

# **2015-16 Texas Academic Performance Report**

District Name: **STAFFORD MSD**

Campus Name: **STAFFORD EL**

Campus Number: **079910102**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: STAFFORD MSD  
 Campus Name: STAFFORD EL  
 Campus Number: 079910102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 759  
 Grade Span: 02 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	76%	<b>76%</b>	83%	66%	85%	*	93%	*	100%	64%	69%	56%
Mathematics	2016	75%	87%	<b>87%</b>	90%	85%	77%	*	86%	*	86%	82%	86%	83%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	86%	<b>86%</b>	86%	82%	100%	*	100%	-	*	52%	84%	83%
Mathematics	2016	73%	86%	<b>86%</b>	83%	88%	100%	*	93%	-	*	39%	86%	85%
Writing	2016	69%	80%	<b>80%</b>	80%	76%	100%	*	100%	-	*	30%	78%	70%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	75%	<b>83%</b>	84%	79%	89%	71%	94%	*	85%	48%	81%	75%
Reading	2016	73%	75%	<b>81%</b>	85%	74%	89%	*	96%	*	89%	56%	77%	68%
Mathematics	2016	76%	79%	<b>87%</b>	86%	87%	84%	*	89%	*	89%	53%	86%	84%
Writing	2016	69%	71%	<b>80%</b>	80%	76%	100%	*	100%	-	*	30%	78%	70%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>44%</b>	39%	45%	39%	*	75%	*	67%	*	41%	63%
Reading	2016	46%	42%	<b>46%</b>	41%	45%	56%	*	75%	*	78%	*	44%	61%
Mathematics	2016	43%	42%	<b>58%</b>	51%	60%	67%	*	85%	*	67%	*	56%	80%
Writing	2016	41%	35%	<b>47%</b>	50%	41%	*	*	69%	-	*	*	43%	33%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>27%</b>	24%	24%	36%	*	61%	*	25%	*	26%	30%
Reading	2016	17%	13%	<b>22%</b>	20%	17%	42%	*	54%	*	*	*	21%	23%

District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 759  
 Grade Span: 02 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	19%	<b>36%</b>	31%	37%	32%	*	76%	*	*	*	37%	46%
Writing	2016	15%	11%	<b>17%</b>	19%	11%	*	*	50%	-	*	*	16%	11%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>72%</b>	72%	68%	92%	*	86%	-	*	54%	70%	69%
Reading	2016	60%	59%	<b>65%</b>	73%	56%	*	*	86%	-	*	*	62%	56%
Mathematics	2016	63%	61%	<b>78%</b>	71%	81%	100%	*	86%	-	*	*	78%	83%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>32%</b>	34%	27%	75%	*	45%	-	*	13%	30%	33%
Reading	2016	16%	15%	<b>27%</b>	35%	20%	*	*	29%	-	*	*	25%	20%
Mathematics	2016	17%	17%	<b>37%</b>	32%	34%	100%	*	62%	-	*	*	36%	45%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	43%	<b>55%</b>	65%	45%	*	-	-	-	*	35%	54%	*

District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 759  
 Grade Span: 02 - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	75%	<b>83%</b>	71%	71%	-	-	-	79%	79%	-	*	74%	75%
Reading	2016	73%	75%	<b>81%</b>	61%	61%	-	-	-	76%	76%	-	*	67%	68%
Mathematics	2016	76%	79%	<b>87%</b>	83%	83%	-	-	-	84%	84%	-	*	83%	84%
Writing	2016	69%	71%	<b>80%</b>	65%	65%	-	-	-	75%	75%	-	-	70%	70%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>44%</b>	65%	65%	-	-	-	59%	59%	-	*	62%	63%
Reading	2016	46%	42%	<b>46%</b>	57%	57%	-	-	-	64%	64%	-	*	60%	61%
Mathematics	2016	43%	42%	<b>58%</b>	87%	87%	-	-	-	71%	71%	-	*	80%	80%
Writing	2016	41%	35%	<b>47%</b>	*	*	-	-	-	47%	47%	-	-	33%	33%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>27%</b>	24%	24%	-	-	-	38%	38%	-	*	29%	30%
Reading	2016	17%	13%	<b>22%</b>	16%	16%	-	-	-	33%	33%	-	*	23%	23%
Mathematics	2016	19%	19%	<b>36%</b>	41%	41%	-	-	-	53%	53%	-	*	45%	46%
Writing	2016	15%	11%	<b>17%</b>	*	*	-	-	-	*	*	-	-	11%	11%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>72%</b>	62%	62%	-	-	-	76%	76%	-	-	68%	68%
Reading	2016	60%	59%	<b>65%</b>	43%	43%	-	-	-	68%	68%	-	-	54%	54%
Mathematics	2016	63%	61%	<b>78%</b>	80%	80%	-	-	-	83%	83%	-	-	81%	81%

District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 759  
 Grade Span: 02 - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>32%</b>	29%	29%	-	-	-	39%	39%	-	-	34%	34%
Reading	2016	16%	15%	<b>27%</b>	14%	14%	-	-	-	29%	29%	-	-	21%	21%
Mathematics	2016	17%	17%	<b>37%</b>	45%	45%	-	-	-	49%	49%	-	-	46%	46%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	43%	<b>55%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: STAFFORD MSD  
 Campus Name: STAFFORD EL  
 Campus Number: 079910102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 759  
 Grade Span: 02 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	88%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	97%	93%	85%	88%	85%	*	100%	96%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	3%	4%	4%	0%	6%	*	0%	4%	3%	2%
Other Exclusions	1%	1%	<b>3%</b>	0%	3%	12%	0%	9%	*	0%	0%	2%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	13%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	13%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: STAFFORD MSD  
Campus Name: STAFFORD EL  
Campus Number: 079910102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 759  
Grade Span: 02 - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.3%	<b>96.8%</b>	97.1%	96.6%	95.1%	*	97.6%	*	96.9%	95.5%	96.7%	97.6%
2013-14	95.9%	96.4%	<b>97.0%</b>	97.3%	96.7%	96.7%	*	98.2%	*	97.7%	95.8%	96.8%	97.6%



District Name: STAFFORD MSD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 759  
 Grade Span: 02 - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	759	100.0%	3,400	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	271	35.7%	8.0%	7.8%
Grade 3	251	33.1%	7.4%	7.7%
Grade 4	237	31.2%	7.0%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	7.0%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	288	37.9%	40.5%	12.6%
Hispanic	348	45.8%	45.6%	52.2%
White	41	5.4%	4.3%	28.5%
American Indian	4	0.5%	0.4%	0.4%
Asian	60	7.9%	6.9%	4.0%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	15	2.0%	2.2%	2.1%
Economically Disadvantaged	548	72.2%	68.7%	59.0%
Non-Educationally Disadvantaged	211	27.8%	31.3%	41.0%
English Language Learners (ELL)	203	26.7%	16.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.5%	2.2%	1.4%
At-Risk	424	55.9%	47.3%	50.1%
Mobility (2014-2015)	106	13.7%	12.2%	16.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 759  
 Grade Span: 02 - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	0.0%	8.2%
Grade 1	-	2.8%	4.1%	-	0.0%	7.4%
Grade 2	3.1%	3.1%	2.7%	5.3%	5.3%	3.4%
Grade 3	3.7%	3.7%	2.0%	0.0%	0.0%	1.6%
Grade 4	3.5%	3.5%	1.0%	0.0%	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	3.6%	1.0%
Grade 6	-	0.9%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	0.5%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.9
Grade 1	-	19.9	19.1
Grade 2	21.8	21.8	19.1
Grade 3	20.1	20.1	19.1
Grade 4	20.1	20.1	19.0
Grade 5	-	22.3	20.8
Grade 6	-	24.1	20.4
Secondary:			
English/Language Arts	-	19.3	17.1
Foreign Languages	-	20.1	19.1
Mathematics	-	20.7	18.1
Science	-	20.2	19.1
Social Studies	-	20.5	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 759  
 Grade Span: 02 - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	50.0	83.0%	64.0%	64.3%
Teachers	44.0	73.1%	51.2%	50.5%
Professional Support	3.7	6.1%	7.3%	9.8%
Campus Administration (School Leadership)	2.3	3.9%	4.2%	2.9%
Educational Aides:	10.2	17.0%	9.2%	9.6%
Total Minority Staff:	44.8	74.3%	76.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.6	44.5%	42.2%	10.1%
Hispanic	7.0	15.9%	17.5%	26.0%
White	10.5	23.8%	30.2%	60.8%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	7.0	15.8%	8.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	4.6	10.4%	27.3%	23.5%
Females	39.4	89.6%	72.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	29.1	66.0%	72.5%	74.7%
Masters	14.0	31.8%	25.6%	23.6%
Doctorate	1.0	2.2%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.5%	9.8%	8.1%
1-5 Years Experience	16.6	37.7%	35.0%	27.3%
6-10 Years Experience	9.0	20.4%	21.1%	21.7%
11-20 Years Experience	9.5	21.5%	24.0%	27.3%
Over 20 Years Experience	3.0	6.8%	10.1%	15.7%
Number of Students per Teacher	17.2	n/a	15.7	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.2	9.4	10.9
Average Years Experience of Teachers with District:	4.4	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,884	\$47,026	\$45,507
1-5 Years Experience	\$50,454	\$50,649	\$47,996
6-10 Years Experience	\$53,233	\$53,130	\$50,459
11-20 Years Experience	\$55,660	\$57,326	\$53,794
Over 20 Years Experience	\$63,809	\$64,324	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,570	\$53,806	\$51,891
Professional Support	\$57,441	\$63,829	\$61,145
Campus Administration (School Leadership)	\$80,561	\$79,618	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	1.5	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 759  
 Grade Span: 02 - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	199	26.2%	16.3%	18.3%
Career & Technical Education	0	0.0%	32.6%	24.3%
Gifted & Talented Education	24	3.2%	5.3%	7.7%
Special Education	51	6.7%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	14.0%	6.8%	5.9%
Career & Technical Education	0.0	0.0%	8.3%	4.4%
Compensatory Education	0.0	0.0%	3.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.4	75.9%	64.6%	72.6%
Special Education	4.4	10.1%	12.1%	8.8%
Other	0.0	0.0%	4.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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