

HB 2804: “A-F” Academic Accountability System

House Bill (HB) 2804, passed by the 84th Texas Legislature (2015), requires changes to the state public school accountability system. The changes are in effect beginning with the 2017-2018 school year, with the first ratings to be issued August 2018. The bill required TEA to release a report to the Texas Legislature by January 1, 2017, which showed the ratings each district and campus would have received for Domains I-IV for the 2015-2016 school year if the rating system were in place. The A-F system includes the creation of five domains of indicators that will be used to evaluate districts and campuses in three main areas:

1. Preparing students for post-secondary success
2. Reducing achievement gaps among students from different racial and ethnic groups and socioeconomic backgrounds
3. Provide information to parents and community about district and campus performance

HB 2804 also creates A-F rating labels to describe district and campus performance. Districts and campuses will receive a rating of A, B, C, D, or F for performance in each of the five domains and overall performance.

Five areas measured are as follows:

55% Overall Rating



Student Achievement

- % of student STAAR scores at a defined satisfactory standard
- % of student STAAR scores at a defined college-readiness standard



Student Progress

- % of students progressing toward the STAAR Passing standard
- % of students progressing toward college readiness standard



Closing Performance Gaps

STAAR performance of students from different race and ethnic groups along with those considered economically disadvantaged

35% Overall Rating



Post-secondary Readiness

Includes Student(s)

- Attendance
- Enrolled in advanced or dual credit courses
- Who earn an industry certification
- Graduating with an advanced diploma plan
- Students who graduate on time

10% Overall Rating



Community and Student Engagement

This will be measured by 3 indicators chosen and rated by the district ; evaluates how the schools are meeting community expectations