91%</b>	91%	93%	71%	*	100%	-	78%	36%	88%	93%
Science	2016	74%	75%	<b>64%</b>	62%	64%	71%	*	71%	-	67%	*	61%	49%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>70%</b>	70%	67%	67%	-	77%	*	100%	30%	64%	52%
Mathematics	2016	72%	75%	<b>80%</b>	77%	79%	89%	-	92%	*	100%	40%	76%	74%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	72%	<b>66%</b>	66%	65%	*	*	71%	-	*	29%	65%	48%
Mathematics	2016	69%	72%	<b>56%</b>	53%	55%	*	*	86%	-	*	32%	54%	60%
Writing	2016	69%	69%	<b>63%</b>	66%	61%	*	*	79%	-	*	19%	58%	44%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>91%</b>	89%	91%	91%	*	100%	-	*	48%	91%	75%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	83%	<b>84%</b>	83%	84%	100%	*	86%	-	*	43%	83%	70%
Science	2016	75%	77%	<b>69%</b>	69%	66%	64%	*	84%	-	*	35%	65%	30%
Social Studies	2016	63%	65%	<b>60%</b>	60%	56%	73%	*	68%	-	*	*	56%	25%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>68%</b>	69%	65%	64%	-	88%	-	*	25%	67%	30%
English II	2016	67%	67%	<b>68%</b>	70%	60%	92%	*	89%	-	86%	21%	63%	*
Algebra I	2016	78%	78%	<b>76%</b>	75%	75%	83%	*	96%	-	*	34%	75%	56%
Biology	2016	87%	87%	<b>87%</b>	89%	85%	88%	-	82%	-	*	45%	87%	54%
U.S. History	2016	91%	91%	<b>87%</b>	89%	85%	*	*	81%	-	*	46%	88%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>75%</b>	76%	73%	77%	74%	87%	*	79%	35%	73%	65%
Reading	2016	73%	74%	<b>75%</b>	76%	71%	79%	86%	88%	*	85%	33%	72%	62%
Mathematics	2016	76%	78%	<b>79%</b>	78%	79%	80%	75%	92%	*	75%	40%	78%	79%
Writing	2016	69%	69%	<b>71%</b>	73%	68%	69%	*	89%	-	*	24%	68%	61%
Science	2016	79%	80%	<b>74%</b>	74%	73%	73%	*	80%	-	69%	34%	72%	45%
Social Studies	2016	77%	78%	<b>73%</b>	74%	71%	73%	*	74%	-	100%	33%	70%	29%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	47%	<b>39%</b>	37%	36%	45%	*	67%	*	60%	6%	33%	28%
Reading	2016	46%	48%	<b>42%</b>	39%	40%	55%	*	68%	*	62%	9%	38%	29%

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**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>42%</b>	39%	40%	52%	*	71%	*	65%	11%	38%	44%
Writing	2016	41%	42%	<b>35%</b>	37%	30%	*	*	59%	-	*	*	30%	21%
Science	2016	47%	50%	<b>32%</b>	31%	28%	48%	*	50%	-	38%	*	28%	*
Social Studies	2016	47%	50%	<b>40%</b>	38%	37%	53%	*	63%	-	*	*	30%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>14%</b>	12%	12%	21%	22%	36%	*	19%	3%	12%	16%
Reading	2016	17%	18%	<b>13%</b>	11%	11%	20%	*	33%	*	18%	*	11%	13%
Mathematics	2016	19%	21%	<b>19%</b>	15%	18%	23%	*	45%	*	22%	3%	17%	27%
Writing	2016	15%	15%	<b>11%</b>	12%	6%	*	*	39%	-	*	*	9%	7%
Science	2016	16%	18%	<b>7%</b>	5%	4%	19%	*	20%	-	*	*	5%	*
Social Studies	2016	22%	24%	<b>18%</b>	16%	15%	*	*	44%	-	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>60%</b>	58%	59%	72%	*	76%	*	59%	56%	59%	62%
Reading	2016	60%	61%	<b>59%</b>	58%	57%	71%	*	71%	*	*	57%	57%	56%
Mathematics	2016	63%	63%	<b>61%</b>	58%	61%	73%	*	81%	*	*	55%	61%	68%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>16%</b>	15%	15%	24%	*	27%	*	15%	10%	15%	23%
Reading	2016	16%	17%	<b>15%</b>	16%	13%	18%	*	19%	*	*	10%	14%	18%
Mathematics	2016	17%	18%	<b>17%</b>	14%	16%	32%	*	36%	*	*	9%	16%	29%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>43%</b>	43%	43%	*	*	*	-	*	20%	41%	45%

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**2015-16 District Performance**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	<b>73%</b>	<b>72%</b>	70%	73%	71%	*	79%	-	88%	*	70%	62%
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	<b>27%</b>	<b>28%</b>	30%	27%	*	50%	*	-	*	79%	30%	38%
<b>STAAR Cumulative Met Standard</b>													
2016	80%	<b>80%</b>	<b>78%</b>	80%	77%	71%	*	79%	-	89%	24%	75%	72%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	95%	<b>95%</b>	<b>100%</b>	100%	100%	-	-	*	-	-	100%	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	<b>11%</b>	*	*	*	-	-	*	-	-	*	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	<b>77%</b>	<b>88%</b>	89%	88%	71%	*	93%	-	88%	32%	84%	92%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	<b>23%</b>	<b>12%</b>	11%	12%	*	50%	*	-	*	68%	16%	*
<b>STAAR Cumulative Met Standard</b>													
2016	85%	<b>86%</b>	<b>91%</b>	91%	92%	71%	*	100%	-	78%	29%	88%	92%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	80%	81%	80%	79%	80%	82%	*	85%	-	*	30%	78%	48%
<b>Students Requiring Accelerated Instruction</b>													
2016	20%	19%	20%	21%	20%	*	*	*	-	*	70%	22%	52%
<b>STAAR Cumulative Met Standard</b>													
2016	86%	87%	90%	89%	91%	91%	*	95%	-	*	40%	90%	71%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	98%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	9%	19%	*	*	*	-	*	-	-	*	24%	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	71%	73%	61%	65%	58%	*	*	63%	-	*	*	62%	43%
<b>Students Requiring Accelerated Instruction</b>													
2016	29%	27%	39%	35%	42%	*	*	*	-	*	80%	38%	57%
<b>STAAR Cumulative Met Standard</b>													
2016	81%	83%	83%	83%	83%	100%	*	75%	-	*	35%	82%	67%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>75%</b>	68%	68%	-	-	-	63%	80%	56%	55%	65%	65%
Reading	2016	73%	74%	<b>75%</b>	63%	63%	-	-	-	62%	77%	55%	45%	62%	62%
Mathematics	2016	76%	78%	<b>79%</b>	83%	83%	-	-	-	75%	85%	70%	78%	79%	79%
Writing	2016	69%	69%	<b>71%</b>	61%	61%	-	-	-	61%	75%	44%	*	61%	61%
Science	2016	79%	80%	<b>74%</b>	32%	32%	-	-	-	49%	-	49%	*	44%	45%
Social Studies	2016	77%	78%	<b>73%</b>	-	-	-	-	-	27%	-	27%	*	27%	29%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	47%	<b>39%</b>	32%	32%	-	-	-	24%	57%	11%	42%	27%	28%
Reading	2016	46%	48%	<b>42%</b>	30%	30%	-	-	-	28%	61%	15%	*	29%	29%
Mathematics	2016	43%	46%	<b>42%</b>	53%	53%	-	-	-	39%	73%	26%	*	44%	44%
Writing	2016	41%	42%	<b>35%</b>	*	*	-	-	-	26%	47%	*	*	22%	21%
Science	2016	47%	50%	<b>32%</b>	*	*	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	50%	<b>40%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>14%</b>	17%	17%	-	-	-	15%	37%	6%	15%	16%	16%
Reading	2016	17%	18%	<b>13%</b>	11%	11%	-	-	-	15%	32%	6%	*	13%	13%
Mathematics	2016	19%	21%	<b>19%</b>	31%	31%	-	-	-	25%	51%	11%	*	28%	27%
Writing	2016	15%	15%	<b>11%</b>	*	*	-	-	-	*	*	*	*	7%	7%
Science	2016	16%	18%	<b>7%</b>	*	*	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	24%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>60%</b>	61%	61%	-	-	-	64%	76%	58%	*	62%	63%
Reading	2016	60%	61%	<b>59%</b>	50%	50%	-	-	-	61%	69%	57%	*	56%	56%
Mathematics	2016	63%	63%	<b>61%</b>	71%	71%	-	-	-	67%	83%	60%	*	69%	69%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>16%</b>	26%	26%	-	-	-	24%	39%	17%	*	25%	25%
Reading	2016	16%	17%	<b>15%</b>	14%	14%	-	-	-	22%	29%	19%	*	18%	19%
Mathematics	2016	17%	18%	<b>17%</b>	39%	39%	-	-	-	27%	50%	15%	*	32%	32%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>43%</b>	35%	35%	-	-	-	52%	*	55%	*	46%	45%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	96%	100%	100%	97%	99%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	95%	94%	92%	96%	89%	67%	89%	96%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	3%	3%	0%	7%	0%	8%	3%	4%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	4%	0%	4%	33%	0%	1%	1%	9%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	4%	0%	0%	3%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	4%	0%	0%	2%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>96.3%</b>	96.8%	95.6%	95.1%	93.7%	98.0%	*	96.3%	94.4%	96.1%	97.2%
2013-14	95.9%	95.9%	<b>96.4%</b>	97.0%	95.6%	94.9%	91.6%	98.2%	*	97.2%	95.3%	96.2%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>2.1%</b>	0.6%	3.9%	0.0%	*	1.3%	-	0.0%	4.9%	2.1%	0.0%
2013-14	2.2%	2.2%	<b>2.4%</b>	1.3%	4.0%	4.1%	*	0.0%	*	0.0%	3.0%	2.7%	6.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.5%	<b>88.9%</b>	92.2%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.7%	100.0%
Received GED	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	4.3%	<b>4.0%</b>	1.7%	7.6%	0.0%	-	0.0%	-	0.0%	0.0%	3.3%	0.0%
Dropped Out	6.3%	6.6%	<b>7.1%</b>	6.1%	9.5%	0.0%	-	0.0%	-	14.3%	22.2%	6.0%	0.0%
Graduates and GED	89.6%	89.0%	<b>88.9%</b>	92.2%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.7%	100.0%
Grads, GED, & Cont	93.7%	93.4%	<b>92.9%</b>	93.9%	90.5%	100.0%	-	100.0%	-	85.7%	77.8%	94.0%	100.0%
<b>Class of 2014</b>													
Graduated	88.3%	87.8%	<b>88.3%</b>	93.1%	78.9%	93.8%	-	100.0%	-	-	64.3%	87.4%	*
Received GED	0.8%	0.6%	<b>0.8%</b>	1.0%	1.1%	0.0%	-	0.0%	-	-	0.0%	0.7%	*
Continued HS	4.3%	4.6%	<b>5.8%</b>	3.9%	9.5%	6.3%	-	0.0%	-	-	35.7%	5.2%	*
Dropped Out	6.6%	7.0%	<b>5.0%</b>	2.0%	10.5%	0.0%	-	0.0%	-	-	0.0%	6.7%	*
Graduates and GED	89.1%	88.5%	<b>89.2%</b>	94.1%	80.0%	93.8%	-	100.0%	-	-	64.3%	88.1%	*
Grads, GED, & Cont	93.4%	93.0%	<b>95.0%</b>	98.0%	89.5%	100.0%	-	100.0%	-	-	100.0%	93.3%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.9%	<b>90.0%</b>	94.1%	81.1%	100.0%	-	100.0%	-	-	83.3%	88.1%	*
Received GED	1.0%	1.0%	<b>0.8%</b>	1.0%	1.1%	0.0%	-	0.0%	-	-	0.0%	0.7%	*
Continued HS	1.3%	1.4%	<b>1.7%</b>	1.0%	3.2%	0.0%	-	0.0%	-	-	8.3%	2.2%	*
Dropped Out	7.2%	7.8%	<b>7.5%</b>	4.0%	14.7%	0.0%	-	0.0%	-	-	8.3%	8.9%	*
Graduates and GED	91.5%	90.8%	<b>90.8%</b>	95.0%	82.1%	100.0%	-	100.0%	-	-	83.3%	88.9%	*
Grads, GED, & Cont	92.8%	92.2%	<b>92.5%</b>	96.0%	85.3%	100.0%	-	100.0%	-	-	91.7%	91.1%	*
<b>Class of 2013</b>													
Graduated	90.4%	89.7%	<b>93.0%</b>	93.9%	91.3%	91.7%	*	97.0%	*	100.0%	85.7%	92.6%	80.0%
Received GED	1.1%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	<b>1.3%</b>	2.4%	0.0%	0.0%	*	3.0%	*	0.0%	9.5%	0.8%	0.0%
Dropped Out	7.2%	7.9%	<b>5.7%</b>	3.7%	8.7%	8.3%	*	0.0%	*	0.0%	4.8%	6.6%	20.0%
Graduates and GED	91.5%	90.7%	<b>93.0%</b>	93.9%	91.3%	91.7%	*	97.0%	*	100.0%	85.7%	92.6%	80.0%
Grads, GED, & Cont	92.8%	92.1%	<b>94.3%</b>	96.3%	91.3%	91.7%	*	100.0%	*	100.0%	95.2%	93.4%	80.0%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	90.2%	<b>93.0%</b>	93.9%	91.3%	91.7%	*	97.0%	*	100.0%	81.8%	92.6%	80.0%
Received GED	1.4%	1.3%	<b>0.4%</b>	0.0%	1.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.6%	<b>0.9%</b>	2.4%	0.0%	0.0%	*	0.0%	*	0.0%	9.1%	0.8%	0.0%
Dropped Out	7.2%	7.9%	<b>5.7%</b>	3.7%	7.6%	8.3%	*	3.0%	*	0.0%	9.1%	5.7%	20.0%
Graduates and GED	92.3%	91.5%	<b>93.5%</b>	93.9%	92.4%	91.7%	*	97.0%	*	100.0%	81.8%	93.4%	80.0%
Grads, GED, & Cont	92.8%	92.1%	<b>94.3%</b>	96.3%	92.4%	91.7%	*	97.0%	*	100.0%	90.9%	94.3%	80.0%
<b>Class of 2012</b>													
Graduated	90.9%	90.0%	<b>92.2%</b>	92.9%	91.5%	88.5%	*	92.6%	-	100.0%	91.3%	90.7%	50.0%
Received GED	1.5%	1.3%	<b>0.9%</b>	0.0%	1.2%	3.8%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.6%	<b>0.9%</b>	1.2%	1.2%	0.0%	*	0.0%	-	0.0%	8.7%	0.9%	0.0%
Dropped Out	7.0%	8.1%	<b>6.1%</b>	5.9%	6.1%	7.7%	*	7.4%	-	0.0%	0.0%	7.5%	50.0%
Graduates and GED	92.4%	91.3%	<b>93.0%</b>	92.9%	92.7%	92.3%	*	92.6%	-	100.0%	91.3%	91.6%	50.0%
Grads, GED, & Cont	93.0%	91.9%	<b>93.9%</b>	94.1%	93.9%	92.3%	*	92.6%	-	100.0%	100.0%	92.5%	50.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.5%	<b>89.0%</b>	92.2%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.8%	100.0%
Class of 2014	88.3%	87.8%	<b>88.0%</b>	93.1%	78.1%	93.8%	-	100.0%	-	-	64.3%	87.4%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.9%	<b>89.6%</b>	94.1%	80.2%	100.0%	-	100.0%	-	-	83.3%	88.1%	*
Class of 2013	90.4%	89.7%	<b>92.3%</b>	93.9%	90.4%	84.6%	*	97.0%	*	100.0%	81.8%	92.6%	80.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.3%	<b>91.5%</b>	92.4%	90.7%	71.4%	-	100.0%	-	83.3%	28.6%	92.6%	66.7%
Class of 2014	85.5%	84.1%	<b>88.7%</b>	89.5%	82.7%	100.0%	-	96.3%	-	-	11.1%	89.8%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	4.9%	*	*	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	10.2%	*	*	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.1%	<b>90.7%</b>	91.5%	89.7%	71.4%	-	100.0%	-	83.3%	28.6%	91.2%	66.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>89.0%</b>	90.6%	87.4%	62.5%	-	100.0%	-	83.3%	23.5%	90.6%	80.0%
2013-14	83.8%	82.4%	<b>87.8%</b>	88.7%	82.7%	93.8%	-	96.4%	-	-	10.0%	89.3%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	4.8%	*	*	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	10.1%	*	*	*	-	-	-	-	-	-	*	-

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	<b>88.2%</b>	89.7%	86.4%	62.5%	-	100.0%	-	83.3%	23.5%	89.2%	80.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.0%	<b>51.0%</b>	53.2%	41.5%	41.2%	-	88.4%	-	33.3%	7.3%	50.6%	14.3%
2013-14	53.2%	54.3%	<b>45.8%</b>	47.6%	32.4%	50.0%	-	83.3%	-	60.0%	15.2%	41.5%	9.1%
<b>English Language Arts</b>													
2014-15	29.0%	28.3%	<b>23.9%</b>	23.4%	14.9%	17.6%	-	66.7%	-	25.0%	2.6%	22.7%	0.0%
2013-14	28.9%	27.7%	<b>23.5%</b>	22.4%	13.3%	26.1%	-	59.6%	-	60.0%	4.2%	21.8%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	46.5%	<b>39.8%</b>	44.1%	30.1%	20.0%	-	67.4%	-	25.0%	5.1%	36.8%	14.3%
2013-14	42.4%	44.5%	<b>30.7%</b>	32.0%	17.0%	47.8%	-	67.4%	-	20.0%	5.9%	27.6%	9.1%
<b>Science</b>													
2014-15	12.7%	12.8%	<b>11.6%</b>	9.6%	5.9%	9.1%	-	36.1%	-	25.0%	0.0%	11.5%	8.3%
2013-14	13.4%	13.5%	<b>9.5%</b>	4.4%	6.3%	19.0%	-	42.9%	-	20.0%	4.3%	8.3%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	29.1%	<b>19.5%</b>	18.4%	13.8%	17.6%	-	56.8%	-	9.1%	2.4%	18.7%	0.0%
2013-14	27.8%	28.7%	<b>23.2%</b>	17.4%	17.2%	21.7%	-	73.8%	-	40.0%	0.0%	21.5%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	37.3%	<b>25.0%</b>	26.3%	19.9%	20.6%	*	50.0%	-	19.0%	8.7%	25.4%	7.4%
2013-14	33.1%	35.6%	<b>21.7%</b>	22.6%	14.8%	28.6%	*	46.6%	*	18.8%	5.4%	19.5%	4.0%
<b>English Language Arts</b>													
2014-15	15.7%	17.1%	<b>11.2%</b>	11.4%	6.2%	8.8%	*	37.3%	-	14.3%	1.1%	10.6%	0.0%
2013-14	15.4%	16.7%	<b>11.1%</b>	10.7%	5.9%	15.0%	*	32.2%	-	18.8%	1.3%	10.3%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	20.5%	<b>19.0%</b>	22.1%	13.1%	9.4%	*	38.2%	-	14.3%	7.9%	18.1%	7.4%
2013-14	18.8%	19.6%	<b>14.5%</b>	15.1%	7.6%	28.2%	*	36.5%	-	6.7%	1.5%	12.9%	4.3%
<b>Science</b>													
2014-15	5.2%	5.4%	<b>4.4%</b>	3.8%	2.0%	3.6%	*	18.8%	-	11.8%	0.0%	4.4%	4.0%
2013-14	5.6%	5.7%	<b>4.4%</b>	2.0%	2.8%	10.8%	*	21.6%	-	6.7%	1.4%	3.8%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	20.5%	<b>9.0%</b>	8.9%	5.8%	8.8%	*	30.0%	-	5.0%	1.1%	8.7%	0.0%
2013-14	18.3%	19.3%	<b>11.0%</b>	8.2%	8.0%	12.5%	*	37.8%	-	12.5%	0.0%	10.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	44.0%	<b>25.0%</b>	20.0%	20.0%	60.0%	-	50.0%	-	40.0%	13.0%	18.0%	*
<b>Mathematics</b>													
2014-15	38.0%	40.0%	<b>19.0%</b>	17.0%	15.0%	0.0%	-	44.0%	-	20.0%	13.0%	12.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	37.0%	<b>15.0%</b>	12.0%	11.0%	0.0%	-	39.0%	-	20.0%	13.0%	9.0%	*
<b>Either Subject</b>													
2014-15	45.0%	47.0%	<b>29.0%</b>	24.0%	24.0%	60.0%	-	56.0%	-	40.0%	13.0%	21.0%	*

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.0%	<b>96.1%</b>	98.1%	93.2%	87.5%	-	100.0%	-	100.0%	82.4%	96.9%	100.0%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	11.0%	<b>10.9%</b>	9.3%	9.1%	37.5%	-	15.0%	-	16.7%	5.9%	7.7%	0.0%
<b>Mathematics</b>													
2014-15	7.1%	8.0%	<b>5.7%</b>	5.6%	5.7%	0.0%	-	10.0%	-	0.0%	5.9%	3.1%	0.0%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	49.2%	<b>33.6%</b>	32.7%	27.3%	12.5%	-	70.0%	-	50.0%	11.8%	30.0%	0.0%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	8.1%	<b>14.4%</b>	15.9%	9.1%	0.0%	-	35.0%	-	16.7%	5.9%	13.1%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	48.3%	<b>31.9%</b>	28.0%	27.3%	12.5%	-	75.0%	-	50.0%	11.8%	33.1%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.8%	<b>95.6%</b>	97.2%	93.2%	87.5%	-	100.0%	-	100.0%	82.4%	96.9%	100.0%
2013-14	46.4%	43.5%	<b>94.1%</b>	41.0%	33.8%	6.8%	-	12.6%	-	-	4.5%	52.7%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.2%	<b>14.3%</b>	13.6%	9.7%	11.8%	-	37.2%	-	16.7%	n/a	16.2%	n/a
2014	23.5%	24.8%	<b>7.1%</b>	4.3%	5.6%	12.5%	-	18.8%	-	40.0%	n/a	6.1%	n/a
<b>English Language Arts</b>													
2015	15.1%	15.2%	<b>10.7%</b>	10.9%	6.5%	11.8%	-	27.9%	-	8.3%	n/a	12.7%	n/a
2014	15.0%	15.3%	<b>5.2%</b>	3.3%	3.4%	8.3%	-	14.6%	-	40.0%	n/a	4.0%	n/a
<b>Mathematics</b>													
2015	6.8%	7.0%	<b>0.6%</b>	0.5%	0.0%	0.0%	-	4.7%	-	0.0%	n/a	0.4%	n/a
2014	6.5%	6.8%	<b>0.9%</b>	0.5%	0.6%	4.2%	-	2.1%	-	0.0%	n/a	0.7%	n/a
<b>Science</b>													
2015	10.2%	10.5%	<b>5.2%</b>	3.2%	2.7%	5.9%	-	23.3%	-	16.7%	n/a	5.6%	n/a
2014	6.9%	7.0%	<b>1.7%</b>	1.0%	1.1%	4.2%	-	6.3%	-	0.0%	n/a	2.2%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>6.1%</b>	6.4%	5.4%	5.9%	-	7.0%	-	8.3%	n/a	7.0%	n/a
2014	13.8%	15.9%	<b>4.5%</b>	3.3%	3.4%	8.3%	-	10.4%	-	20.0%	n/a	4.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	52.6%	<b>17.6%</b>	13.3%	22.2%	*	-	25.0%	-	*	n/a	10.9%	n/a
2014	51.3%	55.0%	<b>45.5%</b>	55.6%	40.0%	*	-	44.4%	-	*	n/a	41.2%	n/a
<b>English Language Arts</b>													
2015	43.7%	47.1%	<b>9.8%</b>	12.5%	8.3%	*	-	8.3%	-	*	n/a	8.3%	n/a
2014	44.7%	48.7%	<b>54.2%</b>	71.4%	50.0%	*	-	42.9%	-	*	n/a	54.5%	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	57.4%	*	*	-	-	-	*	-	-	n/a	*	n/a
2014	53.6%	60.6%	*	*	*	*	-	*	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	38.3%	<b>20.0%</b>	14.3%	40.0%	*	-	20.0%	-	*	n/a	12.5%	n/a
2014	45.7%	50.7%	<b>50.0%</b>	*	*	*	-	*	-	-	n/a	50.0%	n/a
<b>Social Studies</b>													
2015	40.1%	45.4%	<b>10.3%</b>	0.0%	20.0%	*	-	*	-	*	n/a	5.0%	n/a
2014	41.6%	46.4%	<b>23.8%</b>	28.6%	16.7%	*	-	40.0%	-	*	n/a	36.4%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	72.1%	<b>66.8%</b>	81.3%	44.3%	62.5%	-	90.0%	-	66.7%	n/a	64.7%	n/a
Class of 2014	66.3%	70.3%	<b>69.4%</b>	79.4%	44.4%	87.5%	-	92.9%	-	?	n/a	68.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	25.0%	<b>8.5%</b>	5.7%	2.6%	0.0%	-	33.3%	-	*	n/a	5.7%	n/a
Class of 2014	25.1%	26.1%	<b>9.7%</b>	5.2%	2.8%	35.7%	-	15.4%	-	*	n/a	4.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1386	<b>1268</b>	1215	1265	1284	-	1500	-	*	n/a	1245	n/a
Class of 2014	1417	1405	<b>1336</b>	1286	1327	1461	-	1410	-	*	n/a	1308	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	905	<b>837</b>	805	832	864	-	976	-	*	n/a	827	n/a
Class of 2014	925	916	<b>876</b>	850	874	971	-	892	-	*	n/a	852	n/a
<b>Mathematics</b>													
Class of 2015	482	481	<b>431</b>	410	433	420	-	524	-	*	n/a	419	n/a
Class of 2014	491	488	<b>461</b>	436	453	490	-	518	-	*	n/a	456	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.5	<b>19.0</b>	18.4	18.0	-	-	*	-	*	n/a	17.9	n/a
Class of 2014	20.6	21.3	<b>19.5</b>	18.1	20.3	*	-	22.1	-	-	n/a	19.2	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.0	<b>18.7</b>	18.3	16.8	-	-	*	-	*	n/a	17.7	n/a
Class of 2014	20.0	20.7	<b>18.8</b>	17.8	19.1	*	-	20.6	-	-	n/a	18.1	n/a
<b>Mathematics</b>													
Class of 2015	20.9	21.9	<b>19.2</b>	18.3	19.8	-	-	*	-	*	n/a	17.4	n/a
Class of 2014	21.2	22.0	<b>20.3</b>	18.7	21.9	*	-	23.7	-	-	n/a	20.7	n/a
<b>Science</b>													
Class of 2015	20.7	21.5	<b>18.6</b>	18.1	18.0	-	-	*	-	*	n/a	18.3	n/a
Class of 2014	20.7	21.2	<b>19.7</b>	18.0	20.6	*	-	22.5	-	-	n/a	19.3	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	60.0%	<b>57.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.6%	<b>60.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.7%	<b>58.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.2%	<b>71.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,400	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	6	0.2%	13,009	0.2%
Pre-Kindergarten	169	5.0%	220,390	4.2%
Kindergarten	233	6.9%	376,505	7.1%
Grade 1	243	7.1%	409,767	7.8%
Grade 2	271	8.0%	411,080	7.8%
Grade 3	251	7.4%	409,157	7.7%
Grade 4	237	7.0%	396,895	7.5%
Grade 5	235	6.9%	393,941	7.5%
Grade 6	245	7.2%	390,379	7.4%
Grade 7	258	7.6%	389,411	7.4%
Grade 8	267	7.9%	386,455	7.3%
Grade 9	264	7.8%	428,470	8.1%
Grade 10	253	7.4%	386,290	7.3%
Grade 11	238	7.0%	351,888	6.7%
Grade 12	230	6.8%	320,615	6.1%
Ethnic Distribution:				
African American	1,376	40.5%	666,933	12.6%
Hispanic	1,549	45.6%	2,760,302	52.2%
White	146	4.3%	1,507,225	28.5%
American Indian	14	0.4%	20,855	0.4%
Asian	236	6.9%	212,973	4.0%
Pacific Islander	4	0.1%	7,392	0.1%
Two or More Races	75	2.2%	108,572	2.1%
Economically Disadvantaged	2,336	68.7%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,064	31.3%	2,165,494	41.0%
English Language Learners (ELL)	568	16.7%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	82	2.2%	76,611	1.4%
At-Risk	1,607	47.3%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	229	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	107	46.7%	39,692	12.7%
Hispanic	88	38.4%	148,966	47.5%
White	8	3.5%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	20	8.7%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	6	2.6%	5,451	1.7%

District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Student Information</u>	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	10.9%	46,723	14.9%
Recommended H.S. Program/DAP	202	88.2%	251,524	80.3%
Foundation High School Plan (No Endorsement)	2	0.9%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	17	7.4%	23,541	7.5%

District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.7%	1.9%	0.0%	8.2%
Grade 1	2.8%	4.1%	0.0%	7.4%
Grade 2	3.1%	2.7%	5.3%	3.4%
Grade 3	3.7%	2.0%	0.0%	1.6%
Grade 4	3.5%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	3.6%	1.0%
Grade 6	0.9%	0.6%	0.0%	0.8%
Grade 7	0.8%	0.8%	0.0%	0.9%
Grade 8	0.5%	0.8%	0.0%	1.3%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.1	18.9
Grade 1	19.9	19.1
Grade 2	21.8	19.1
Grade 3	20.1	19.1
Grade 4	20.1	19.0
Grade 5	22.3	20.8
Grade 6	24.1	20.4
Secondary:		
English/Language Arts	19.3	17.1
Foreign Languages	20.1	19.1
Mathematics	20.7	18.1
Science	20.2	19.1
Social Studies	20.5	19.5

District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	423.6	100.0%	688,142.2	100.0%
Professional Staff:	271.0	64.0%	442,538.0	64.3%
Teachers	216.9	51.2%	347,272.1	50.5%
Professional Support	31.0	7.3%	67,755.2	9.8%
Campus Administration (School Leadership)	18.0	4.2%	20,170.5	2.9%
Central Administration	5.0	1.2%	7,340.2	1.1%
Educational Aides:	39.1	9.2%	65,803.2	9.6%
Auxiliary Staff:	113.5	26.8%	179,800.9	26.1%
Total Minority Staff:	322.8	76.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	91.6	42.2%	34,949.8	10.1%
Hispanic	38.0	17.5%	90,214.9	26.0%
White	65.5	30.2%	211,190.4	60.8%
American Indian	2.0	0.9%	1,242.9	0.4%
Asian	18.0	8.3%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	2.0	0.9%	3,720.6	1.1%
Males	59.2	27.3%	81,756.8	23.5%
Females	157.7	72.7%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	3,524.0	1.0%
Bachelors	157.3	72.5%	259,559.7	74.7%
Masters	55.6	25.6%	82,029.5	23.6%
Doctorate	3.0	1.4%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	21.2	9.8%	27,995.4	8.1%
1-5 Years Experience	76.0	35.0%	94,786.9	27.3%
6-10 Years Experience	45.8	21.1%	75,285.1	21.7%
11-20 Years Experience	52.0	24.0%	94,649.7	27.3%
Over 20 Years Experience	22.0	10.1%	54,555.0	15.7%
Number of Students per Teacher	15.7	n/a	15.2	n/a

District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.4	10.9
Average Years Experience of Teachers with District:	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,026	\$45,507
1-5 Years Experience	\$50,649	\$47,996
6-10 Years Experience	\$53,130	\$50,459
11-20 Years Experience	\$57,326	\$53,794
Over 20 Years Experience	\$64,324	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$53,806	\$51,891
Professional Support	\$63,829	\$61,145
Campus Administration (School Leadership)	\$79,618	\$75,654
Central Administration	\$117,484	\$99,111
Instructional Staff Percent:	61.3	64.5
Turnover Rate for Teachers:	25.9	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	1.5	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	555	16.3%	968,569	18.3%
Career & Technical Education	1,108	32.6%	1,284,748	24.3%
Gifted & Talented Education	181	5.3%	404,540	7.7%
Special Education	274	8.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.6	6.8%	20,650.0	5.9%
Career & Technical Education	18.1	8.3%	15,311.2	4.4%
Compensatory Education	7.0	3.2%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	140.3	64.6%	252,100.4	72.6%
Special Education	26.3	12.1%	30,567.0	8.8%
Other	10.7	4.9%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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