

Stafford Municipal School District
Texas Academic Performance Report
2015-2016



Stafford Municipal School District

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Andre Roberson	Stafford Middle School
Misti Morgan	Stafford High School

Stafford Municipal School District
TEXAS ACADEMIC PERFORMANCE REPORT
Annual Report
2015-2016
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DISTRICT REPORT
Texas Academic Performance Report
2015-2016

Stafford Municipal School District

2015-16 Texas Academic Performance Report

District Name: STAFFORD MSD

District Number: 079910

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:
Needs Intervention

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District Name: STAFFORD MSD
 County Name: FORT BEND
 District Number: 079910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A	
STAAR Percent at Level II Satisfactory Standard or Above															
Grade 3	Reading	2016	73%	74%	76%	83%	66%	85%	*	93%	*	100%	64%	69%	56%
		2016	75%	76%	87%	90%	85%	77%	*	86%	*	86%	82%	86%	83%
STAAR Percent at Level II Satisfactory Standard or Above															
Grade 4	Reading	2016	75%	76%	86%	86%	82%	100%	*	100%	-	*	52%	84%	83%
		2016	73%	75%	86%	83%	88%	100%	*	93%	-	*	39%	86%	85%
	Mathematics	2016	69%	69%	80%	80%	76%	100%	*	100%	-	*	30%	78%	70%
STAAR Percent at Level II Satisfactory Standard or Above															
Grade 5 **	Reading	2016	81%	81%	79%	80%	79%	71%	*	79%	-	89%	32%	76%	76%
		2016	86%	86%	91%	91%	93%	71%	*	100%	-	78%	36%	88%	93%
	Mathematics	2016	74%	75%	64%	62%	64%	71%	*	71%	-	67%	*	61%	49%
STAAR Percent at Level II Satisfactory Standard or Above															
Grade 6	Reading	2016	69%	71%	70%	70%	67%	67%	-	77%	*	100%	30%	64%	52%
		2016	72%	75%	80%	77%	79%	89%	-	92%	*	100%	40%	76%	74%
	Mathematics														
STAAR Percent at Level II Satisfactory Standard or Above															
Grade 7	Reading	2016	71%	72%	66%	66%	65%	*	71%	-	*	*	29%	65%	48%
		2016	69%	72%	56%	53%	55%	*	86%	-	*	*	32%	54%	60%
	Mathematics	2016	59%	69%	63%	66%	61%	*	79%	-	*	*	19%	58%	44%
		2016	87%	88%	91%	89%	91%	91%	*	100%	-	*	*	48%	91%
STAAR Percent at Level II Satisfactory Standard or Above															
Grade 8 **	Reading	2016	87%	88%	91%	89%	91%	91%	*	100%	-	*	*	91%	75%

District Name: STAFFORD MSD
 County Name: FORT BEND
 District Number: 079910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Performance

STAAR Percent at Level II Satisfactory Standard or Above Grade 8 **	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
Mathematics	2016	82%	83%	84%	83%	84%	*	86%	-	*	43%	83%	70%
Science	2016	75%	77%	69%	69%	64%	*	84%	-	*	35%	65%	30%
Social Studies	2016	63%	60%	60%	60%	73%	*	68%	-	*	*	56%	25%
STAAR Percent at Level II Satisfactory Standard or Above End of Course													
English I	2016	65%	68%	69%	65%	64%	-	88%	-	*	25%	67%	30%
English II	2016	67%	68%	70%	60%	92%	*	89%	-	86%	21%	63%	*
Algebra I	2016	78%	76%	75%	75%	83%	*	96%	-	*	34%	75%	56%
Biology	2016	87%	87%	89%	85%	88%	-	82%	-	*	45%	87%	54%
U.S. History	2016	91%	87%	89%	85%	*	*	81%	-	*	46%	88%	*
STAAR Percent at Level II Satisfactory Standard or Above All Grades													
All Subjects	2016	75%	75%	76%	73%	77%	74%	87%	*	79%	35%	73%	65%
Reading	2016	73%	74%	76%	71%	79%	86%	88%	*	85%	33%	72%	62%
Mathematics	2016	76%	79%	78%	79%	80%	75%	92%	*	75%	40%	78%	79%
Writing	2016	69%	71%	73%	68%	69%	*	89%	-	*	24%	68%	61%
Science	2016	79%	74%	74%	73%	73%	*	80%	-	69%	34%	72%	45%
Social Studies	2016	77%	73%	74%	71%	73%	*	74%	-	100%	33%	70%	29%
STAAR Percent at Postsecondary Readiness Standard All Grades													
Two or More Subjects	2016	45%	47%	39%	36%	45%	*	67%	*	60%	6%	33%	28%
Reading	2016	46%	48%	42%	40%	55%	*	68%	*	62%	9%	38%	29%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Postsecondary Readiness Standard															
All Grades	Mathematics	2016	43%	46%	42%	39%	40%	52%	*	71%	*	65%	11%	38%	44%
	Writing	2016	41%	42%	35%	37%	30%	*	59%	-	*	*	30%	21%	
	Science	2016	47%	50%	32%	31%	28%	48%	*	50%	-	38%	*	28%	*
	Social Studies	2016	47%	50%	40%	38%	37%	53%	*	63%	-	*	*	30%	*
STAAR Percent at Advanced Standard															
All Grades	All Subjects	2016	18%	19%	14%	12%	12%	21%	22%	36%	*	19%	3%	12%	16%
	Reading	2016	17%	18%	13%	11%	11%	20%	*	33%	*	18%	*	11%	13%
	Mathematics	2016	19%	21%	19%	15%	18%	23%	*	45%	*	22%	3%	17%	27%
	Writing	2016	15%	15%	11%	12%	6%	*	39%	-	*	*	*	9%	7%
Science		2016	16%	18%	7%	5%	19%	*	20%	-	*	*	5%	*	
	Social Studies	2016	22%	24%	18%	16%	15%	*	44%	-	*	*	13%	*	
STAAR Percent Met or Exceeded Progress															
All Grades	All Subjects	2016	62%	62%	60%	58%	59%	72%	*	76%	*	59%	56%	59%	62%
	Reading	2016	60%	61%	59%	58%	57%	71%	*	71%	*	*	57%	57%	56%
	Mathematics	2016	63%	63%	61%	58%	61%	73%	*	81%	*	*	55%	61%	68%
STAAR Percent Exceeded Progress															
All Grades	All Subjects	2016	17%	17%	16%	15%	15%	24%	*	27%	*	15%	10%	15%	23%
	Reading	2016	16%	17%	15%	16%	13%	18%	*	19%	*	*	10%	14%	18%
	Mathematics	2016	17%	18%	17%	14%	16%	32%	*	36%	*	*	9%	16%	29%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

Progress of Prior-Year Non-Proficient Students		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
Sum of Grades 4-8														
Reading	2016	35%	35%	43%	43%	43%	*	*	*	-	*	20%	41%	45%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

Student Success Initiative														
Region 04			African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
State	District													
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	73%	72%	70%	73%	71%	*	79%	-	88%	*	70%	62%
Students Requiring Accelerated Instruction	2016	27%	27%	28%	30%	27%	*	50%	*	-	*	79%	30%	38%
STAAR Cumulative Met Standard	2016	80%	80%	78%	80%	77%	71%	*	79%	-	89%	24%	75%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	100%	100%	100%	100%	-	-	*	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2016	11%	11%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	77%	88%	89%	88%	71%	*	93%	-	88%	32%	84%	92%
Students Requiring Accelerated Instruction	2016	23%	23%	12%	11%	12%	*	50%	*	-	*	68%	16%	*
STAAR Cumulative Met Standard	2016	85%	86%	91%	91%	92%	71%	*	100%	-	78%	29%	88%	92%

District Name: STAFFORD MSD
 County Name: FORT BEND
 District Number: 079910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Performance

Student Success Initiative	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration	2016	80%	81%	80%	82%	*	*	85%	-	*	30%	78%	48%
Students Requiring Accelerated Instruction	2016	20%	19%	21%	20%	*	*	*	-	*	70%	22%	52%
STAAR Cumulative Met Standard	2016	86%	87%	89%	91%	91%	*	95%	-	*	40%	90%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	98%	100%	100%	*	-	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)	2016	12%	9%	*	*	*	-	*	-	-	*	24%	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration	2016	71%	73%	65%	58%	*	*	63%	-	*	*	62%	43%
Students Requiring Accelerated Instruction	2016	29%	27%	35%	42%	*	*	*	-	*	80%	38%	57%
STAAR Cumulative Met Standard	2016	81%	83%	83%	83%	100%	*	75%	-	*	35%	82%	67%

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAAR Percent at Level II Satisfactory Standard or Above		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades All Subjects	2016	75%	76%	75%	68%	68%	-	-	-	63%	80%	56%	55%	65%
	2016	73%	74%	75%	63%	63%	-	-	-	62%	77%	55%	45%	62%
	2016	76%	78%	79%	83%	83%	-	-	-	75%	85%	70%	78%	79%
	2016	69%	69%	71%	61%	61%	-	-	-	61%	75%	44%	*	61%
	2016	79%	80%	74%	32%	32%	-	-	-	49%	-	49%	*	45%
	2016	77%	78%	73%	-	-	-	-	-	27%	-	27%	*	29%
	2016	77%	78%	73%	-	-	-	-	-	27%	-	27%	*	29%
STAAR Percent at Postsecondary Readiness Standard														
All Grades Two or More Subjects	2016	45%	47%	39%	32%	32%	-	-	-	24%	57%	11%	42%	28%
	2016	46%	48%	42%	30%	30%	-	-	-	28%	61%	15%	*	29%
	2016	43%	46%	42%	53%	53%	-	-	-	39%	73%	26%	*	44%
	2016	41%	42%	35%	*	*	-	-	-	26%	47%	*	*	21%
	2016	47%	50%	32%	*	*	-	-	-	*	-	*	*	*
	2016	47%	50%	40%	-	-	-	-	-	*	-	*	*	*
	2016	47%	50%	40%	-	-	-	-	-	*	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades All Subjects	2016	18%	19%	14%	17%	17%	-	-	-	15%	37%	6%	15%	16%
	2016	17%	18%	13%	11%	11%	-	-	-	15%	32%	6%	*	13%
	2016	19%	21%	19%	31%	31%	-	-	-	25%	51%	11%	*	27%
	2016	15%	15%	11%	*	*	-	-	-	*	*	*	*	7%
	2016	16%	18%	7%	*	*	-	-	-	*	-	*	*	*
	2016	16%	18%	7%	*	*	-	-	-	*	-	*	*	*
	2016	16%	18%	7%	*	*	-	-	-	*	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

District Name: STAFFORD MSD
 County Name: FORT BEND
 District Number: 079910

Bilingual Education/English as a Second Language														(Current Year ELL Students)	
		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	24%	18%	-	-	-	-	-	*	*	*	*	*	
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	60%	61%	61%	-	-	-	64%	58%	*	62%	63%	
Reading	2016	60%	61%	59%	50%	50%	-	-	-	61%	57%	*	56%	56%	
Mathematics	2016	63%	63%	61%	71%	71%	-	-	-	67%	60%	*	69%	69%	
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	17%	16%	26%	26%	-	-	-	24%	17%	*	25%	25%	
Reading	2016	16%	17%	15%	14%	14%	-	-	-	22%	19%	*	18%	19%	
Mathematics	2016	17%	18%	17%	39%	39%	-	-	-	27%	15%	*	32%	32%	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	35%	43%	35%	35%	-	-	-	52%	55%	*	46%	45%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

	Region		District		African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	ELL
	State	04														
2016 STAAR Participation (All Grades)																
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99%	99%	99%	99%	100%	95%	99%	99%	96%	100%	100%	97%	99%	99%	99%	100%
	94%	94%	94%	94%	95%	95%	94%	92%	96%	89%	67%	89%	96%	96%	94%	87%
	4%	4%	4%	4%	5%	5%	3%	3%	0%	7%	0%	8%	3%	3%	4%	3%
	1%	1%	1%	1%	0%	0%	2%	4%	0%	4%	33%	0%	1%	1%	1%	9%
	1%	1%	1%	1%	0%	0%	1%	1%	4%	0%	0%	3%	1%	1%	1%	0%
	1%	1%	1%	1%	0%	0%	1%	1%	4%	0%	0%	2%	1%	1%	0%	0%
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.8%	96.3%	96.8%	95.6%	95.1%	93.7%	98.0%	*	96.3%	94.4%	96.1%	97.2%
2013-14	95.9%	95.9%	96.4%	97.0%	95.6%	94.9%	91.6%	98.2%	*	97.2%	95.3%	96.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.4%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	2.2%	2.1%	0.6%	3.9%	0.0%	*	1.3%	-	0.0%	4.9%	2.1%	0.0%
2013-14	2.2%	2.2%	2.4%	1.3%	4.0%	4.1%	*	0.0%	*	0.0%	3.0%	2.7%	6.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	88.5%	88.9%	92.2%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.7%	100.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	4.3%	4.0%	1.7%	7.6%	0.0%	-	0.0%	-	0.0%	0.0%	3.3%	0.0%
Dropped Out	6.3%	6.6%	7.1%	6.1%	9.5%	0.0%	-	0.0%	-	14.3%	22.2%	6.0%	0.0%
Graduates and GED	89.6%	89.0%	88.9%	92.2%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.7%	100.0%
Grads, GED, & Cont	93.7%	93.4%	92.9%	93.9%	90.5%	100.0%	-	100.0%	-	85.7%	77.8%	94.0%	100.0%
Class of 2014													
Graduated	88.3%	87.8%	88.3%	93.1%	78.9%	93.8%	-	100.0%	-	-	64.3%	87.4%	*
Received GED	0.8%	0.6%	0.8%	1.0%	1.1%	0.0%	-	0.0%	-	-	0.0%	0.7%	*
Continued HS	4.3%	4.6%	5.8%	3.9%	9.5%	6.3%	-	0.0%	-	-	35.7%	5.2%	*
Dropped Out	6.6%	7.0%	5.0%	2.0%	10.5%	0.0%	-	0.0%	-	-	0.0%	6.7%	*
Graduates and GED	89.1%	88.5%	89.2%	94.1%	80.0%	93.8%	-	100.0%	-	-	64.3%	88.1%	*
Grads, GED, & Cont	93.4%	93.0%	95.0%	98.0%	89.5%	100.0%	-	100.0%	-	-	100.0%	93.3%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	89.9%	90.0%	94.1%	81.1%	100.0%	-	100.0%	-	-	83.3%	88.1%	*
Received GED	1.0%	1.0%	0.8%	1.0%	1.1%	0.0%	-	0.0%	-	-	0.0%	0.7%	*
Continued HS	1.3%	1.4%	1.7%	1.0%	3.2%	0.0%	-	0.0%	-	-	0.0%	2.2%	*
Dropped Out	7.2%	7.8%	7.5%	4.0%	14.7%	0.0%	-	0.0%	-	-	8.3%	8.9%	*
Graduates and GED	91.5%	90.8%	90.8%	95.0%	82.1%	100.0%	-	100.0%	-	-	83.3%	88.9%	*
Grads, GED, & Cont	92.8%	92.2%	92.5%	96.0%	85.3%	100.0%	-	100.0%	-	-	91.7%	91.1%	*
Class of 2013													
Graduated	90.4%	89.7%	93.0%	93.9%	91.3%	91.7%	*	97.0%	*	100.0%	85.7%	92.6%	80.0%
Received GED	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	1.3%	2.4%	0.0%	0.0%	*	3.0%	*	0.0%	9.5%	0.8%	0.0%
Dropped Out	7.2%	7.9%	5.7%	3.7%	8.3%	8.3%	*	0.0%	*	0.0%	4.8%	6.6%	20.0%
Graduates and GED	91.5%	90.7%	93.0%	93.9%	91.3%	91.7%	*	97.0%	*	100.0%	85.7%	92.6%	80.0%
Grads, GED, & Cont	92.8%	92.1%	94.3%	96.3%	91.3%	91.7%	*	100.0%	*	100.0%	95.2%	93.4%	80.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2013												
Graduated	90.9%	90.2%	93.0%	91.3%	91.7%	*	97.0%	*	100.0%	81.8%	92.6%	80.0%
Received GED	1.4%	1.3%	0.0%	1.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.6%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	9.1%	0.8%	0.0%
Dropped Out	7.2%	7.9%	5.7%	7.6%	8.3%	*	3.0%	*	0.0%	9.1%	5.7%	20.0%
Graduates and GED	92.3%	91.5%	93.5%	92.4%	91.7%	*	97.0%	*	100.0%	81.8%	93.4%	80.0%
Grads, GED, & Cont	92.8%	92.1%	94.3%	92.4%	91.7%	*	97.0%	*	100.0%	90.9%	94.3%	80.0%
Class of 2012												
Graduated	90.9%	90.0%	92.9%	91.5%	88.5%	*	92.6%	-	100.0%	91.3%	90.7%	50.0%
Received GED	1.5%	1.3%	0.0%	1.2%	3.8%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.6%	0.9%	1.2%	0.0%	*	0.0%	-	0.0%	8.7%	0.9%	0.0%
Dropped Out	7.0%	8.1%	5.9%	6.1%	7.7%	*	7.4%	-	0.0%	0.0%	7.5%	50.0%
Graduates and GED	92.4%	91.3%	92.9%	92.7%	92.3%	*	92.6%	-	100.0%	91.3%	91.6%	50.0%
Grads, GED, & Cont	93.0%	91.9%	93.9%	93.9%	92.3%	*	92.6%	-	100.0%	100.0%	92.5%	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2015	89.0%	88.5%	89.0%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.8%	100.0%
Class of 2014	88.3%	87.8%	88.0%	78.1%	93.8%	-	100.0%	-	-	64.3%	87.4%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2014	90.4%	89.9%	89.6%	80.2%	100.0%	-	100.0%	-	-	83.3%	88.1%	*
Class of 2013	90.4%	89.7%	92.3%	90.4%	84.6%	*	97.0%	*	100.0%	81.8%	92.6%	80.0%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2015	85.3%	91.5%	92.4%	90.7%	71.4%	-	100.0%	-	83.3%	28.6%	92.6%	66.7%
Class of 2014	86.1%	88.7%	89.5%	82.7%	100.0%	-	96.3%	-	-	11.1%	89.8%	*
Class of 2014	85.5%	84.1%	88.7%	82.7%	100.0%	-	96.3%	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2015	3.5%	4.9%	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2015	38.7%	10.2%	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2015	84.1%	82.1%	90.7%	89.7%	71.4%	-	100.0%	-	83.3%	28.6%	91.2%	66.7%
RHSP/DAP Graduates (Annual Rate)												
2014-15	84.3%	83.5%	89.0%	87.4%	62.5%	-	100.0%	-	83.3%	23.5%	90.6%	80.0%
2013-14	83.8%	82.4%	87.8%	82.7%	93.8%	-	96.4%	-	-	10.0%	89.3%	*
FHSP-E Graduates (Annual Rate)												
2014-15	3.5%	4.8%	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)												
2014-15	37.3%	10.1%	*	*	-	-	-	-	-	-	*	-

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)	82.2%	80.2%	88.2%	89.7%	86.4%	62.5%	-	100.0%	-	83.3%	23.5%	89.2%	80.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	56.0%	51.0%	53.2%	41.5%	41.2%	-	88.4%	-	33.3%	7.3%	50.6%	14.3%
2013-14	53.2%	54.3%	45.8%	47.6%	32.4%	50.0%	-	83.3%	-	60.0%	15.2%	41.5%	9.1%
English Language Arts													
2014-15	29.0%	28.3%	23.9%	23.4%	14.9%	17.6%	-	66.7%	-	25.0%	2.6%	22.7%	0.0%
2013-14	28.9%	27.7%	23.5%	22.4%	13.3%	26.1%	-	59.6%	-	60.0%	4.2%	21.8%	0.0%
Mathematics													
2014-15	43.8%	46.5%	39.8%	44.1%	30.1%	20.0%	-	67.4%	-	25.0%	5.1%	36.8%	14.3%
2013-14	42.4%	44.5%	30.7%	32.0%	17.0%	47.8%	-	67.4%	-	20.0%	5.9%	27.6%	9.1%
Science													
2014-15	12.7%	12.8%	11.6%	9.6%	5.9%	9.1%	-	36.1%	-	25.0%	0.0%	11.5%	8.3%
2013-14	13.4%	13.5%	9.5%	4.4%	6.3%	19.0%	-	42.9%	-	20.0%	4.3%	8.3%	0.0%
Social Studies													
2014-15	28.4%	29.1%	19.5%	18.4%	13.8%	17.6%	-	56.8%	-	9.1%	2.4%	18.7%	0.0%
2013-14	27.8%	28.7%	23.2%	17.4%	17.2%	21.7%	-	73.8%	-	40.0%	0.0%	21.5%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	37.3%	25.0%	26.3%	19.9%	20.6%	*	50.0%	-	19.0%	8.7%	25.4%	7.4%
2013-14	33.1%	35.6%	21.7%	22.6%	14.8%	28.6%	*	46.6%	*	18.8%	5.4%	19.5%	4.0%
English Language Arts													
2014-15	15.7%	17.1%	11.2%	11.4%	6.2%	8.8%	*	37.3%	-	14.3%	1.1%	10.6%	0.0%
2013-14	15.4%	16.7%	11.1%	10.7%	5.9%	15.0%	*	32.2%	-	18.8%	1.3%	10.3%	0.0%
Mathematics													
2014-15	19.4%	20.5%	19.0%	22.1%	13.1%	9.4%	*	38.2%	-	14.3%	7.9%	18.1%	7.4%
2013-14	18.8%	19.6%	14.5%	15.1%	7.6%	28.2%	*	36.5%	-	6.7%	1.5%	12.9%	4.3%
Science													
2014-15	5.2%	5.4%	4.4%	3.8%	2.0%	3.6%	*	18.8%	-	11.8%	0.0%	4.4%	4.0%
2013-14	5.6%	5.7%	4.4%	2.0%	2.8%	10.8%	*	21.6%	-	6.7%	1.4%	3.8%	0.0%
Social Studies													
2014-15	19.5%	20.5%	9.0%	8.9%	5.8%	8.8%	*	30.0%	-	5.0%	1.1%	8.7%	0.0%
2013-14	18.3%	19.3%	11.0%	8.2%	8.0%	12.5%	*	37.8%	-	12.5%	0.0%	10.0%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	44.0%	25.0%	20.0%	20.0%	60.0%	-	50.0%	-	40.0%	13.0%	18.0%	*
Mathematics													
2014-15	38.0%	40.0%	19.0%	17.0%	15.0%	0.0%	-	44.0%	-	20.0%	13.0%	12.0%	*
Both Subjects													
2014-15	35.0%	37.0%	15.0%	12.0%	11.0%	0.0%	-	39.0%	-	20.0%	13.0%	9.0%	*
Either Subject													
2014-15	45.0%	47.0%	29.0%	24.0%	24.0%	60.0%	-	56.0%	-	40.0%	13.0%	21.0%	*

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College and Career Ready Graduates													
2014-15	74.5%	73.0%	96.1%	98.1%	93.2%	87.5%	-	100.0%	-	100.0%	82.4%	96.9%	100.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	11.0%	10.9%	9.3%	9.1%	37.5%	-	15.0%	-	16.7%	5.9%	7.7%	0.0%
Mathematics													
2014-15	7.1%	8.0%	5.7%	5.6%	5.7%	0.0%	-	10.0%	-	0.0%	5.9%	3.1%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	49.2%	33.6%	32.7%	27.3%	12.5%	-	70.0%	-	50.0%	11.8%	30.0%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	8.1%	14.4%	15.9%	9.1%	0.0%	-	35.0%	-	16.7%	5.9%	13.1%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	48.3%	31.9%	28.0%	27.3%	12.5%	-	75.0%	-	50.0%	11.8%	33.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	39.8%	95.6%	97.2%	93.2%	87.5%	-	100.0%	-	100.0%	82.4%	96.9%	100.0%
2013-14	46.4%	43.5%	94.1%	41.0%	33.8%	6.8%	-	12.6%	-	-	4.5%	52.7%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	26.2%	14.3%	13.6%	9.7%	11.8%	-	37.2%	-	16.7%	n/a	16.2%	n/a
2014	23.5%	24.8%	7.1%	4.3%	5.6%	12.5%	-	18.8%	-	40.0%	n/a	6.1%	n/a
English Language Arts													
2015	15.1%	15.2%	10.7%	10.9%	6.5%	11.8%	-	27.9%	-	8.3%	n/a	12.7%	n/a
2014	15.0%	15.3%	5.2%	3.3%	3.4%	8.3%	-	14.6%	-	40.0%	n/a	4.0%	n/a
Mathematics													
2015	6.8%	7.0%	0.6%	0.5%	0.0%	0.0%	-	4.7%	-	0.0%	n/a	0.4%	n/a
2014	6.5%	6.8%	0.9%	0.5%	0.6%	4.2%	-	2.1%	-	0.0%	n/a	0.7%	n/a
Science													
2015	10.2%	10.5%	5.2%	3.2%	2.7%	5.9%	-	23.3%	-	16.7%	n/a	5.6%	n/a
2014	6.9%	7.0%	1.7%	1.0%	1.1%	4.2%	-	6.3%	-	0.0%	n/a	2.2%	n/a
Social Studies													
2015	14.4%	15.9%	6.1%	6.4%	5.4%	5.9%	-	7.0%	-	8.3%	n/a	7.0%	n/a
2014	13.8%	15.9%	4.5%	3.3%	3.4%	8.3%	-	10.4%	-	20.0%	n/a	4.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	52.6%	17.6%	13.3%	22.2%	*	-	25.0%	-	*	n/a	10.9%	n/a
2014	51.3%	55.0%	45.5%	55.6%	40.0%	*	-	44.4%	-	*	n/a	41.2%	n/a
English Language Arts													
2015	43.7%	47.1%	9.8%	12.5%	8.3%	*	-	8.3%	-	*	n/a	8.3%	n/a
2014	44.7%	48.7%	54.2%	71.4%	50.0%	*	-	42.9%	-	*	n/a	54.5%	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2015	51.7%	57.4%	*	*	-	*	-	*	-	-	n/a	*	n/a
2014	53.6%	60.6%	*	*	-	*	-	*	-	-	n/a	*	n/a
Science													
2015	35.4%	38.3%	20.0%	14.3%	40.0%	*	-	20.0%	-	*	n/a	12.5%	n/a
2014	45.7%	50.7%	50.0%	*	*	*	-	*	-	-	n/a	50.0%	n/a
Social Studies													
2015	40.1%	45.4%	10.3%	0.0%	20.0%	*	-	*	-	*	n/a	5.0%	n/a
2014	41.6%	46.4%	23.8%	28.6%	16.7%	*	-	40.0%	-	*	n/a	36.4%	n/a
SAT/ACT Results Tested													
Class of 2015	68.3%	72.1%	66.8%	81.3%	44.3%	62.5%	-	90.0%	-	66.7%	n/a	64.7%	n/a
Class of 2014	66.3%	70.3%	69.4%	79.4%	44.4%	87.5%	-	92.9%	-	?	n/a	68.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	25.0%	8.5%	5.7%	2.6%	0.0%	-	33.3%	-	*	n/a	5.7%	n/a
Class of 2014	25.1%	26.1%	9.7%	5.2%	2.8%	35.7%	-	15.4%	-	*	n/a	4.7%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1386	1268	1215	1265	1284	-	1500	-	*	n/a	1245	n/a
Class of 2014	1417	1405	1336	1286	1327	1461	-	1410	-	*	n/a	1308	n/a
English Language Arts and Writing													
Class of 2015	912	905	837	805	832	864	-	976	-	*	n/a	827	n/a
Class of 2014	925	916	876	850	874	971	-	892	-	*	n/a	852	n/a
Mathematics													
Class of 2015	482	481	431	410	433	420	-	524	-	*	n/a	419	n/a
Class of 2014	491	488	461	436	453	490	-	518	-	*	n/a	456	n/a
Average ACT Score All Subjects													
Class of 2015	20.6	21.5	19.0	18.4	18.0	-	-	*	-	*	n/a	17.9	n/a
Class of 2014	20.6	21.3	19.5	18.1	20.3	*	-	22.1	-	-	n/a	19.2	n/a
English Language Arts													
Class of 2015	20.1	21.0	18.7	18.3	16.8	-	-	*	-	*	n/a	17.7	n/a
Class of 2014	20.0	20.7	18.8	17.8	19.1	*	-	20.6	-	-	n/a	18.1	n/a
Mathematics													
Class of 2015	20.9	21.9	19.2	18.3	19.8	-	-	*	-	*	n/a	17.4	n/a
Class of 2014	21.2	22.0	20.3	18.7	21.9	*	-	23.7	-	-	n/a	20.7	n/a
Science													
Class of 2015	20.7	21.5	18.6	18.1	18.0	-	-	*	-	*	n/a	18.3	n/a
Class of 2014	20.7	21.2	19.7	18.0	20.6	*	-	22.5	-	-	n/a	19.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	60.0%	57.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.6%	60.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	71.7%	58.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.2%	71.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	3,400	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	6	0.2%	13,009	0.2%
Pre-Kindergarten	169	5.0%	220,390	4.2%
Kindergarten	233	6.9%	376,505	7.1%
Grade 1	243	7.1%	409,767	7.8%
Grade 2	271	8.0%	411,080	7.8%
Grade 3	251	7.4%	409,157	7.7%
Grade 4	237	7.0%	396,895	7.5%
Grade 5	235	6.9%	393,941	7.5%
Grade 6	245	7.2%	390,379	7.4%
Grade 7	258	7.6%	389,411	7.4%
Grade 8	267	7.9%	386,455	7.3%
Grade 9	264	7.8%	428,470	8.1%
Grade 10	253	7.4%	386,290	7.3%
Grade 11	238	7.0%	351,888	6.7%
Grade 12	230	6.8%	320,615	6.1%
Ethnic Distribution:				
African American	1,376	40.5%	666,933	12.6%
Hispanic	1,549	45.6%	2,760,302	52.2%
White	146	4.3%	1,507,225	28.5%
American Indian	14	0.4%	20,855	0.4%
Asian	236	6.9%	212,973	4.0%
Pacific Islander	4	0.1%	7,392	0.1%
Two or More Races	75	2.2%	108,572	2.1%
Economically Disadvantaged	2,336	68.7%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,064	31.3%	2,165,494	41.0%
English Language Learners (ELL)	568	16.7%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	82	2.2%	76,611	1.4%
At-Risk	1,607	47.3%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	229	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	107	46.7%	39,692	12.7%
Hispanic	88	38.4%	148,966	47.5%
White	8	3.5%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	20	8.7%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	6	2.6%	5,451	1.7%

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Student Information

	District		State	
	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	10.9%	46,723	14.9%
Recommended H.S. Program/DAP	202	88.2%	251,524	80.3%
Foundation High School Plan (No Endorsement)	2	0.9%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	17	7.4%	23,541	7.5%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten				
Grade 1	1.7%	1.9%	0.0%	8.2%
Grade 2	2.8%	4.1%	0.0%	7.4%
Grade 3	3.1%	2.7%	5.3%	3.4%
Grade 4	3.7%	2.0%	0.0%	1.6%
Grade 5	3.5%	1.0%	0.0%	0.8%
Grade 6	0.0%	0.9%	3.6%	1.0%
Grade 7	0.9%	0.6%	0.0%	0.8%
Grade 8	0.8%	0.8%	0.0%	0.9%
	0.5%		0.0%	1.3%

Data Quality:	District		State	
	Count	Percent	Count	Percent
PID Errors (students) #	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

Class Size Information		District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten		18.1	18.9
Grade 1		19.9	19.1
Grade 2		21.8	19.1
Grade 3		20.1	19.1
Grade 4		20.1	19.0
Grade 5		22.3	20.8
Grade 6		24.1	20.4
Secondary:			
English/Language Arts		19.3	17.1
Foreign Languages		20.1	19.1
Mathematics		20.7	18.1
Science		20.2	19.1
Social Studies		20.5	19.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	423.6	100.0%	688,142.2	100.0%
Professional Staff:				
Teachers	271.0	64.0%	442,538.0	64.3%
Professional Support	216.9	51.2%	347,272.1	50.5%
Campus Administration (School Leadership)	31.0	7.3%	67,755.2	9.8%
Central Administration	18.0	4.2%	20,170.5	2.9%
	5.0	1.2%	7,340.2	1.1%
Educational Aides:	39.1	9.2%	65,803.2	9.6%
Auxiliary Staff:	113.5	26.8%	179,800.9	26.1%
Total Minority Staff:	322.8	76.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	91.6	42.2%	34,949.8	10.1%
Hispanic	38.0	17.5%	90,214.9	26.0%
White	65.5	30.2%	211,190.4	60.8%
American Indian	2.0	0.9%	1,242.9	0.4%
Asian	18.0	8.3%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	2.0	0.9%	3,720.6	1.1%
Males	59.2	27.3%	81,756.8	23.5%
Females	157.7	72.7%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	3,524.0	1.0%
Bachelors	157.3	72.5%	259,559.7	74.7%
Masters	55.6	25.6%	82,029.5	23.6%
Doctorate	3.0	1.4%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	21.2	9.8%	27,995.4	8.1%
1-5 Years Experience	76.0	35.0%	94,786.9	27.3%
6-10 Years Experience	45.8	21.1%	75,285.1	21.7%
11-20 Years Experience	52.0	24.0%	94,649.7	27.3%
Over 20 Years Experience	22.0	10.1%	54,555.0	15.7%
Number of Students per Teacher	15.7	n/a	15.2	n/a

District Name: STAFFORD MSD
 County Name: FORT BEND
 District Number: 079910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Profile

Staff Information	District	State
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	9.4	10.9
	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers		
1-5 Years Experience	\$47,026	\$45,507
6-10 Years Experience	\$50,649	\$47,996
11-20 Years Experience	\$53,130	\$50,459
Over 20 Years Experience	\$57,326	\$53,794
	\$64,324	\$60,613
Average Actual Salaries (regular duties only):		
Teachers		
Professional Support	\$53,806	\$51,891
Campus Administration (School Leadership)	\$63,829	\$61,145
Central Administration	\$79,618	\$75,654
	\$117,484	\$99,111
Instructional Staff Percent:	61.3	64.5
Turnover Rate for Teachers:	25.9	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	1.5	1,914.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: STAFFORD MSD
County Name: FORT BEND
District Number: 079910

Program Information

	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	555	16.3%	968,569	18.3%
Career & Technical Education	1,108	32.6%	1,284,748	24.3%
Gifted & Talented Education	181	5.3%	404,540	7.7%
Special Education	274	8.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.6	6.8%	20,650.0	5.9%
Career & Technical Education	18.1	8.3%	15,311.2	4.4%
Compensatory Education	7.0	3.2%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	140.3	64.6%	252,100.4	72.6%
Special Education	26.3	12.1%	30,567.0	8.8%
Other	10.7	4.9%	11,921.0	3.4%

Link to:
PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report

- 1W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
1W1 Indicates results are masked due to small numbers to protect student confidentiality.
1W2 Indicates zero observations reported for this group.
1W3 Indicates data reporting is not applicable for this group.
1W4 Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
1W5 Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
1W6 Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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STATE PERFORMANCE REPORT
Texas Academic Performance Report
2015-2016

Stafford Municipal School District

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 3	Reading	2016	73%	61%	69%	84%	70%	91%	79%	81%	46%	65%
	Mathematics	2016	75%	61%	72%	85%	71%	93%	77%	81%	49%	68%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 4	Reading	2016	75%	65%	70%	85%	75%	91%	78%	82%	42%	67%
	Mathematics	2016	73%	58%	70%	83%	75%	93%	76%	78%	43%	66%
	Writing	2016	69%	60%	64%	79%	66%	89%	71%	76%	37%	61%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 5 **	Reading	2016	81%	71%	77%	90%	81%	94%	82%	87%	46%	74%
	Mathematics	2016	86%	75%	84%	92%	86%	97%	88%	89%	56%	81%
	Science	2016	74%	58%	70%	85%	75%	92%	75%	80%	43%	66%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 6	Reading	2016	69%	58%	63%	82%	69%	91%	70%	79%	32%	59%
	Mathematics	2016	72%	59%	68%	83%	74%	94%	75%	79%	40%	64%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 7	Reading	2016	71%	60%	64%	82%	69%	92%	76%	79%	30%	61%
	Mathematics	2016	69%	55%	64%	81%	67%	93%	76%	77%	33%	60%
	Writing	2016	69%	59%	63%	81%	67%	92%	77%	78%	28%	59%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 8 **	Reading	2016	87%	80%	84%	93%	86%	96%	86%	92%	45%	81%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance

STAAR Percent at Level II Satisfactory Standard or Above Grade 8 **	2016	State American Standard or Above	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
Mathematics	2016	82%	72%	79%	88%	81%	95%	87%	86%	42%	76%	67%
Science	2016	75%	63%	70%	85%	77%	94%	81%	82%	35%	66%	47%
Social Studies	2016	63%	52%	56%	76%	66%	89%	69%	73%	29%	53%	31%
STAAR Percent at Level II Satisfactory Standard or Above End of Course												
English I	2016	65%	56%	60%	78%	64%	87%	68%	75%	25%	57%	32%
English II	2016	67%	57%	61%	81%	66%	85%	67%	79%	26%	58%	28%
Algebra I	2016	78%	67%	75%	86%	75%	95%	78%	83%	39%	72%	60%
Biology	2016	87%	81%	85%	94%	86%	96%	87%	92%	52%	83%	66%
U.S. History	2016	91%	86%	89%	95%	91%	96%	93%	94%	56%	87%	70%
STAAR Percent at Level II Satisfactory Standard or Above All Grades												
All Subjects	2016	75%	64%	70%	85%	74%	92%	78%	82%	39%	67%	57%
Reading	2016	73%	63%	68%	84%	72%	91%	75%	82%	35%	65%	52%
Mathematics	2016	76%	64%	73%	85%	75%	94%	79%	82%	43%	70%	65%
Writing	2016	69%	60%	64%	80%	67%	90%	74%	77%	32%	60%	50%
Science	2016	79%	68%	75%	88%	79%	94%	81%	85%	44%	72%	58%
Social Studies	2016	77%	70%	73%	86%	79%	92%	81%	84%	42%	69%	47%
STAAR Percent at Postsecondary Readiness Standard All Grades												
Two or More Subjects	2016	45%	30%	37%	59%	45%	80%	47%	54%	9%	32%	19%
Reading	2016	46%	32%	38%	60%	45%	78%	48%	56%	10%	34%	21%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Postsecondary Readiness Standard												
All Grades Mathematics	2016	43%	26%	37%	55%	42%	82%	46%	50%	11%	32%	26%
	2016	41%	28%	34%	53%	37%	75%	44%	49%	8%	30%	24%
	2016	47%	32%	40%	61%	48%	79%	49%	56%	11%	35%	18%
	2016	47%	36%	40%	60%	51%	77%	53%	57%	12%	36%	13%
STAAR Percent at Advanced Standard												
All Grades All Subjects	2016	18%	9%	13%	26%	16%	48%	18%	25%	6%	11%	9%
	2016	17%	10%	12%	26%	15%	44%	16%	25%	5%	10%	8%
	2016	19%	9%	14%	27%	17%	57%	20%	25%	7%	12%	13%
	2016	15%	8%	10%	21%	12%	41%	16%	20%	6%	9%	8%
Reading	2016	16%	8%	11%	25%	16%	46%	17%	23%	5%	9%	4%
	2016	22%	13%	16%	33%	22%	51%	22%	31%	6%	13%	3%
	2016	62%	58%	60%	64%	60%	76%	62%	64%	55%	59%	59%
	2016	60%	58%	59%	63%	58%	71%	60%	63%	55%	58%	57%
Mathematics	2016	63%	58%	61%	67%	62%	81%	64%	66%	54%	60%	61%
STAAR Percent Exceeded Progress												
All Grades All Subjects	2016	17%	14%	16%	17%	15%	29%	16%	18%	13%	15%	18%
	2016	16%	15%	16%	16%	14%	22%	15%	17%	14%	16%	17%
	2016	17%	13%	16%	19%	16%	37%	17%	19%	12%	15%	18%
	2016											

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance

Progress of Prior-Year Non-Proficient Students		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
Sum of Grades 4-8		State									
Reading	2016	35%	30%	34%	40%	43%	37%	38%	17%	33%	31%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance

Student Success Initiative		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading												
Students Meeting Level II Standard on First STAAR Administration												
	2016	73%	62%	68%	85%	74%	90%	75%	81%	30%	64%	54%
Students Requiring Accelerated Instruction												
	2016	27%	38%	32%	15%	26%	10%	25%	19%	70%	36%	46%
STAAR Cumulative Met Standard												
	2016	80%	70%	76%	90%	80%	93%	82%	87%	39%	73%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2015	95%	95%	94%	94%	95%	93%	100%	94%	99%	94%	94%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2016	11%	11%	10%	16%	12%	17%	16%	16%	4%	10%	10%
Retained in Grade 5	2016	45%	42%	46%	48%	0%	42%	-	48%	32%	45%	43%
Grade 5 Mathematics												
Students Meeting Level II Standard on First STAAR Administration												
	2016	77%	62%	74%	86%	76%	94%	81%	81%	38%	70%	67%
Students Requiring Accelerated Instruction												
	2016	23%	38%	26%	14%	24%	6%	19%	19%	62%	30%	33%
STAAR Cumulative Met Standard												
	2016	85%	74%	84%	92%	85%	96%	88%	88%	51%	80%	79%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance

Student Success Initiative	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading											
Students Meeting Level II Standard on First STAAR Administration	2016	80%	72%	75%	89%	92%	80%	88%	29%	72%	44%
Students Requiring Accelerated Instruction	2016	20%	28%	25%	11%	8%	20%	12%	71%	28%	56%
STAAR Cumulative Met Standard	2016	86%	80%	83%	93%	94%	86%	92%	39%	80%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	97%	97%	96%	96%	100%	98%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)											
Promoted to Grade 9	2016	12%	14%	11%	15%	18%	20%	17%	3%	11%	7%
Retained in Grade 8	2016	44%	43%	45%	49%	32%	-	0%	25%	43%	38%
Grade 8 Mathematics											
Students Meeting Level II Standard on First STAAR Administration	2016	71%	59%	66%	81%	91%	78%	77%	25%	63%	49%
Students Requiring Accelerated Instruction	2016	29%	41%	34%	19%	9%	22%	23%	75%	37%	51%
STAAR Cumulative Met Standard	2016	81%	72%	79%	89%	94%	87%	86%	36%	76%	64%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAAR Percent at Level II Satisfactory Standard or Above														
		State	Bilingual Education		BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No Services	LEP With Services	Total ELL
			Early Exit	Late Exit	Early Exit	Late Exit	Two-Way	One-Way						
All Grades														
All Subjects	2016	75%	66%	65%	65%	68%	68%	68%	51%	53%	48%	54%	57%	57%
Reading	2016	73%	64%	63%	63%	67%	65%	65%	44%	46%	42%	50%	52%	52%
Mathematics	2016	76%	72%	72%	72%	72%	73%	73%	60%	63%	57%	61%	65%	65%
Writing	2016	69%	60%	57%	59%	61%	64%	64%	41%	46%	36%	47%	50%	50%
Science	2016	79%	62%	63%	57%	63%	62%	62%	57%	59%	54%	56%	58%	58%
Social Studies	2016	77%	38%	64%	55%	35%	45%	45%	47%	51%	43%	51%	46%	47%

STAAR Percent at Postsecondary Readiness Standard

All Grades		Percent of Students Meeting or Exceeding Standard											
		2016	45%	28%	25%	25%	28%	30%	14%	17%	11%	17%	19%
Two or More Subjects	2016	45%	28%	25%	25%	28%	30%	14%	17%	11%	17%	19%	
Reading	2016	46%	31%	28%	29%	33%	33%	14%	17%	11%	18%	21%	
Mathematics	2016	43%	34%	32%	32%	35%	38%	22%	25%	18%	23%	26%	
Writing	2016	41%	37%	30%	36%	37%	42%	14%	18%	10%	17%	24%	
Science	2016	47%	21%	20%	19%	23%	22%	16%	19%	14%	18%	18%	
Social Studies	2016	47%	10%	*	*	10%	8%	13%	15%	11%	20%	13%	

STAAR Percent at Advanced Standard

All Grades		Bilingual Education												
		State	Education	Early Exit	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
All Subjects	2016	18%	14%	13%	13%	14%	16%	20%	9%	11%	7%	4%	6%	9%
Reading	2016	17%	14%	12%	14%	15%	15%	15%	5%	6%	4%	4%	6%	8%
Mathematics	2016	19%	18%	17%	16%	16%	20%	9%	11%	7%	8%	13%	13%	13%
Writing	2016	15%	12%	9%	11%	12%	15%	4%	5%	3%	5%	8%	8%	8%
Science	2016	16%	5%	5%	4%	4%	5%	4%	4%	3%	4%	4%	4%	4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

STAAR Percent at Advanced Standard		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
All Grades												
Social Studies		2016	22%	2%	*	*	2%	3%	4%	3%	3%	3%
STAAR Percent Met or Exceeded Progress												
All Grades												
All Subjects		2016	62%	64%	64%	64%	65%	54%	55%	54%	58%	58%
Reading		2016	60%	61%	61%	60%	63%	53%	53%	60%	56%	56%
Mathematics		2016	63%	67%	67%	67%	67%	56%	57%	59%	60%	60%
STAAR Percent Exceeded Progress												
All Grades												
All Subjects		2016	17%	25%	25%	24%	23%	15%	16%	13%	19%	19%
Reading		2016	16%	22%	22%	22%	22%	15%	15%	18%	18%	18%
Mathematics		2016	17%	27%	27%	26%	24%	14%	16%	12%	19%	19%
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading		2016	35%	33%	35%	31%	33%	30%	29%	29%	31%	31%

32 Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Participation

2016 STAAR Participation (All Grades)											
	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests	Test Participant Included in Accountability	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
	Not Included in Accountability	94%	92%	94%	91%	93%	91%	94%	93%	93%	89%
	Mobile	4%	7%	4%	6%	3%	6%	5%	5%	4%	5%
	Other Exclusions	1%	1%	2%	2%	3%	1%	0%	1%	2%	6%
	Not Tested	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
	Absent	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
	Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Attendance and Postsecondary Readiness

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate											
2014-15	95.7%	95.5%	95.6%	95.8%	95.3%	97.7%	95.6%	95.8%	94.4%	95.4%	96.4%
2013-14	95.9%	95.6%	95.7%	96.0%	95.4%	97.8%	95.7%	96.0%	94.6%	95.5%	96.6%
Annual Dropout Rate (Gr 7-8)											
2014-15	0.3%	0.5%	0.4%	0.2%	0.4%	0.2%	0.4%	0.2%	0.5%	0.4%	0.6%
2013-14	0.5%	0.4%	0.8%	0.2%	0.5%	0.1%	1.0%	0.2%	0.4%	0.7%	2.2%
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	3.0%	2.5%	1.1%	2.8%	0.8%	2.1%	1.5%	2.9%	2.5%	4.5%
2013-14	2.2%	3.1%	2.7%	1.1%	2.3%	0.7%	3.0%	1.5%	3.0%	2.6%	4.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	85.2%	86.5%	93.4%	86.3%	95.4%	88.7%	92.1%	78.2%	85.6%	71.5%
Received GED	0.6%	0.5%	0.5%	0.8%	0.7%	0.2%	0.9%	0.6%	0.4%	0.7%	0.3%
Continued HS	4.1%	4.8%	5.3%	2.4%	4.2%	2.2%	3.9%	3.0%	11.1%	5.0%	10.2%
Dropped Out	6.3%	9.5%	7.7%	3.4%	8.7%	2.2%	6.5%	4.3%	10.4%	8.7%	18.0%
Graduates and GED	89.6%	85.7%	87.0%	94.2%	87.1%	95.6%	89.6%	92.7%	78.5%	86.3%	71.8%
Grads, GED, & Cont	93.7%	90.5%	92.3%	96.6%	91.3%	97.8%	93.5%	95.7%	89.6%	91.3%	82.0%
Class of 2014											
Graduated	88.3%	84.2%	85.5%	93.0%	87.1%	94.8%	88.9%	91.2%	77.5%	85.2%	60.3%
Received GED	0.8%	0.6%	0.8%	0.9%	1.1%	0.1%	0.5%	0.7%	0.5%	0.9%	0.4%
Continued HS	4.3%	5.3%	5.6%	2.5%	4.0%	2.7%	3.7%	3.2%	10.8%	5.0%	13.6%
Dropped Out	6.6%	9.8%	8.2%	3.6%	7.9%	2.4%	7.0%	4.8%	11.2%	9.0%	25.7%
Graduates and GED	89.1%	84.9%	86.3%	94.0%	88.1%	94.9%	89.3%	92.0%	78.0%	86.0%	60.8%
Grads, GED, & Cont	93.4%	90.2%	91.8%	96.4%	92.1%	97.6%	93.0%	95.2%	88.8%	91.0%	74.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	86.8%	88.3%	94.3%	89.3%	95.9%	89.6%	92.9%	81.6%	87.8%	65.9%
Received GED	1.0%	0.9%	1.0%	1.3%	1.1%	0.2%	1.2%	1.0%	0.6%	1.1%	0.7%
Continued HS	1.3%	1.4%	1.7%	0.8%	0.8%	0.8%	1.2%	1.1%	6.1%	1.4%	3.9%
Dropped Out	7.2%	10.9%	9.1%	3.6%	8.9%	3.0%	8.1%	5.1%	11.7%	9.6%	29.6%
Graduates and GED	91.5%	87.7%	89.3%	95.6%	90.4%	96.1%	90.8%	93.9%	82.2%	88.9%	66.6%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.4%	91.1%	97.0%	91.9%	94.9%	88.3%	90.4%	70.4%
Class of 2013											
Graduated	90.4%	86.7%	88.2%	94.4%	87.6%	95.3%	91.4%	93.4%	82.1%	88.2%	67.9%
Received GED	1.1%	1.0%	1.2%	1.2%	2.1%	0.3%	0.5%	1.1%	0.8%	1.3%	0.8%
Continued HS	1.3%	1.3%	1.6%	0.8%	1.3%	1.0%	1.2%	0.8%	5.6%	1.4%	3.8%
Dropped Out	7.2%	10.9%	9.0%	3.6%	9.0%	3.5%	7.0%	4.7%	11.5%	9.1%	27.6%
Graduates and GED	91.5%	87.7%	89.3%	95.6%	89.7%	95.5%	91.8%	94.6%	82.9%	89.5%	68.6%
Grads, GED, & Cont	92.8%	89.1%	91.0%	96.4%	91.0%	96.5%	93.0%	95.3%	88.5%	90.9%	72.4%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.9%	87.2%	88.8%	94.7%	87.8%	95.6%	91.6%	93.7%	84.0%	88.8%	69.1%
Received GED	1.4%	1.3%	1.4%	1.5%	2.4%	0.3%	0.5%	1.3%	0.9%	1.5%	1.0%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.7%	0.5%	0.2%	0.3%	3.5%	0.6%	1.4%
Dropped Out	7.2%	10.9%	9.1%	3.5%	9.1%	3.5%	7.7%	4.6%	11.6%	9.0%	28.6%
Graduates and GED	92.3%	88.5%	90.2%	96.1%	90.2%	96.0%	92.1%	95.1%	85.0%	90.3%	70.1%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.5%	90.9%	96.5%	92.3%	95.4%	88.4%	91.0%	71.4%
Class of 2012											
Graduated	90.9%	86.9%	88.6%	94.8%	89.2%	96.6%	93.2%	94.2%	83.6%	89.4%	68.6%
Received GED	1.5%	1.5%	1.5%	1.6%	2.6%	0.3%	0.5%	1.7%	1.0%	1.6%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.5%	0.5%	0.2%	0.3%	3.6%	0.6%	1.3%
Dropped Out	7.0%	11.0%	9.0%	3.2%	7.7%	2.5%	6.1%	3.9%	11.7%	8.4%	29.3%
Graduates and GED	92.4%	88.4%	90.2%	96.4%	91.8%	97.0%	93.7%	95.9%	84.6%	90.9%	69.4%
Grads, GED, & Cont	93.0%	89.0%	91.0%	96.8%	92.3%	97.5%	93.9%	96.1%	88.3%	91.6%	70.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	80.4%	86.5%	86.6%	81.8%	95.2%	84.4%	86.5%	25.0%	82.8%	78.6%
Class of 2014	85.5%	79.3%	85.7%	86.1%	81.5%	95.4%	86.2%	85.9%	27.4%	82.0%	73.3%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2015	3.5%	6.8%	3.1%	2.7%	0.0%	13.4%	0.0%	2.5%	3.3%	3.8%	6.4%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	38.7%	18.4%	34.0%	52.6%	45.9%	35.5%	41.7%	36.0%	16.9%	32.5%	18.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	78.1%	84.0%	85.1%	80.5%	94.2%	83.3%	84.6%	24.8%	80.5%	75.4%
RHSP/DAP Graduates (Annual Rate)											
2014-15	84.3%	78.2%	84.5%	85.2%	80.0%	94.2%	84.2%	85.2%	22.9%	81.1%	76.9%
2013-14	83.8%	77.4%	83.9%	84.8%	79.8%	94.6%	83.6%	84.8%	25.1%	80.6%	72.3%
FHSP-E Graduates (Annual Rate)											
2014-15	3.5%	6.5%	3.0%	2.7%	0.0%	13.0%	0.0%	2.3%	3.5%	3.7%	6.4%
FHSP-DLA Graduates (Annual Rate)											
2014-15	37.3%	17.5%	32.6%	51.0%	45.1%	34.2%	41.7%	34.7%	16.4%	31.3%	17.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2014-15	82.2%	75.8%	81.9%	83.7%	78.7%	93.2%	83.1%	83.3%	22.8%	78.7%	73.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)											
Any Subject											
2014-15	54.5%	45.2%	50.4%	60.5%	49.2%	81.5%	51.9%	59.1%	14.4%	46.9%	31.4%
2013-14	53.2%	42.7%	49.0%	59.5%	48.3%	80.5%	52.7%	58.3%	13.3%	45.5%	26.8%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)											
English Language Arts	29.0%	21.6%	24.7%	34.4%	24.9%	56.5%	28.6%	33.5%	4.5%	21.9%	9.3%
2014-15	28.9%	20.8%	24.9%	34.1%	24.8%	54.7%	27.5%	33.3%	4.6%	22.0%	8.9%
Mathematics											
2014-15	43.8%	36.0%	38.3%	50.8%	40.6%	72.9%	43.2%	48.6%	9.2%	35.9%	21.3%
2013-14	42.4%	33.1%	36.9%	49.5%	39.4%	71.1%	43.8%	48.4%	8.3%	34.4%	15.5%
Science											
2014-15	12.7%	8.2%	9.3%	15.1%	10.4%	40.7%	14.2%	15.5%	1.1%	8.4%	2.6%
2013-14	13.4%	7.6%	10.0%	16.4%	10.8%	42.8%	17.3%	17.1%	1.2%	8.7%	2.1%
Social Studies											
2014-15	28.4%	19.9%	23.6%	34.4%	23.9%	60.6%	27.7%	33.2%	2.3%	20.6%	5.4%
2013-14	27.8%	19.1%	23.0%	33.8%	24.4%	59.2%	26.5%	32.4%	2.3%	20.2%	5.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)											
Any Subject											
2014-15	34.6%	27.4%	31.9%	38.3%	30.5%	61.6%	32.4%	37.7%	9.3%	28.8%	19.0%
2013-14	33.1%	25.4%	30.4%	37.1%	29.6%	59.8%	31.5%	36.4%	8.2%	27.5%	16.6%
English Language Arts											
2014-15	15.7%	12.1%	13.9%	17.9%	13.6%	30.2%	14.2%	17.1%	4.0%	12.4%	8.1%
2013-14	15.4%	11.5%	13.8%	17.7%	13.5%	29.4%	14.3%	17.0%	3.5%	12.2%	7.5%
Mathematics											
2014-15	19.4%	15.6%	16.6%	23.0%	18.2%	37.1%	19.9%	21.6%	3.5%	15.0%	7.4%
2013-14	18.8%	14.3%	16.0%	22.7%	17.7%	36.6%	20.1%	21.6%	3.2%	14.5%	5.6%
Science											
2014-15	5.2%	3.3%	3.8%	6.3%	4.4%	19.2%	5.8%	6.4%	0.4%	3.3%	0.8%
2013-14	5.6%	3.2%	4.1%	6.9%	4.5%	20.2%	7.4%	7.2%	0.4%	3.5%	0.7%
Social Studies											
2014-15	19.5%	13.6%	15.7%	24.1%	16.4%	47.9%	19.8%	23.8%	1.5%	13.5%	3.0%
2013-14	18.3%	12.5%	14.5%	22.8%	15.9%	45.8%	17.5%	22.3%	1.4%	12.4%	2.6%
College-Ready Graduates											
English Language Arts											
2014-15	42.0%	23.0%	30.0%	61.0%	46.0%	68.0%	43.0%	54.0%	13.0%	26.0%	8.0%
Mathematics											
2014-15	38.0%	18.0%	25.0%	56.0%	41.0%	70.0%	40.0%	48.0%	8.0%	22.0%	12.0%
Both Subjects											
2014-15	35.0%	16.0%	22.0%	53.0%	38.0%	65.0%	38.0%	46.0%	7.0%	19.0%	6.0%
Either Subject											
2014-15	45.0%	25.0%	34.0%	63.0%	49.0%	73.0%	45.0%	56.0%	15.0%	29.0%	14.0%
College and Career Ready Graduates											
2014-15	74.5%	62.9%	71.8%	80.7%	73.3%	89.5%	70.4%	76.4%	50.7%	69.4%	55.2%
Texas Success Initiative Assessment (TSIA)											
English Language Arts											
2014-15	10.6%	8.8%	10.6%	11.2%	10.8%	10.1%	8.0%	10.8%	2.7%	9.3%	3.4%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)											
Mathematics											
2014-15	7.1%	5.3%	7.0%	7.5%	7.1%	9.9%	6.4%	7.0%	1.4%	6.3%	4.9%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)											
2014-15	48.1%	36.6%	43.5%	54.8%	42.5%	80.1%	48.8%	52.9%	8.1%	39.2%	22.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)											
Any Subject											
2014-15	10.6%	4.8%	9.3%	14.7%	10.6%	11.3%	6.6%	10.5%	0.9%	7.5%	1.6%
API/B Course Completion (Annual Graduates)											
2014-15	43.4%	34.2%	40.6%	45.4%	38.7%	78.1%	45.5%	48.0%	5.4%	36.2%	23.0%
CTE Coherent Sequence (Annual Graduates)											
2014-15	46.6%	40.1%	49.7%	46.2%	45.7%	36.9%	38.9%	41.1%	45.9%	49.8%	42.1%
2013-14	46.4%	5.0%	23.4%	15.6%	0.2%	1.5%	0.0%	0.7%	3.5%	23.5%	1.0%
API/B Results (Participation)											
All Subjects											
2015	24.9%	16.6%	22.5%	27.4%	19.6%	58.3%	25.3%	28.4%	n/a	19.3%	n/a
2014	23.5%	15.2%	20.9%	26.3%	19.5%	55.9%	24.5%	27.5%	n/a	17.7%	n/a
English Language Arts											
2015	15.1%	10.8%	12.8%	17.1%	11.2%	39.0%	16.0%	18.6%	n/a	11.0%	n/a
2014	15.0%	10.3%	12.5%	17.3%	12.4%	38.2%	17.6%	18.5%	n/a	10.7%	n/a
Mathematics											
2015	6.8%	3.0%	4.7%	8.6%	5.3%	27.1%	8.3%	9.1%	n/a	4.0%	n/a
2014	6.5%	2.9%	4.4%	8.2%	5.0%	26.2%	7.4%	8.6%	n/a	3.6%	n/a
Science											
2015	10.2%	5.6%	8.1%	11.9%	7.8%	35.0%	11.6%	12.9%	n/a	7.0%	n/a
2014	6.9%	3.4%	5.1%	8.1%	4.9%	27.8%	8.6%	9.2%	n/a	4.3%	n/a
Social Studies											
2015	14.4%	9.4%	12.2%	16.1%	11.3%	41.2%	15.8%	17.6%	n/a	10.5%	n/a
2014	13.8%	8.9%	11.3%	15.7%	11.7%	40.1%	14.7%	17.2%	n/a	9.7%	n/a
API/B Results (Examinees >= Criterion)											
All Subjects											
2015	49.1%	27.2%	36.5%	62.9%	48.9%	72.0%	51.2%	61.7%	n/a	33.4%	n/a
2014	51.3%	27.8%	38.3%	64.6%	52.8%	73.9%	47.6%	61.6%	n/a	35.1%	n/a
English Language Arts											
2015	43.7%	24.5%	23.8%	62.1%	41.3%	69.9%	41.9%	60.7%	n/a	20.7%	n/a
2014	44.7%	25.1%	24.4%	62.4%	46.5%	69.5%	40.9%	59.8%	n/a	21.2%	n/a
Mathematics											
2015	51.7%	31.9%	31.2%	62.6%	55.0%	71.7%	48.1%	63.2%	n/a	29.3%	n/a
2014	53.6%	34.6%	33.3%	63.6%	53.3%	72.9%	49.3%	62.6%	n/a	32.1%	n/a
Science											
2015	35.4%	17.0%	17.7%	48.1%	35.2%	56.6%	33.6%	46.4%	n/a	16.0%	n/a
2014	45.7%	23.2%	24.5%	59.3%	36.3%	65.5%	38.8%	58.3%	n/a	22.6%	n/a

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
API/B Results (Examinees >= Criterion)											
Social Studies											
2015	40.1%	23.5%	21.2%	56.2%	37.5%	65.2%	39.9%	55.6%	n/a	19.0%	n/a
2014	41.6%	21.8%	22.2%	57.4%	40.1%	65.8%	35.0%	52.7%	n/a	19.6%	n/a
SAT/ACT Results											
Tested											
Class of 2015	68.3%	71.9%	63.7%	70.1%	64.8%	92.7%	70.6%	71.0%	n/a	62.6%	n/a
Class of 2014	66.3%	69.7%	60.9%	69.1%	61.6%	91.7%	70.6%	71.0%	n/a	59.1%	n/a
At/Above Criterion											
Class of 2015	24.3%	8.2%	11.7%	41.3%	26.4%	54.7%	26.8%	35.0%	n/a	9.5%	n/a
Class of 2014	25.1%	8.4%	11.9%	41.9%	24.0%	54.1%	24.0%	35.8%	n/a	9.8%	n/a
Average SAT Score											
All Subjects											
Class of 2015	1394	1234	1286	1548	1413	1641	1406	1509	n/a	1252	n/a
Class of 2014	1417	1255	1306	1557	1417	1650	1404	1524	n/a	1273	n/a
English Language Arts and Writing											
Class of 2015	912	813	839	1017	926	1059	920	993	n/a	816	n/a
Class of 2014	925	824	851	1020	929	1062	914	1000	n/a	829	n/a
Mathematics											
Class of 2015	482	422	447	531	487	583	486	516	n/a	436	n/a
Class of 2014	491	430	455	536	488	588	490	524	n/a	444	n/a
Average ACT Score											
All Subjects											
Class of 2015	20.6	17.4	18.4	23.1	21.0	25.1	21.0	22.3	n/a	17.9	n/a
Class of 2014	20.6	17.5	18.5	23.1	20.8	25.0	20.6	22.3	n/a	18.0	n/a
English Language Arts											
Class of 2015	20.1	16.8	17.6	22.9	20.6	24.5	20.5	22.1	n/a	17.1	n/a
Class of 2014	20.0	16.8	17.6	22.9	20.4	24.3	20.1	22.0	n/a	17.2	n/a
Mathematics											
Class of 2015	20.9	17.8	19.0	23.0	21.0	26.2	21.4	22.4	n/a	18.5	n/a
Class of 2014	21.2	18.2	19.3	23.3	21.2	26.4	21.3	22.5	n/a	18.9	n/a
Science											
Class of 2015	20.7	17.8	18.9	23.0	21.3	24.8	21.1	22.3	n/a	18.4	n/a
Class of 2014	20.7	17.8	18.8	23.0	20.9	24.6	20.5	22.3	n/a	18.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)											
2013-14	57.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation											
2013-14	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
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2015-16 State Profile

Student Information	Count	State Percent
Total Students:	5,284,252	100.0%
Students by Grade:		
Early Childhood Education	13,009	0.2%
Pre-Kindergarten	220,390	4.2%
Kindergarten	376,505	7.1%
Grade 1	409,767	7.8%
Grade 2	411,080	7.8%
Grade 3	409,157	7.7%
Grade 4	396,895	7.5%
Grade 5	393,941	7.5%
Grade 6	390,379	7.4%
Grade 7	389,411	7.4%
Grade 8	386,455	7.3%
Grade 9	428,470	8.1%
Grade 10	386,290	7.3%
Grade 11	351,888	6.7%
Grade 12	320,615	6.1%
Ethnic Distribution:		
African American	666,933	12.6%
Hispanic	2,760,302	52.2%
White	1,507,225	28.5%
American Indian	20,855	0.4%
Asian	212,973	4.0%
Pacific Islander	7,392	0.1%
Two or More Races	108,572	2.1%
Economically Disadvantaged	3,118,758	59.0%
Non-Educationally Disadvantaged	2,165,494	41.0%
English Language Learners (ELL)	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	76,611	1.4%
At-Risk	2,645,402	50.1%
Graduates (Class of 2015):		
Total Graduates	313,397	100.0%
By Ethnicity (incl. Special Ed.):		
African American	39,692	12.7%
Hispanic	148,966	47.5%
White	104,377	33.3%
American Indian	1,335	0.4%
Asian	13,090	4.2%
Pacific Islander	486	0.2%
Two or More Races	5,451	1.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Profile

Student Information	State	
	Count	Percent
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	46,723	14.9%
Recommended H.S. Program/DAP	251,524	80.3%
Foundation High School Plan (No Endorsement)	8,982	2.9%
Foundation High School Plan (Endorsement)	523	0.2%
Foundation High School Plan (DLA)	5,645	1.8%
Special Education Graduates	23,541	7.5%

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Student Information		Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:			
Kindergarten			
Grade 1		1.9%	8.2%
Grade 2		4.1%	7.4%
Grade 3		2.7%	3.4%
Grade 4		2.0%	1.6%
Grade 5		1.0%	0.8%
Grade 6		0.9%	1.0%
Grade 7		0.6%	0.8%
Grade 8		0.8%	0.9%
			1.3%

		<u>State</u>	<u>Percent</u>
Data Quality:			
PID Errors (students) #			
Underreported Students	7,834		0.3%

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<u>Class Size Information</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	
Elementary:	
Kindergarten	18.9
Grade 1	19.1
Grade 2	19.1
Grade 3	19.1
Grade 4	19.0
Grade 5	20.8
Grade 6	20.4
Secondary:	
English/Language Arts	17.1
Foreign Languages	19.1
Mathematics	18.1
Science	19.1
Social Studies	19.5

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Staff Information	Count	State	Percent
Total Staff	688,142.2		100.0%
Professional Staff:			
Teachers	442,538.0		64.3%
Professional Support	347,272.1		50.5%
Campus Administration (School Leadership)	67,755.2		9.8%
Central Administration	20,170.5		2.9%
	7,340.2		1.1%
Educational Aides:	65,803.2		9.6%
Auxiliary Staff:	179,800.9		26.1%
Total Minority Staff:	331,599.3		48.2%
Teachers by Ethnicity and Sex:			
African American	34,949.8		10.1%
Hispanic	90,214.9		26.0%
White	211,190.4		60.8%
American Indian	1,242.9		0.4%
Asian	5,134.3		1.5%
Pacific Islander	819.3		0.2%
Two or More Races	3,720.6		1.1%
Males	81,756.8		23.5%
Females	265,515.3		76.5%
Teachers by Highest Degree Held:			
No Degree	3,524.0		1.0%
Bachelors	259,559.7		74.7%
Masters	82,029.5		23.6%
Doctorate	2,158.9		0.6%
Teachers by Years of Experience:			
Beginning Teachers	27,995.4		8.1%
1-5 Years Experience	94,786.9		27.3%
6-10 Years Experience	75,285.1		21.7%
11-20 Years Experience	94,649.7		27.3%
Over 20 Years Experience	54,555.0		15.7%
Number of Students per Teacher	15.2		n/a

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Staff Information	State
Average Years Experience of Teachers:	10.9
Average Years Experience of Teachers with District:	7.3
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$45,507
1-5 Years Experience	\$47,996
6-10 Years Experience	\$50,459
11-20 Years Experience	\$53,794
Over 20 Years Experience	\$60,613
Average Actual Salaries (regular duties only):	
Teachers	\$51,891
Professional Support	\$61,145
Campus Administration (School Leadership)	\$75,654
Central Administration	\$99,111
Instructional Staff Percent:	64.5
Turnover Rate for Teachers:	16.5
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,116.6
Educational Aides	230.6
Auxiliary Staff	493.6
Contracted Instructional Staff:	1,914.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Profile

<u>Program Information</u>	<u>Count</u>	<u>State</u>	<u>Percent</u>
Student Enrollment by Program:			
Bilingual/ESL Education	968,569		18.3%
Career & Technical Education	1,284,748		24.3%
Gifted & Talented Education	404,540		7.7%
Special Education	453,955		8.6%
Teachers by Program (population served):			
Bilingual/ESL Education	20,650.0		5.9%
Career & Technical Education	15,311.2		4.4%
Compensatory Education	10,066.4		2.9%
Gifted & Talented Education	6,656.1		1.9%
Regular Education	252,100.4		72.6%
Special Education	30,567.0		8.8%
Other	11,921.0		3.4%

Link to:
**PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report**

- ^W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ¹⁶¹ Indicates results are masked due to small numbers to protect student confidentiality.
- ¹⁷ Indicates zero observations reported for this group.
- ^{17a} Indicates data reporting is not applicable for this group.
- ^{17a*} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ¹⁷ Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{17a*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.