

**Texas Education Agency  
2019-20 School Report Card  
STAFFORD INT (079910103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** STAFFORD MSD  
**Campus Type:** Middle School  
**Total Students:** 524  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about STAFFORD INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	40.3%	41.8%	12.6%
Hispanic	46.2%	46.4%	52.8%
White	3.4%	3.4%	27.0%
American Indian	0.4%	0.3%	0.4%
Asian	6.5%	6.0%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	3.1%	1.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.0%	73.6%	60.2%
Special Education	9.2%	9.1%	10.7%
English Learners	24.4%	20.9%	20.3%
<b>Mobility Rate (2018-19)</b>	12.2%	12.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	24.2	24.2	20.9
Grade 6	22.7	22.7	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	57.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,296	\$9,837	\$9,913
Instruction	\$4,258	\$5,193	\$5,558
Instructional Leadership	\$214	\$224	\$162
School Leadership	\$489	\$591	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>78%</b>	78%	74%	73%	80%	94%	*	94%	75%
	2018	77%	73%	<b>81%</b>	82%	79%	81%	86%	94%	100%	69%	79%
ELA/Reading	2019	75%	71%	<b>72%</b>	74%	68%	68%	*	92%	*	85%	69%
	2018	74%	68%	<b>76%</b>	78%	74%	73%	*	93%	*	67%	74%
Mathematics	2019	82%	83%	<b>91%</b>	92%	90%	84%	*	100%	*	100%	89%
	2018	81%	83%	<b>90%</b>	88%	91%	88%	*	93%	*	83%	89%
Science	2019	81%	76%	<b>61%</b>	60%	56%	50%	*	88%	-	100%	57%
	2018	80%	74%	<b>72%</b>	76%	65%	82%	*	100%	*	*	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	43%	<b>42%</b>	38%	41%	45%	60%	75%	*	68%	39%
	2018	48%	42%	<b>48%</b>	46%	47%	57%	57%	71%	50%	44%	45%
ELA/Reading	2019	48%	40%	<b>33%</b>	32%	28%	32%	*	67%	*	62%	29%
	2018	46%	37%	<b>40%</b>	38%	37%	47%	*	61%	*	67%	36%
Mathematics	2019	52%	50%	<b>57%</b>	51%	59%	58%	*	92%	*	69%	55%
	2018	50%	51%	<b>63%</b>	60%	64%	63%	*	82%	*	33%	61%
Science	2019	54%	39%	<b>32%</b>	25%	30%	50%	*	65%	-	75%	26%
	2018	51%	39%	<b>33%</b>	31%	29%	64%	*	70%	*	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>22%</b>	20%	19%	20%	20%	57%	*	44%	18%
	2018	22%	16%	<b>22%</b>	19%	20%	19%	57%	50%	50%	19%	20%
ELA/Reading	2019	21%	15%	<b>16%</b>	15%	12%	11%	*	54%	*	46%	13%
	2018	19%	13%	<b>17%</b>	13%	16%	13%	*	43%	*	17%	16%
Mathematics	2019	26%	24%	<b>31%</b>	29%	28%	32%	*	71%	*	38%	27%
	2018	24%	23%	<b>31%</b>	28%	31%	25%	*	61%	*	17%	29%
Science	2019	25%	12%	<b>14%</b>	10%	12%	17%	*	41%	-	50%	10%
	2018	23%	13%	<b>11%</b>	11%	7%	18%	*	40%	*	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>68</b>	70	64	68	*	88	*	83	67
	2018	69	68	<b>70</b>	70	68	73	83	84	*	67	69
ELA/Reading	2019	68	67	<b>62</b>	61	61	61	*	87	*	71	61
	2018	69	65	<b>66</b>	64	64	69	*	85	*	67	64
Mathematics	2019	70	69	<b>74</b>	79	68	76	*	89	*	96	73
	2018	70	70	<b>75</b>	76	72	77	*	83	*	67	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>41%</b>	43%	40%	43%	-	*	-	*	43%
2018	38%	35%	<b>44%</b>	59%	32%	*	*	*	*	*	42%
Mathematics											
2019	45%	53%	<b>69%</b>	72%	64%	60%	-	-	-	-	63%
2018	47%	53%	<b>57%</b>	55%	55%	-	-	*	-	*	51%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	<b>64%</b>	66%	59%	20%	*	94%	-	75%	61%
Students Requiring Accelerated Instruction											
2019	22%	36%	<b>36%</b>	34%	41%	80%	0%	6%	-	25%	39%
STAAR Cumulative Met Standard											
2019	86%	75%	<b>75%</b>	75%	73%	40%	*	94%	-	88%	73%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>83%</b>	84%	80%	60%	*	100%	-	100%	80%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>17%</b>	16%	20%	40%	0%	0%	-	0%	20%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>92%</b>	91%	91%	100%	*	100%	-	100%	90%

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