



2018 – 2019

SPARTAN PATHWAY TO SUCCESS

PROFESSIONAL LEARNING GUIDELINES

Continuing Professional Development (CPD) is defined as relevant staff development/professional learning that enhances an employee's professional growth in the employee's current assignment. CPD does not include professional/staff development that is required as part of the employee's professional expectations, such as, but not limited to, EduHero trainings required by HR, District Content Meetings, and faculty meetings. It is the responsibility of the employee to track and monitor their SPS Continuing Professional Development hours online/manually and be prepared to validate attendance with their immediate supervisor.

Continuing Professional Development Requirement – Exempt Employees

All certified/professional exempt staff members, such as licensed and certified teachers, administrators, directors, librarians, registered nurses, counselors, speech pathologists, diagnosticians, LSSPs, and other full-time employees. Exempt employees **must complete:**

At least 18 hours of district approved CPD education annually as outlined in the content-specific SPS Plan. Hours must be earned as indicated on your content-specific SPS Plan. The training hours must be earned as follows:

- **Core Content** **June 4, – July 26, 2018 (18 hrs.)**
- **CTE/Fine Arts/Physical Education/
Foreign Language/Nurses/LSSP/
Diagnosticians** **June 4, – July 26, 2018 (12 hrs.)
May 1, 2019 – last day to complete remaining 6 hrs.**

All training sessions must be recorded in Eduphoria Workshop.

*Please note: All new-to-the district employees will earn their 18 SPS hrs. during the week of July 30 – August 3, 2018. CPD requirements for employees hired after July 30, 2018 will be handled on a case-by-case basis.

**Please note: October 8, 2018 and May 28, 2019 may be utilized as flex days for 18 hours of content-specific approved CPD. The 18 hours of content-specific CPD must be completed as indicated on each SPS Plan and cannot be earned during contractual time. When in the best interest of the district, funding an outside workshop may be permissible and must be approved by your immediate supervisor prior to you attending the training.

Continuing Professional Development Requirement – Non-Exempt Employees

District non-exempt employees includes, but is not limited to, instructional/non-instructional paraprofessional and auxiliary employees who are employed at-will and receive notification of the required duty days, holidays, and hours of work for their position on an annual basis; paraprofessionals and auxiliary employees who are not exempt from overtime/comp time and are not authorized to work in excess of their assigned schedule without prior approval from their supervisor as documented in the district's timekeeping system.

For CPD/professional learning, the immediate supervisor must pre-approve and monitor 16 hours of assignment-related training as indicated on the specific SPS Plan and must be recorded in Eduphoria or an equivalent means of documentation. **At least 16 hours of supervisory approved CPD must be earned annually (hours may be earned beginning June 4, 2018 and ending May 1, 2019). Taking personal days is not an option for 16 hours of comp time.** Separately or combined with learning, 16 hours of comp time must be recorded via clock in/out procedures. When in the best interest of the district, waiving the learning/working the hours on the scheduled flex days may be permissible with submission of approval to your supervisor by the first business day in September (for Oct. 8, 2018) and April (for May 28, 2019).

Gifted and Talented Requirement

If you teach at least one student who has been identified as Gifted and Talented, you must obtain the initial 30 clock hours of required GT professional development prior to the end of the first semester in which the student is enrolled in your class and attend the 6 hrs. GT update annually.

- a. At least 18 initial clock hours in Creativity and Instruction
- b. At least 6 initial clock hours in Nature and Needs
- c. At least 6 initial clock hours in Identification and Assessment
- d. At least 6 update clock hours annually in any of the above-mentioned areas (i.e. Creativity and Instruction, Nature and Needs, Identification and Assessment)

*****Please note: GT hrs. do not apply to the 18 hrs. of CPD required annually by SMSD. In addition, GT hours must be earned during non-contractual time, unless prior approval has been granted by your immediate supervisor.**

The SPS hours will be noted annually as part of the T-TESS evaluation.

Employees must obtain a minimum of 18 hours of professional development annually, with prior approval from the employees' immediate supervisor.

- Credit for attending an academic conference or convention will be awarded only with the presenter's signature and/or certificate of completion for each session or activity.
- Non-core teachers may obtain CPD credit hours for attending TEKS correlated conferences, workshops, and/or conventions related to their current teaching assignment.
- To ensure the safety of children under the age of 18, minors are not allowed in professional development sessions or to be left unattended on the premises. Participants who bring children will be asked to leave.
- Relevant college courses taken during the current academic year that will improve classroom instruction may be counted as professional development hours with the Deputy Superintendent's approval. **Courses MUST be related to your current assignment** (2 CPD hours per college credit hour (ex. 3 hr course = 6 hrs of CPD).
- Prompt attendance to all training sessions is required. Arrival to a session 15 min. after the start time may result in the attendee not receiving credit for the session.
- In order to receive CPD credit, employees must attend the entire session. Partial credit will not be awarded.
- Sponsoring, chaperoning, directing student trips, or leading student and/or parent meetings does not constitute professional development.

Definitions

- Extenuating Circumstances – A written appeal may be made to both the principal or designee and Deputy Superintendent or Chief Academic Officer to waive the annual professional learning/CPD requirement due to extenuating circumstances or hardship.
- Professional Learning Calendar Year – begins the day following the last day of classroom instruction of each school year and shall end on the final day of classroom instruction the subsequent school year. Annual professional learning requirements may be prorated based on the employees start date.
- Non-Exempt Employees – Support employees employed at-will who receive notification of the required duty days, holidays, and hours of work for their position on an annual basis. Paraprofessionals and auxiliary employees who must be compensated for overtime and are not authorized to work in excess of their assigned schedule without prior approval from their supervisor.
- Exempt Employees – professional employees and academic administrators exempt from overtime pay and are employed on a 10, 11, or 12-month basis according to the work schedule set by the district.
- SPS – Spartans Pathway to Success – personalized professional development plan designed to provide training pathways to SMSD staff with the goal of enhancing professional toolboxes.

Sanctions for Non-compliance

- Staff choosing not to meet the CPD/professional learning expectation shall be documented through TTESS or their performance evaluation tool.
- Staff choosing not to accrue the exchange hrs. equivalent to two workdays shall be docked at their daily rate of pay in order to return the compensation received for the period of non-compliance.