2015-16 Texas Academic Performance Report

District Name: **STAFFORD MSD**

Campus Name: **STAFFORD H S**

Campus Number: **079910001**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stanc	dard or Ab	ove											
End of Course														
English I	2016	65%	68%	68%	69%	65%	64%	-	88%	-	*	25%	67%	30%
English II	2016	67%	68%	68%	70%	60%	92%	*	89%	-	86%	21%	63%	*
Algebra I	2016	78%	76%	72%	72%	72%	75%	*	91%	-	*	34%	72%	56%
Biology	2016	87%	87%	87%	89%	85%	88%	-	82%	-	*	45%	87%	54%
U.S. History	2016	91%	87%	87%	89%	85%	*	*	81%	-	*	46%	88%	*
STAAR Percent at Level II Sat All Grades	isfactory Stanc	dard or Ab	ove											
All Subjects	2016	75%	75%	75%	77%	72%	79%	*	86%	-	72%	32%	74%	42%
Reading	2016	73%	75%	68%	69%	63%	78%	*	88%	-	75%	23%	65%	30%
Mathematics	2016	76%	79%	72%	72%	72%	75%	*	91%	-	*	34%	72%	56%
Science	2016	79%	74%	87%	89%	85%	88%	-	82%	-	*	45%	87%	54%
Social Studies	2016	77%	73%	87%	89%	85%	*	*	81%	-	*	46%	88%	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	39%	49%	46%	46%	64%	*	83%	-	64%	*	43%	*
Reading	2016	46%	42%	53%	47%	53%	67%	-	85%	-	67%	*	48%	*
Mathematics	2016	43%	42%	31%	25%	31%	*	-	*	-	*	*	30%	*
Science	2016	47%	32%	48%	51%	42%	*	-	77%	-	*	*	45%	*
Social Studies	2016	47%	40%	53%	51%	49%	*	*	86%	-	*	*	41%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	14%	8%	5%	8%	*	*	31%	-	*	3%	7%	9%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: STAFFORD H S Campus Number: 079910001

District Name: STAFFORD MSD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advance	ed Standard													
All Grades														
Reading	2016	17%	13%	4%	3%	4%	*	*	24%	-	*	*	5%	*
Mathematics	2016	19%	19%	7%	*	8%	*	*	*	-	*	*	6%	*
Science	2016	16%	7%	7%	*	8%	*	-	*	-	*	*	7%	*
Social Studies	2016	22%	18%	20%	15%	18%	*	*	60%	-	*	*	14%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2016	62%	60%	47%	*	45%	*	-	*	-	*	*	45%	*
Reading	2016	60%	59%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	34%	*	35%	*	-	*	-	*	*	31%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	16%	4%	*	6%	*	-	*	-	*	*	3%	*
Reading	2016	16%	15%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2016	17%	17%	9%	*	10%	*	-	*	-	*	*	7%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-F	Proficient in F	Previous Ye	ear)											
Promoted to Grade 9	2016	120/	100/	400/	*	*	*		*			.	240/	
	2016	12%	19%	19%	*	*	*	-	*	-	-	*	24%	•

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 983 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisf	actory Stan	dard or A	bove		·			-	-	•	•	•			
All Grades															
All Subjects	2016	75%	75%	75%	*	*	-	-	-	39%	-	39%	50%	40%	42%
Reading	2016	73%	75%	68%	*	*	-	-	-	27%	-	27%	*	30%	30%
Mathematics	2016	76%	79%	72%	-	-	-	-	-	53%	-	53%	*	53%	56%
Science	2016	79%	74%	87%	-	-	-	-	-	55%	-	55%	*	55%	54%
Social Studies	2016	77%	73%	87%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2016	45%	39%	49%	*	*	-	-	-	*	-	*	*	*	*
Reading	2016	46%	42%	53%	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	42%	31%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	32%	48%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	40%	53%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Sta	andard														
All Subjects	2016	18%	14%	8%	*	*	-	-	-	*	-	*	*	*	9%
Reading	2016	17%	13%	4%	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	7%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	7%	7%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	18%	20%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	60%	47%	*	*	-	-	-	*	-	*	*	*	*

District Name: STAFFORD MSD

Campus Name: STAFFORD H S

Campus Number: 079910001

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 983 Grade Span: 09 - 12 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exceed All Grades	ed Progress														
Reading	2016	60%	59%	*	*	*	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	61%	34%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Prog	gress														
All Subjects	2016	17%	16%	4%	*	*	-	-	-	*	-	*	*	*	*
Reading	2016	16%	15%	*	*	*	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	17%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: STAFFORD MSD

Campus Name: STAFFORD H S

Campus Number: 079910001

Texas Academic Performance Report 2015-16 Campus Participation

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

2046 CTAAD Dadiciaaliaa	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	97%	96%	*	100%	-	89%	97%	98%	98%
Included in Accountability Not Included in Accountability	94%	94%	90%	92%	91%	89%	*	77%	-	89%	95%	92%	71%
Mobile	4%	4%	7%	8%	4%	8%	*	20%	-	0%	3%	4%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	3%	-	0%	0%	2%	21%
Not Tested	1%	1%	2%	0%	3%	4%	*	0%	-	11%	3%	2%	2%
Absent	1%	1%	2%	0%	3%	4%	*	0%	-	7%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	4%	1%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.3%	95.7%	96.6%	94.2%	95.1%	*	98.2%	_	96.6%	93.2%	95.4%	94.6%
2013-14	95.9%	96.4%	95.3%	96.5%	93.3%	93.2%	*	98.4%	*	96.3%	94.0%	94.8%	94.8%
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	2.1%	2.1%	0.6%	3.9%	0.0%	*	1.3%	_	0.0%	4.9%	2.1%	0.0%
2013-14	2.2%	2.4%	2.4%	1.3%	4.0%	4.1%	*	0.0%	*	0.0%	3.0%	2.7%	6.9%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015													
Graduated	89.0%	88.9%	88.9%	92.2%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.7%	100.0%
Received GED	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	4.0%	4.0%	1.7%	7.6%	0.0%	-	0.0%	-	0.0%	0.0%	3.3%	0.0%
Dropped Out	6.3%	7.1%	7.1%	6.1%	9.5%	0.0%	-	0.0%	-	14.3%	22.2%	6.0%	0.0%
Graduates and GED	89.6%	88.9%	88.9%	92.2%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.7%	100.0%
Grads, GED, & Cont	93.7%	92.9%	92.9%	93.9%	90.5%	100.0%	-	100.0%	-	85.7%	77.8%	94.0%	100.0%
Class of 2014													
Graduated	88.3%	88.3%	88.3%	93.1%	78.9%	93.8%	-	100.0%	-	_	64.3%	87.4%	*
Received GED	0.8%	0.8%	0.8%	1.0%	1.1%	0.0%	-	0.0%	-	_	0.0%	0.7%	*
Continued HS	4.3%	5.8%	5.8%	3.9%	9.5%	6.3%	-	0.0%	-	_	35.7%	5.2%	*
Dropped Out	6.6%	5.0%	5.0%	2.0%	10.5%	0.0%	-	0.0%	_	_	0.0%	6.7%	*
Graduates and GED	89.1%	89.2%	89.2%	94.1%	80.0%	93.8%	-	100.0%	-	_	64.3%	88.1%	*
Grads, GED, & Cont	93.4%	95.0%	95.0%	98.0%	89.5%	100.0%	-	100.0%	-	-	100.0%	93.3%	*
5-Year Extended Longitudina	l Rate (Gr 9-12))											
Class of 2014													
Graduated	90.4%	90.0%	90.0%	94.1%	81.1%	100.0%	-	100.0%	-	-	83.3%	88.1%	*
Received GED	1.0%	0.8%	0.8%	1.0%	1.1%	0.0%	-	0.0%	-	-	0.0%	0.7%	*
Continued HS	1.3%	1.7%	1.7%	1.0%	3.2%	0.0%	-	0.0%	-	-	8.3%	2.2%	*
Dropped Out	7.2%	7.5%	7.5%	4.0%	14.7%	0.0%	-	0.0%	-	-	8.3%	8.9%	*
Graduates and GED	91.5%	90.8%	90.8%	95.0%	82.1%	100.0%	-	100.0%	-	-	83.3%	88.9%	*
Grads, GED, & Cont	92.8%	92.5%	92.5%	96.0%	85.3%	100.0%	-	100.0%	-	-	91.7%	91.1%	*
Class of 2013													
Graduated	90.4%	93.0%	93.0%	93.9%	91.3%	91.7%	*	97.0%	*	100.0%	85.7%	92.6%	80.0%
Received GED	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.3%	1.3%	2.4%	0.0%	0.0%	*	3.0%	*	0.0%	9.5%	0.8%	0.0%
Dropped Out	7.2%	5.7%	5.7%	3.7%	8.7%	8.3%	*	0.0%	*	0.0%	4.8%	6.6%	20.0%
Graduates and GED	91.5%	93.0%	93.0%	93.9%	91.3%	91.7%	*	97.0%	*	100.0%	85.7%	92.6%	80.0%
Grads, GED, & Cont	92.8%	94.3%	94.3%	96.3%	91.3%	91.7%	*	100.0%	*	100.0%	95.2%	93.4%	80.0%
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)	1											
Graduated	90.9%	93.0%	93.0%	93.9%	91.3%	91.7%	*	97.0%	*	100.0%	81.8%	92.6%	80.0%
Received GED	1.4%	0.4%	0.4%	0.0%	1.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.9%	0.9%	2.4%	0.0%	0.0%	*	0.0%	*	0.0%	9.1%	0.8%	0.0%
Dropped Out	7.2%	5.7%	5.7%	3.7%	7.6%	8.3%	*	3.0%	*	0.0%	9.1%	5.7%	20.0%
Graduates and GED	92.3%	93.5%	93.5%	93.9%	92.4%	91.7%	*	97.0%	*	100.0%	81.8%	93.4%	80.0%
							*		*				80.0%
Grads, GED, & Cont	92.8%	94.3%	94.3%	96.3%	92.4%	91.7%	*	97.0%	*	100.0%	90.9%	94.3%	

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: STAFFORD H S Campus Number: 079910001

District Name: STAFFORD MSD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	. Ed	Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	92.2%	92.2%	92.9%	91.5%	88.5%	*	92.6%	-	100.0%	91.3%	90.7%	50.0%
Received GED	1.5%	0.9%	0.9%	0.0%	1.2%	3.8%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.9%	0.9%	1.2%	1.2%	0.0%	*	0.0%	-	0.0%	8.7%	0.9%	0.0%
Dropped Out	7.0%	6.1%	6.1%	5.9%	6.1%	7.7%	*	7.4%	-	0.0%	0.0%	7.5%	50.0%
Graduates and GED	92.4%	93.0%	93.0%	92.9%	92.7%	92.3%	*	92.6%	-	100.0%	91.3%	91.6%	50.0%
Grads, GED, & Cont	93.0%	93.9%	93.9%	94.1%	93.9%	92.3%	*	92.6%	-	100.0%	100.0%	92.5%	50.0%
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr	9-12)										
Class of 2015	89.0%	89.0%	89.0%	92.2%	82.9%	100.0%	-	100.0%	-	85.7%	77.8%	90.8%	100.0%
Class of 2014	88.3%	88.0%	88.0%	93.1%	78.1%	93.8%	-	100.0%	-	-	64.3%	87.4%	*
5-Year Extended Federal Grad	duation Rate Wi	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.4%	89.6%	89.6%	-, 94.1%	80.2%	100.0%	_	100.0%	_	_	83.3%	88.1%	*
Class of 2013	90.4%	92.3%	92.3%	93.9%	90.4%	84.6%	*	97.0%	*	100.0%	81.8%	92.6%	80.0%
			3_13.73										
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2015	86.1%	91.5%	91.5%	92.4%	90.7%	71.4%	-	100.0%	-	83.3%	28.6%	92.6%	66.7%
Class of 2014	85.5%	88.7%	88.7%	89.5%	82.7%	100.0%	-	96.3%	-	-	11.1%	89.8%	*
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2015	3.5%	*	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longit	udinal Rate)												
Class of 2015	38.7%	*	*	*	*	-	-	-	-	-	-	*	-
	A Creativates (I	it i i 1 F	2-4-1										
RHSP/DAP/FHSP-E/FHSP-DL		-	eate) 90.7%	91.5%	89.7%	71.4%		100.0%	_	83.3%	28.6%	91.2%	66.7%
Class of 2015	84.1%	90.7%	90.7%	91.5%	09.7%	71.4%	-	100.0%	-	03.3%	20.0%	91.2%	00.7%
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	89.0%	89.0%	90.6%	87.4%	62.5%	-	100.0%	-	83.3%	23.5%	90.6%	80.0%
2013-14	83.8%	87.8%	87.8%	88.7%	82.7%	93.8%	-	96.4%	-	-	10.0%	89.3%	*
FHSP-E Graduates (Annual R	ate)												
2014-15	3.5%	*	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annua	ıl Pate)												
2014-15	37.3%	*	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Dato)											
2014-15	82.2%	88.2%	88.2%	89.7%	86.4%	62.5%	_	100.0%	_	83.3%	23.5%	89.2%	80.0%
2017 13	J2.2 /0	00.270	00.2 /0	03.7 70	OO. 7/0	02.570		100.070		03.570	25.570	03.270	00.070
Advanced Course/Dual Credit	Course Compl	letion (Grade	s 11-12)										
Any Subject	E 4 E 2 /	E4 00/	E4 60/	F2 22/	44 =0/	44 20/		00 407		22.22/	7 22/	E0 60/	4.50
2014-15	54.5%	51.0%	51.0%	53.2%	41.5%	41.2%	-	88.4%	-	33.3%	7.3%	50.6%	14.3%
2013-14	53.2%	45.8%	45.8%	47.6%	32.4%	50.0%	-	83.3%	-	60.0%	15.2%	41.5%	9.1%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
English Language Arts			· · · · -,										
2014-15	29.0%	23.9%	23.9%	23.4%	14.9%	17.6%	_	66.7%	_	25.0%	2.6%	22.7%	0.0%
2013-14	28.9%	23.5%	23.5%	22.4%	13.3%	26.1%	_	59.6%	_	60.0%	4.2%	21.8%	0.0%
Mathematics													
2014-15	43.8%	39.8%	39.8%	44.1%	30.1%	20.0%	_	67.4%	_	25.0%	5.1%	36.8%	14.3%
2013-14	42.4%	30.7%	30.7%	32.0%	17.0%	47.8%	_	67.4%	_	20.0%	5.9%	27.6%	9.1%
Science	,0	33 / 0		02.070				07.1.70		20.070	0.070	27.070	5,0
2014-15	12.7%	11.6%	11.6%	9.6%	5.9%	9.1%	_	36.1%	_	25.0%	0.0%	11.5%	8.3%
2013-14	13.4%	9.5%	9.5%	4.4%	6.3%	19.0%	_	42.9%	_	20.0%	4.3%	8.3%	0.0%
Social Studies	,	5.570	2,2,0	,	0.0 / 0	. 5.5 / 5		,		20.070		0.0 / 0	0.070
2014-15	28.4%	19.5%	19.5%	18.4%	13.8%	17.6%	_	56.8%	_	9.1%	2.4%	18.7%	0.0%
2013-14	27.8%	23.2%	23.2%	17.4%	17.2%	21.7%	_	73.8%	_	40.0%	0.0%	21.5%	0.0%
2015-14	27.070	25.270	23.2 /0	17.470	17.270	21.7 /0		75.070		40.070	0.070	21.570	0.070
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 9-12)										
2014-15	34.6%	25.0%	25.0%	26.4%	20.0%	20.6%	*	50.0%	_	19.0%	8.8%	25.4%	7.4%
2013-14	33.1%	21.7%	21.7%	22.6%	14.8%	28.6%	*	46.6%	*	18.8%	5.4%	19.6%	4.0%
English Language Arts	33.170	21.7 70	21.7 70	22.070	14.070	20.070		40.070		10.070	3.470	15.070	4.070
2014-15	15.7%	11.2%	11.2%	11.5%	6.2%	8.8%	*	37.3%	_	14.3%	1.1%	10.7%	0.0%
2013-14	15.4%	11.1%	11.1%	10.7%	5.9%	15.0%	*	32.2%	_	18.8%	1.3%	10.3%	0.0%
Mathematics	13.470	11.170	11.170	10.7 70	3.570	13.070		32.270		10.070	1.570	10.570	0.070
2014-15	19.4%	19.0%	19.0%	22.2%	13.1%	9.4%	*	38.2%	_	14.3%	7.9%	18.1%	7.4%
2013-14	18.8%	14.5%	14.5%	15.1%	7.6%	28.2%	*	36.5%	_	6.7%	1.5%	12.9%	4.3%
Science	10.070	1 1.5 70	1 1.5 / 0	13.170	7.070	20.270		30.370		0.7 70	1.570	12.570	1.570
2014-15	5.2%	4.4%	4.4%	3.8%	2.0%	3.6%	*	18.8%	_	11.8%	0.0%	4.4%	4.0%
2013-14	5.6%	4.4%	4.4%	2.0%	2.8%	10.8%	*	21.6%	_	6.7%	1.4%	3.8%	0.0%
Social Studies	3.070	1.170	,	2.070	2.070	10.070		21.070		0.7 70	1.170	3.570	0.070
2014-15	19.5%	9.0%	9.0%	9.0%	5.8%	8.8%	*	30.0%	_	5.0%	1.1%	8.7%	0.0%
2013-14	18.3%	11.0%	11.0%	8.2%	8.0%	12.5%	*	37.8%	_	12.5%	0.0%	10.1%	0.0%
2013 14	10.570	11.070	11.070	0.270	0.070	12.570		37.070		12.570	0.070	10.170	0.070
College-Ready Graduates English Language Arts													
2014-15	42.0%	25.0%	25.0%	20.0%	20.0%	60.0%	_	50.0%	_	40.0%	13.0%	18.0%	*
Mathematics	42.070	23.070	23.0 /0	20.070	20.070	00.070		30.070		40.070	15.070	10.070	
2014-15	38.0%	19.0%	19.0%	17.0%	15.0%	0.0%		44.0%	_	20.0%	13.0%	12.0%	*
Both Subjects	30.070	19.070	13.0 /6	17.070	13.070	0.076	-	44.070	-	20.070	13.070	12.070	
2014-15	35.0%	15.0%	15.0%	12.0%	11.0%	0.0%		39.0%	_	20.0%	13.0%	9.0%	*
Either Subject	33.070	15.0%	15.0%	12.0%	11.070	0.0%	-	39.0%	-	20.0%	13.0%	9.0%	
2014-15	45.0%	29.0%	29.0%	24.0%	24.0%	60.0%		56.0%	_	40.0%	13.0%	21.0%	*
2014-15	45.0%	29.0%	29.0%	24.0%	24.0%	60.0%	-	50.0%	-	40.0%	13.0%	21.0%	
College and Career Ready Gra													
2014-15	74.5%	96.1%	96.1%	98.1%	93.2%	87.5%	-	100.0%	-	100.0%	82.4%	96.9%	100.0%
Texas Success Initiative Asses	ssment (TSIA)												
English Language Arts 2014-15	10.6%	10.9%	10.9%	9.3%	9.1%	37.5%	-	15.0%	-	16.7%	5.9%	7.7%	0.0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Texas Success Initiative Ass	essment(TSIA)												
Mathematics	` ,												
2014-15	7.1%	5.7%	5.7%	5.6%	5.7%	0.0%	-	10.0%	-	0.0%	5.9%	3.1%	0.0%
Completion of Two or More	Advanced/Dual (Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	33.6%	33.6%	32.7%	27.3%	12.5%	-	70.0%	-	50.0%	11.8%	30.0%	0.0%
Completion of Twelve or Mon	re Hours of Post	tsecondary C	redit (Annua	l Graduates)									
2014-15	10.6%	14.4%	14.4%	15.9%	9.1%	0.0%	-	35.0%	-	16.7%	5.9%	13.1%	0.0%
AP/IB Course Completion (A	nnual Graduates	5)											
2014-15	43.4%	31.9%	31.9%	28.0%	27.3%	12.5%	-	75.0%	-	50.0%	11.8%	33.1%	0.0%
CTE Coherent Sequence (Ar	nual Graduates)											
2014-15	46.6%	95.6%	95.6%	97.2%	93.2%	87.5%	_	100.0%	_	100.0%	82.4%	96.9%	100.0%
2013-14	46.4%	94.1%	94.1%	41.0%	33.8%	6.8%	-	12.6%	-	-	4.5%	52.7%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	14.3%	14.3%	13.6%	9.7%	11.8%	-	37.2%	-	16.7%	n/a	16.2%	n/a
2014	23.5%	7.1%	7.1%	4.3%	5.6%	12.5%	-	18.8%	-	40.0%	n/a	6.1%	n/a
English Language Arts													
2015	15.1%	10.7%	10.7%	10.9%	6.5%	11.8%	-	27.9%	-	8.3%	n/a	12.7%	n/a
2014	15.0%	5.2%	5.2%	3.3%	3.4%	8.3%	-	14.6%	-	40.0%	n/a	4.0%	n/a
Mathematics													
2015	6.8%	0.6%	0.6%	0.5%	0.0%	0.0%	-	4.7%	-	0.0%	n/a	0.4%	n/a
2014	6.5%	0.9%	0.9%	0.5%	0.6%	4.2%	-	2.1%	-	0.0%	n/a	0.7%	n/a
Science													
2015	10.2%	5.2%	5.2%	3.2%	2.7%	5.9%	-	23.3%	-	16.7%	n/a	5.6%	n/a
2014	6.9%	1.7%	1.7%	1.0%	1.1%	4.2%	-	6.3%	-	0.0%	n/a	2.2%	n/a
Social Studies													
2015	14.4%	6.1%	6.1%	6.4%	5.4%	5.9%	-	7.0%	-	8.3%	n/a	7.0%	n/a
2014	13.8%	4.5%	4.5%	3.3%	3.4%	8.3%	-	10.4%	-	20.0%	n/a	4.0%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects		4= 60.		10.00	22.20/	_		0= 00:				10.00/	
2015	49.1%	17.6%	17.6%	13.3%	22.2%	*	-	25.0%	-	*	n/a	10.9%	n/a
2014	51.3%	45.5%	45.5%	55.6%	40.0%	*	-	44.4%	-	*	n/a	41.2%	n/a
English Language Arts													
2015	43.7%	9.8%	9.8%	12.5%	8.3%	*	-	8.3%	-	*	n/a	8.3%	n/a
2014	44.7%	54.2%	54.2%	71.4%	50.0%	*	-	42.9%	-	*	n/a	54.5%	n/a
Mathematics													
2015	51.7%	*	*	*	-	-	-	*	-	-	n/a	*	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Examinees >	>= Criterion)												
Mathematics	,												
2014	53.6%	*	*	*	*	*	_	*	_	_	n/a	*	n/a
Science	33.373										,		
2015	35.4%	20.0%	20.0%	14.3%	40.0%	*	_	20.0%	_	*	n/a	12.5%	n/a
2014	45.7%	50.0%	50.0%	*	*	*	_	*	_	_	n/a	50.0%	n/a
Social Studies													
2015	40.1%	10.3%	10.3%	0.0%	20.0%	*	_	*	_	*	n/a	5.0%	n/a
2014	41.6%	23.8%	23.8%	28.6%	16.7%	*	-	40.0%	-	*	n/a	36.4%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	66.8%	66.8%	81.3%	44.3%	62.5%	-	90.0%	-	66.7%	n/a	64.7%	n/a
Class of 2014	66.3%	69.4%	69.4%	79.4%	44.4%	87.5%	-	92.9%	-	?	n/a	68.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	8.5%	8.5%	5.7%	2.6%	0.0%	-	33.3%	-	*	n/a	5.7%	n/a
Class of 2014	25.1%	9.7%	9.7%	5.2%	2.8%	35.7%	-	15.4%	-	*	n/a	4.7%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1268	1268	1215	1265	1284	_	1500	_	*	n/a	1245	n/a
Class of 2014	1417	1336	1336	1286	1327	1461	_	1410	_	*	n/a	1308	n/a
English Language Arts ar		.000		.200	.02,						,	.555	
Class of 2015	912	837	837	805	832	864	_	976	_	*	n/a	827	n/a
Class of 2014	925	876	876	850	874	971	_	892	_	*	n/a	852	n/a
Mathematics					-								
Class of 2015	482	431	431	410	433	420	_	524	_	*	n/a	419	n/a
Class of 2014	491	461	461	436	453	490	-	518	-	*	n/a	456	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	19.0	19.0	18.4	18.0	-	-	*	-	*	n/a	17.9	n/a
Class of 2014	20.6	19.5	19.5	18.1	20.3	*	-	22.1	-	-	n/a	19.2	n/a
English Language Arts													
Class of 2015	20.1	18.7	18.7	18.3	16.8	-	-	*	-	*	n/a	17.7	n/a
Class of 2014	20.0	18.8	18.8	17.8	19.1	*	-	20.6	-	-	n/a	18.1	n/a
Mathematics													
Class of 2015	20.9	19.2	19.2	18.3	19.8	-	-	*	-	*	n/a	17.4	n/a
Class of 2014	21.2	20.3	20.3	18.7	21.9	*	-	23.7	-	-	n/a	20.7	n/a
Science													
Class of 2015	20.7	18.6	18.6	18.1	18.0	-	-	*	-	*	n/a	18.3	n/a
Class of 2014	20.7	19.7	19.7	18.0	20.6	*	-	22.5	-	-	n/a	19.3	n/a
Graduates Enrolled in TX In													
2013-14	57.5%	57.2%	57.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	60.8%	60.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Graduates in TX IHE Complet	_												
2013-14	70.5%	58.2%	58.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.8%	71.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	983	100.0%	3,400	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	263	26.8%	7.8%	8.1%
Grade 10	252	25.6%	7.4%	7.3%
Grade 11	238	24.2%	7.0%	6.7%
Grade 12	230	23.4%	6.8%	6.1%
Ethnic Distribution:				
African American	420	42.7%	40.5%	12.6%
Hispanic	440	44.8%	45.6%	52.2%
White	35	3.6%	4.3%	28.5%
American Indian	3	0.3%	0.4%	0.4%
Asian	68	6.9%	6.9%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	1.7%	2.2%	2.1%
Economically Disadvantaged	603	61.3%	68.7%	59.0%
Non-Educationally Disadvantaged	380	38.7%	31.3%	41.0%
English Language Learners (ELL)	36	3.7%	16.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	41	3.8%	2.2%	1.4%
At-Risk	376	38.3%	47.3%	50.1%
Mobility (2014-2015)	129	12.3%	12.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	229	100.0%	229	313,397
By Ethnicity (incl. Special Ed.):				
African American	107	46.7%	107	39,692
Hispanic	88	38.4%	88	148,966
White	8	3.5%	8	104,377
American Indian	0	0.0%	0	1,335
Asian	20	8.7%	20	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	6	2.6%	6	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

	Can	ipus		
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	10.9%	25	46,723
Recommended H.S. Program/DAP	202	88.2%	202	251,524
Foundation High School Plan (No Endorsement)	2	0.9%	2	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	17	7.4%	17	23.541

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.1	18.9
Grade 1	-	19.9	19.1
Grade 2	-	21.8	19.1
Grade 3	-	20.1	19.1
Grade 4	-	20.1	19.0
Grade 5	-	22.3	20.8
Grade 6	-	24.1	20.4
Secondary:			
English/Language Arts	19.3	19.3	17.1
Foreign Languages	19.1	20.1	19.1
Mathematics	22.1	20.7	18.1
Science	20.4	20.2	19.1
Social Studies	20.9	20.5	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

	Can	npus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	89.2	100.0%	100.0%	100.0%
Professional Staff:	83.2	93.2%	64.0%	64.3%
Teachers	69.3	77.7%	51.2%	50.5%
Professional Support	6.8	7.7%	7.3%	9.8%
Campus Administration (School Leadership)	7.0	7.8%	4.2%	2.9%
Educational Aides:	6.1	6.8%	9.2%	9.6%
Total Minority Staff:	57.2	64.1%	76.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	29.5	42.6%	42.2%	10.1%
Hispanic	9.8	14.2%	17.5%	26.0%
White	24.2	34.9%	30.2%	60.8%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	4.0	5.8%	8.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.8	2.6%	0.9%	1.1%
Males	34.3	49.4%	27.3%	23.5%
Females	35.1	50.6%	72.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	0.5%	1.0%
Bachelors	46.6	67.2%	72.5%	74.7%
Masters	20.0	28.9%	25.6%	23.6%
Doctorate	1.7	2.4%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.1	7.4%	9.8%	8.1%
1-5 Years Experience	23.6	34.0%	35.0%	27.3%
6-10 Years Experience	18.0	26.0%	21.1%	21.7%
11-20 Years Experience	18.1	26.1%	24.0%	27.3%
Over 20 Years Experience	4.5	6.5%	10.1%	15.7%
Number of Students per Teacher	14.2	n/a	15.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	9.0	9.4	10.9
Average Years Experience of Teachers with District:	3.6	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,795	\$47,026	\$45,507
1-5 Years Experience	\$50,856	\$50,649	\$47,996
6-10 Years Experience	\$52,646	\$53,130	\$50,459
11-20 Years Experience	\$58,361	\$57,326	\$53,794
Over 20 Years Experience	\$65,340	\$64,324	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,395	\$53,806	\$51,891
Professional Support	\$59,762	\$63,829	\$61,145
Campus Administration (School Leadership)	\$78,308	\$79,618	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	1.5	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD H S Campus Number: 079910001 Total Students: 983 Grade Span: 09 - 12 School Type: High School

	Cam	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	31	3.2%	16.3%	18.3%
Career & Technical Education	948	96.4%	32.6%	24.3%
Gifted & Talented Education	85	8.6%	5.3%	7.7%
Special Education	89	9.1%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.8%	5.9%
Career & Technical Education	14.4	20.8%	8.3%	4.4%
Compensatory Education	0.0	0.0%	3.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	39.6	57.2%	64.6%	72.6%
Special Education	8.8	12.7%	12.1%	8.8%
Other	6.5	9.4%	4.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **STAFFORD MSD**

Campus Name: FORT BEND CO ALTER

Campus Number: 079910008

2016 Accountability Rating: Not Rated

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Texas Academic Performance Report

2015-16 Campus Performance

There is no assessment data for this campus.

District Name: STAFFORD MSD

Campus Number: 079910008

Campus Name: FORT BEND CO ALTER

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: FORT BEND CO ALTER Campus Number: 079910008

District Name: STAFFORD MSD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.3%	*	*	*	_	_	_	_	_	*	*	_
2013-14	95.9%	96.4%	*	*	*	-	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	2.1%	*	*	*	_	_	_	_	_	*	*	_
2013-14	2.2%	2.4%	*	-	*	-	-	-	-	-	*	*	-
Advanced Course/Dual Credit Co	ourse Comp	letion (Grade	s 9-12)										
Any Subject		(21000	,										
2014-15	34.6%	25.0%	*	*	*	_	_	_	_	_	*	*	_
2013-14	33.1%	21.7%	*	_	*	_	_	_	-	_	*	*	_
English Language Arts													
2014-15	15.7%	11.2%	*	*	*	_	_	_	-	_	-	*	_
2013-14	15.4%	11.1%	*	_	*	_	_	_	_	_	*	*	_
Mathematics													
2014-15	19.4%	19.0%	*	*	*	_	_	_	_	_	_	*	_
2013-14	18.8%	14.5%	*	_	*	_	_	_	_	_	*	*	_
Science													
2014-15	5.2%	4.4%	*	*	*	_	_	_	_	_	_	*	_
2013-14	5.6%	4.4%	*	_	*	_	_	_	_	_	*	*	_
Social Studies	2.070	,0											
2014-15	19.5%	9.0%	*	*	*	_	_	_	-	_	_	*	_
2013-14	18.3%	11.0%	*	-	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FORT BEND CO ALTER Campus Number: 079910008

District Name: STAFFORD MSD

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	2	100.0%	3,400	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	1	50.0%	7.8%	8.1%
Grade 10	1	50.0%	7.4%	7.3%
Grade 11	0	0.0%	7.0%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	0	0.0%	40.5%	12.6%
Hispanic	2	100.0%	45.6%	52.2%
White	0	0.0%	4.3%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	6.9%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.2%	2.1%
Economically Disadvantaged	1	50.0%	68.7%	59.0%
Non-Educationally Disadvantaged	1	50.0%	31.3%	41.0%
English Language Learners (ELL)	0	0.0%	16.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	100.0%	2.2%	1.4%
At-Risk	2	100.0%	47.3%	50.1%
Mobility (2014-2015)	2	66.7%	12.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: FORT BEND CO ALTER Campus Number: 079910008

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.1	18.9
Grade 1	-	19.9	19.1
Grade 2	-	21.8	19.1
Grade 3	-	20.1	19.1
Grade 4	-	20.1	19.0
Grade 5	-	22.3	20.8
Grade 6	-	24.1	20.4
Secondary:			
English/Language Arts	-	19.3	17.1
Foreign Languages	-	20.1	19.1
Mathematics	-	20.7	18.1
Science	-	20.2	19.1
Social Studies	-	20.5	19.5

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FORT BEND CO ALTER Campus Number: 079910008

District Name: STAFFORD MSD

	Campus	
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	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	64.0%	64.3%
Teachers	-	-	51.2%	50.5%
Professional Support	-	-	7.3%	9.8%
Campus Administration (School Leadership)	-	-	4.2%	2.9%
Educational Aides:	-	-	9.2%	9.6%
Total Minority Staff:	-	-	76.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	42.2%	10.1%
Hispanic	-	-	17.5%	26.0%
White	-	-	30.2%	60.8%
American Indian	-	-	0.9%	0.4%
Asian	-	-	8.3%	1.5%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.9%	1.1%
Males	-	-	27.3%	23.5%
Females	-	-	72.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	0.5%	1.0%
Bachelors	-	-	72.5%	74.7%
Masters	-	-	25.6%	23.6%
Doctorate	-	-	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	9.8%	8.1%
1-5 Years Experience	-	-	35.0%	27.3%
6-10 Years Experience	-	-	21.1%	21.7%
11-20 Years Experience	-	-	24.0%	27.3%
Over 20 Years Experience	-	-	10.1%	15.7%
Number of Students per Teacher	-	n/a	15.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FORT BEND CO ALTER Campus Number: 079910008

District Name: STAFFORD MSD

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	-	9.4	10.9
Average Years Experience of Teachers with District:	-	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,026	\$45,507
1-5 Years Experience	-	\$50,649	\$47,996
6-10 Years Experience	-	\$53,130	\$50,459
11-20 Years Experience	-	\$57,326	\$53,794
Over 20 Years Experience	-	\$64,324	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,806	\$51,891
Professional Support	-	\$63,829	\$61,145
Campus Administration (School Leadership)	-	\$79,618	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	-	1.5	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FORT BEND CO ALTER Campus Number: 079910008

District Name: STAFFORD MSD

Grade Span: 09 - 10 School Type: High School

Total Students: 2

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	16.3%	18.3%
Career & Technical Education	0	0.0%	32.6%	24.3%
Gifted & Talented Education	0	0.0%	5.3%	7.7%
Special Education	0	0.0%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	6.8%	5.9%
Career & Technical Education	-	-	8.3%	4.4%
Compensatory Education	-	-	3.2%	2.9%
Gifted & Talented Education	-	-	0.0%	1.9%
Regular Education	-	-	64.6%	72.6%
Special Education	-	-	12.1%	8.8%
Other	-	-	4.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **STAFFORD MSD**

Campus Name: STAFFORD MIDDLE

Campus Number: **079910041**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II Sati	isfactory Stand			Cumpus	7 unenean	mspame	- Trince	- Indian	713.011	isianaci	Ruces		5.544	
Grade 7 Reading	2016	71%	66%	66%	66%	65%	*	*	71%	_	*	29%	65%	48%
recurring	2010	7 1 70	0070	0070	0070	0370			7 1 70			2570	0370	4070
Mathematics	2016	69%	56%	56%	53%	55%	*	*	86%	-	*	32%	54%	60%
Writing	2016	69%	63%	63%	66%	61%	*	*	79%	-	*	19%	58%	44%
STAAR Percent at Level II Sati Grade 8 **	isfactory Stand	dard or Ab	ove											
Reading	2016	87%	91%	91%	89%	91%	91%	*	100%	-	*	48%	91%	75%
Mathematics	2016	82%	84%	84%	83%	84%	100%	*	86%	-	*	43%	83%	70%
Science	2016	75%	69%	69%	69%	66%	64%	*	84%	-	*	35%	65%	30%
Social Studies	2016	63%	60%	60%	60%	56%	73%	*	68%	-	*	*	56%	25%
STAAR Percent at Level II Sati	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	75%	69%	69%	68%	69%	86%	82%	-	72%	32%	67%	50%
Reading	2016	73%	75%	78%	78%	77%	78%	*	88%	-	*	37%	77%	60%
Mathematics	2016	76%	79%	69%	67%	68%	71%	*	86%	-	*	37%	67%	64%
Writing	2016	69%	71%	63%	66%	61%	*	*	79%	-	*	19%	58%	44%
Science	2016	79%	74%	69%	69%	66%	64%	*	84%	-	*	35%	65%	30%
Social Studies	2016	77%	73%	60%	60%	56%	73%	*	68%	-	*	*	56%	25%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2016	45%	39%	28%	27%	24%	35%	*	53%	-	*	*	22%	*
Reading	2016	46%	42%	36%	32%	33%	47%	*	63%	-	*	*	31%	*
Mathematics	2016	43%	42%	21%	20%	17%	*	*	55%	-	*	*	19%	12%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postse	condary Readines		District	Campus	7 timerican	тпоратие	Winte	maian	7131011	ioiariaci	Ruces		D.5004	
All Grades	-													
Writing	2016	41%	35%	24%	25%	21%	*	*	50%	-	*	*	19%	*
Science	2016	47%	32%	30%	28%	26%	55%	*	50%	-	*	*	25%	*
Social Studies	2016	47%	40%	29%	25%	26%	55%	*	44%	-	*	*	22%	*
STAAR Percent at Advance	ced Standard													
All Subjects	2016	18%	14%	9%	8%	6%	16%	*	26%	-	*	*	6%	*
Reading	2016	17%	13%	12%	8%	13%	*	*	24%	-	*	*	8%	*
Mathematics	2016	19%	19%	4%	4%	2%	*	*	*	-	*	*	3%	*
Writing	2016	15%	11%	5%	6%	*	*	*	*	-	*	*	3%	*
Science	2016	16%	7%	8%	7%	*	*	*	32%	-	*	*	5%	*
Social Studies	2016	22%	18%	16%	18%	11%	*	*	32%	-	*	*	12%	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2016	62%	60%	56%	53%	57%	*	*	70%	-	*	62%	55%	54%
Reading	2016	60%	59%	60%	54%	64%	*	*	64%	-	*	*	58%	61%
Mathematics	2016	63%	61%	52%	*	48%	*	*	*	-	*	*	51%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	16%	9%	7%	10%	*	*	17%	-	*	5%	8%	13%
Reading	2016	16%	15%	14%	12%	16%	*	*	18%	-	*	*	13%	22%
Mathematics	2016	17%	17%	3%	*	3%	*	*	*	-	*	*	3%	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: STAFFORD MIDDLE Campus Number: 079910041

District Name: STAFFORD MSD

											Two or			
					African		American			Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-I	Proficient Studer	nts		-	-		-		-					
Sum of Grades 4-8														
Reading	2016	35%	43%	43%	38%	47%	*	*	*	-	*	15%	46%	54%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: STAFFORD MIDDLE Campus Number: 079910041

District Name: STAFFORD MSD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	<u> </u>	District	Cumpus	71110110411	mopanie	Willie	- Indian	7131411	iola i del	Ruces			
Grade 8 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	80%	80%	80%	79%	80%	82%	*	85%	-	*	30%	78%	48%
Students Requiring Accelerated Instruct	ion												
2016	20%	20%	20%	21%	20%	*	*	*	-	*	70%	22%	52%
STAAR Cumulative Met Standard													
2016	86%	90%	90%	89%	91%	91%	*	95%	-	*	40%	90%	71%
STAAR Non-Proficient Students Promote	ed by Grade	e Placemen	t Committee	;									
2015	97%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	71%	61%	61%	65%	58%	*	*	63%	-	*	*	62%	43%
Students Requiring Accelerated Instruct	ion												
2016	29%	39%	39%	35%	42%	*	*	*	-	*	80%	38%	57%
STAAR Cumulative Met Standard													
2016	81%	83%	83%	83%	83%	100%	*	75%	-	*	35%	82%	67%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 525 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star														
All Grades	•														
All Subjects	2016	75%	75%	69%	60%	60%	-	-	-	49%	-	49%	50%	50%	50%
Reading	2016	73%	75%	78%	*	*	-	-	-	61%	-	61%	*	61%	60%
Mathematics	2016	76%	79%	69%	*	*	-	-	-	61%	-	61%	*	63%	64%
Writing	2016	69%	71%	63%	*	*	-	-	-	44%	-	44%	*	43%	44%
Science	2016	79%	74%	69%	-	-	-	-	-	28%	-	28%	*	28%	30%
Social Studies	2016	77%	73%	60%	-	-	-	-	-	28%	-	28%	*	28%	25%
STAAR Percent at Postsecond All Grades	lary Readine	ss Standar	ď												
Two or More Subjects	2016	45%	39%	28%	*	*	-	-	-	*	-	*	*	*	*
Reading	2016	46%	42%	36%	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	42%	21%	*	*	-	-	-	*	-	*	*	*	12%
Writing	2016	41%	35%	24%	*	*	-	-	-	*	-	*	*	*	*
Science	2016	47%	32%	30%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	40%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	standard														
All Subjects	2016	18%	14%	9%	*	*	-	-	-	*	-	*	*	*	*
Reading	2016	17%	13%	12%	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	4%	*	*	-	-	-	*	-	*	*	*	*
Writing	2016	15%	11%	5%	*	*	-	-	-	*	-	*	*	*	*
Science	2016	16%	7%	8%	-	-	-	-	-	*	-	*	*	*	*

District Name: STAFFORD MSD

Campus Number: 079910041

Campus Name: STAFFORD MIDDLE

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 525 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced St All Grades	tandard			•				-	•	•					
Social Studies	2016	22%	18%	16%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	60%	56%	*	*	-	-	-	61%	-	61%	*	60%	60%
Reading	2016	60%	59%	60%	*	*	-	-	-	64%	-	64%	*	66%	64%
Mathematics	2016	63%	61%	52%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Prog	ress														
All Subjects	2016	17%	16%	9%	*	*	-	-	-	14%	-	14%	*	12%	12%
Reading	2016	16%	15%	14%	*	*	-	-	-	22%	-	22%	*	20%	20%
Mathematics	2016	17%	17%	3%	*	*	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2016	35%	43%	43%	*	*	-	-	-	57%	-	57%	*	56%	54%

District Name: STAFFORD MSD

Campus Number: 079910041

Campus Name: STAFFORD MIDDLE

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: STAFFORD MIDDLE Campus Number: 079910041

District Name: STAFFORD MSD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	96%	97%	94%	100%	94%	-	67%	98%	95%	92%
Mobile	4%	4%	4%	4%	3%	6%	0%	3%	-	33%	2%	5%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	4%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: STAFFORD MIDDLE Campus Number: 079910041

District Name: STAFFORD MSD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.3%	96.3%	97.5%	95.2%	94.6%	*	98.1%	-	94.4%	93.1%	96.2%	96.5%
2013-14	95.9%	96.4%	96.6%	97.3%	96.0%	94.5%	*	98.3%	*	97.1%	96.2%	96.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	525	100.0%	3,400	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	258	49.1%	7.6%	7.4%
Grade 8	267	50.9%	7.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	7.0%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	236	45.0%	40.5%	12.6%
Hispanic	229	43.6%	45.6%	52.2%
White	19	3.6%	4.3%	28.5%
American Indian	2	0.4%	0.4%	0.4%
Asian	34	6.5%	6.9%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	2.2%	2.1%
Economically Disadvantaged	369	70.3%	68.7%	59.0%
Non-Educationally Disadvantaged	156	29.7%	31.3%	41.0%
English Language Learners (ELL)	48	9.1%	16.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	18	3.3%	2.2%	1.4%
At-Risk	193	36.8%	47.3%	50.1%
Mobility (2014-2015)	63	11.6%	12.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041 Total Students: 525 Grade Span: 07 - 08 School Type: Middle

19.5

20.5

	Non-	Special Education R		Spe	ecial Education Rates	s
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	0.0%	8.29
Grade 1	-	2.8%	4.1%	-	0.0%	7.49
Grade 2	-	3.1%	2.7%	-	5.3%	3.49
Grade 3	-	3.7%	2.0%	-	0.0%	1.69
Grade 4	-	3.5%	1.0%	-	0.0%	0.89
Grade 5	-	0.0%	0.9%	-	3.6%	1.09
Grade 6	-	0.9%	0.6%	-	0.0%	0.89
Grade 7	0.8%	0.8%	0.8%	0.0%	0.0%	0.99
Grade 8	0.5%	0.5%	0.8%	0.0%	0.0%	1.39
Class Size Information	Cam	pus		Dis	trict	Stat
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			18.1	18.
Grade 1		-			19.9	19.
Grade 2		-			21.8	19.
Grade 3		-			20.1	19.
Grade 4		-			20.1	19.
Grade 5		-			22.3	20.
Grade 6		-		:	24.1	20.
Secondary:						
English/Language Arts		19.3		,	19.3	17.
Foreign Languages		23.0			20.1	19.
Mathematics		18.7			20.7	18.
Science		19.8			20.2	19.

19.8

Social Studies

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

	Can	npus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	43.4	88.5%	64.0%	64.3%
Teachers	36.6	74.6%	51.2%	50.5%
Professional Support	3.8	7.8%	7.3%	9.8%
Campus Administration (School Leadership)	3.0	6.1%	4.2%	2.9%
Educational Aides:	5.6	11.5%	9.2%	9.6%
Total Minority Staff:	35.6	72.6%	76.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.9	54.4%	42.2%	10.1%
Hispanic	3.7	10.2%	17.5%	26.0%
White	11.8	32.1%	30.2%	60.8%
American Indian	1.0	2.7%	0.9%	0.4%
Asian	0.0	0.0%	8.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.2	0.5%	0.9%	1.1%
Males	12.1	33.0%	27.3%	23.5%
Females	24.5	67.0%	72.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	29.5	80.5%	72.5%	74.7%
Masters	6.8	18.7%	25.6%	23.6%
Doctorate	0.3	0.9%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.1	16.6%	9.8%	8.1%
1-5 Years Experience	6.4	17.5%	35.0%	27.3%
6-10 Years Experience	7.8	21.3%	21.1%	21.7%
11-20 Years Experience	8.8	24.1%	24.0%	27.3%
Over 20 Years Experience	7.5	20.6%	10.1%	15.7%
Number of Students per Teacher	14.3	n/a	15.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD MIDDLE Campus Number: 079910041

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	9.4	10.9
Average Years Experience of Teachers with District:	6.1	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,646	\$47,026	\$45,507
1-5 Years Experience	\$50,630	\$50,649	\$47,996
6-10 Years Experience	\$53,492	\$53,130	\$50,459
11-20 Years Experience	\$57,883	\$57,326	\$53,794
Over 20 Years Experience	\$62,250	\$64,324	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,543	\$53,806	\$51,891
Professional Support	\$63,548	\$63,829	\$61,145
Campus Administration (School Leadership)	\$81,789	\$79,618	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.5	1.5	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD
Campus Name: STAFFORD MIDDLE
Campus Number: 079910041

Total Students: 525 Grade Span: 07 - 08 School Type: Middle

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	44	8.4%	16.3%	18.3%
Career & Technical Education	160	30.5%	32.6%	24.3%
Gifted & Talented Education	30	5.7%	5.3%	7.7%
Special Education	55	10.5%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	6.8%	5.9%
Career & Technical Education	3.6	10.0%	8.3%	4.4%
Compensatory Education	0.0	0.0%	3.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.9	59.9%	64.6%	72.6%
Special Education	7.8	21.2%	12.1%	8.8%
Other	2.3	6.1%	4.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **STAFFORD MSD**

Campus Name: STAFFORD PRI

Campus Number: **079910101**

2016 Accountability Rating: Met Standard

This school is paired with 079910102, STAFFORD EL

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Texas Academic Performance Report 2015-16 Campus Performance

Total Students: 651 Grade Span: EE - 01 School Type: Elementary

There is no assessment data for this campus.

District Name: STAFFORD MSD

Campus Name: STAFFORD PRI

Campus Number: 079910101

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAFFORD MSD Campus Name: STAFFORD PRI Campus Number: 079910101

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	96.3% 96.4%	96.0% 96.4%	95.5% 97.0%	96.5% 96.2%	93.7% 93.8%	*	96.8% 97.1%	- *	95.1% 98.5%	95.2% 95.2%	96.0% 96.4%	96.5% 97.4%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD PRI Campus Number: 079910101

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	651	100.0%	3,400	5,284,252
Students by Grade:				
Early Childhood Education	6	0.9%	0.2%	0.2%
Pre-Kindergarten	169	26.0%	5.0%	4.2%
Kindergarten	233	35.8%	6.9%	7.1%
Grade 1	243	37.3%	7.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	7.0%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	235	36.1%	40.5%	12.6%
Hispanic	311	47.8%	45.6%	52.2%
White	33	5.1%	4.3%	28.5%
American Indian	3	0.5%	0.4%	0.4%
Asian	44	6.8%	6.9%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	25	3.8%	2.2%	2.1%
Economically Disadvantaged	488	75.0%	68.7%	59.0%
Non-Educationally Disadvantaged	163	25.0%	31.3%	41.0%
English Language Learners (ELL)	198	30.4%	16.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.4%	2.2%	1.4%
At-Risk	393	60.4%	47.3%	50.1%
Mobility (2014-2015)	35	12.2%	12.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD PRI Campus Number: 079910101

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.7%	1.9%	0.0%	0.0%	8.2%
Grade 1	2.8%	2.8%	4.1%	0.0%	0.0%	7.4%
Grade 2	-	3.1%	2.7%	-	5.3%	3.4%
Grade 3	-	3.7%	2.0%	-	0.0%	1.6%
Grade 4	-	3.5%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	3.6%	1.0%
Grade 6	-	0.9%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	0.5%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	•			18.1	State 18.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 18.1			18.1	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 18.1			18.1 19.9	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 18.1			18.1 19.9 21.8	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 18.1			18.1 19.9 21.8 20.1	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 18.1			18.1 19.9 21.8 20.1 20.1	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 18.1			18.1 19.9 21.8 20.1 20.1 22.3	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 18.1			18.1 19.9 21.8 20.1 20.1 22.3	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 18.1			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 18.1			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 18.1			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.0 20.8 20.4 17.1

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD PRI Campus Number: 079910101

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	42.9	79.6%	64.0%	64.3%
Teachers	37.9	70.3%	51.2%	50.5%
Professional Support	2.7	4.9%	7.3%	9.8%
Campus Administration (School Leadership)	2.3	4.3%	4.2%	2.9%
Educational Aides:	11.0	20.4%	9.2%	9.6%
Total Minority Staff:	39.6	73.5%	76.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.4	22.2%	42.2%	10.1%
Hispanic	12.0	31.6%	17.5%	26.0%
White	11.5	30.4%	30.2%	60.8%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	6.0	15.8%	8.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.4	1.1%	27.3%	23.5%
Females	37.5	98.9%	72.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	30.9	81.5%	72.5%	74.7%
Masters	7.0	18.5%	25.6%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	9.8%	8.1%
1-5 Years Experience	17.4	45.9%	35.0%	27.3%
6-10 Years Experience	5.0	13.2%	21.1%	21.7%
11-20 Years Experience	8.5	22.5%	24.0%	27.3%
Over 20 Years Experience	5.0	13.2%	10.1%	15.7%
Number of Students per Teacher	17.2	n/a	15.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD PRI Campus Number: 079910101

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.0	9.4	10.9
Average Years Experience of Teachers with District:	6.6	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,500	\$47,026	\$45,507
1-5 Years Experience	\$50,704	\$50,649	\$47,996
6-10 Years Experience	\$53,840	\$53,130	\$50,459
11-20 Years Experience	\$56,884	\$57,326	\$53,794
Over 20 Years Experience	\$65,133	\$64,324	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,344	\$53,806	\$51,891
Professional Support	\$58,684	\$63,829	\$61,145
Campus Administration (School Leadership)	\$77,075	\$79,618	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	1.5	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD PRI Campus Number: 079910101 Total Students: 651 Grade Span: EE - 01 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	198	30.4%	16.3%	18.3%
Career & Technical Education	0	0.0%	32.6%	24.3%
Gifted & Talented Education	1	0.2%	5.3%	7.7%
Special Education	27	4.1%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	14.4%	6.8%	5.9%
Career & Technical Education	0.0	0.0%	8.3%	4.4%
Compensatory Education	7.0	18.5%	3.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.5	62.1%	64.6%	72.6%
Special Education	1.9	5.1%	12.1%	8.8%
Other	0.0	0.0%	4.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **STAFFORD MSD**

Campus Name: **STAFFORD EL**

Campus Number: **079910102**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sa	tisfactory Stand			Cumpus	American	Порать	Winte	maian	7131411	isiariaci	Ruces	Lu	Disudv	
Grade 3														
Reading	2016	73%	76%	76%	83%	66%	85%	*	93%	*	100%	64%	69%	56%
Mathematics	2016	75%	87%	87%	90%	85%	77%	*	86%	*	86%	82%	86%	83%
STAAR Percent at Level II Sat Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	86%	86%	86%	82%	100%	*	100%	-	*	52%	84%	83%
Mathematics	2016	73%	86%	86%	83%	88%	100%	*	93%	-	*	39%	86%	85%
Writing	2016	69%	80%	80%	80%	76%	100%	*	100%	-	*	30%	78%	70%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	75%	83%	84%	79%	89%	71%	94%	*	85%	48%	81%	75%
Reading	2016	73%	75%	81%	85%	74%	89%	*	96%	*	89%	56%	77%	68%
Mathematics	2016	76%	79%	87%	86%	87%	84%	*	89%	*	89%	53%	86%	84%
Writing	2016	69%	71%	80%	80%	76%	100%	*	100%	-	*	30%	78%	70%
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2016	45%	39%	44%	39%	45%	39%	*	75%	*	67%	*	41%	63%
Reading	2016	46%	42%	46%	41%	45%	56%	*	75%	*	78%	*	44%	61%
Mathematics	2016	43%	42%	58%	51%	60%	67%	*	85%	*	67%	*	56%	80%
Writing	2016	41%	35%	47%	50%	41%	*	*	69%	-	*	*	43%	33%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	14%	27%	24%	24%	36%	*	61%	*	25%	*	26%	30%
Reading	2016	17%	13%	22%	20%	17%	42%	*	54%	*	*	*	21%	23%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard													
All Grades														
Mathematics	2016	19%	19%	36%	31%	37%	32%	*	76%	*	*	*	37%	46%
Writing	2016	15%	11%	17%	19%	11%	*	*	50%	-	*	*	16%	11%
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	60%	72%	72%	68%	92%	*	86%	-	*	54%	70%	69%
Reading	2016	60%	59%	65%	73%	56%	*	*	86%	-	*	*	62%	56%
Mathematics	2016	63%	61%	78%	71%	81%	100%	*	86%	-	*	*	78%	83%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	16%	32%	34%	27%	75%	*	45%	-	*	13%	30%	33%
Reading	2016	16%	15%	27%	35%	20%	*	*	29%	-	*	*	25%	20%
Mathematics	2016	17%	17%	37%	32%	34%	100%	*	62%	-	*	*	36%	45%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	43%	55%	65%	45%	*	-	-	-	*	35%	54%	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 759 Grade Span: 02 - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Lev	el II Satisfactory S														
All Grades All Subjects	2016	75%	75%	83%	71%	71%	-	-	-	79%	79%	-	*	74%	75%
Reading	2016	73%	75%	81%	61%	61%	-	-	-	76%	76%	-	*	67%	68%
Mathematics	2016	76%	79%	87%	83%	83%	-	-	-	84%	84%	-	*	83%	84%
Writing	2016	69%	71%	80%	65%	65%	-	-	-	75%	75%	-	-	70%	70%
STAAR Percent at Pos All Grades	stsecondary Readi	ness Standa	rd												
Two or More Subject	ets 2016	45%	39%	44%	65%	65%	-	-	-	59%	59%	-	*	62%	63%
Reading	2016	46%	42%	46%	57%	57%	-	-	-	64%	64%	-	*	60%	61%
Mathematics	2016	43%	42%	58%	87%	87%	-	-	-	71%	71%	-	*	80%	80%
Writing	2016	41%	35%	47%	*	*	-	-	-	47%	47%	-	-	33%	33%
STAAR Percent at Adv All Grades	anced Standard														
All Subjects	2016	18%	14%	27%	24%	24%	-	-	-	38%	38%	-	*	29%	30%
Reading	2016	17%	13%	22%	16%	16%	-	-	-	33%	33%	-	*	23%	23%
Mathematics	2016	19%	19%	36%	41%	41%	-	-	-	53%	53%	-	*	45%	46%
Writing	2016	15%	11%	17%	*	*	-	-	-	*	*	-	-	11%	11%
STAAR Percent Met or All Grades	Exceeded Progre	ss													
All Subjects	2016	62%	60%	72%	62%	62%	-	-	-	76%	76%	-	-	68%	68%
Reading	2016	60%	59%	65%	43%	43%	-	-	-	68%	68%	-	-	54%	54%
Mathematics	2016	63%	61%	78%	80%	80%	-	-	-	83%	83%	-	-	81%	81%

District Name: STAFFORD MSD

Campus Name: STAFFORD EL

Campus Number: 079910102

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 759 Grade Span: 02 - 04 (Current Year ELL Students)

	Ctoto	District	Cami
Campus Number: 079910102			
Campus Name: STAFFORD EL			

District Name: STAFFORD MSD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Prog	gress		-					-			•			-	
All Grades															
All Subjects	2016	17%	16%	32%	29%	29%	-	-	-	39%	39%	-	-	34%	34%
Reading	2016	16%	15%	27%	14%	14%	-	-	-	29%	29%	-	-	21%	21%
Mathematics	2016	17%	17%	37%	45%	45%	-	-	-	49%	49%	-	-	46%	46%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stud	ents													
Reading	2016	35%	43%	55%	*	*	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2015-16 Campus Participation

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation	State	District	Campus	American	Пізрапіс	Wille	ilidiali	Asian	isiaridei	Races	Lu	Disauv	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	88%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	97%	93%	85%	88%	85%	*	100%	96%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	3%	4%	4%	0%	6%	*	0%	4%	3%	2%
Other Exclusions	1%	1%	3%	0%	3%	12%	0%	9%	*	0%	0%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	13%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	13%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	96.3% 96.4%	96.8% 97.0%	97.1% 97.3%	96.6% 96.7%	95.1% 96.7%	*	97.6% 98.2%	*	96.9% 97.7%	95.5% 95.8%	96.7% 96.8%	97.6% 97.6%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	759	100.0%	3,400	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	271	35.7%	8.0%	7.8%
Grade 3	251	33.1%	7.4%	7.7%
Grade 4	237	31.2%	7.0%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	7.0%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	288	37.9%	40.5%	12.6%
Hispanic	348	45.8%	45.6%	52.2%
White	41	5.4%	4.3%	28.5%
American Indian	4	0.5%	0.4%	0.4%
Asian	60	7.9%	6.9%	4.0%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	15	2.0%	2.2%	2.1%
Economically Disadvantaged	548	72.2%	68.7%	59.0%
Non-Educationally Disadvantaged	211	27.8%	31.3%	41.0%
English Language Learners (ELL)	203	26.7%	16.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.5%	2.2%	1.4%
At-Risk	424	55.9%	47.3%	50.1%
Mobility (2014-2015)	106	13.7%	12.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	0.0%	8.2%
Grade 1	-	2.8%	4.1%	-	0.0%	7.4%
Grade 2	3.1%	3.1%	2.7%	5.3%	5.3%	3.4%
Grade 3	3.7%	3.7%	2.0%	0.0%	0.0%	1.6%
Grade 4	3.5%	3.5%	1.0%	0.0%	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	3.6%	1.0%
Grade 6	-	0.9%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	0.5%	0.8%	-	0.0%	1.3%
Class Size Information	5					
Class Size Information	Cam	pus		Dist	rict	State
Class Size Averages by Grade and Subject (Der				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (Der						State
Class Size Averages by Grade and Subject (Der Elementary:				-		
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten	rived from teacher responsibility rec			-	18.1	18.9
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	ords): - -			18.1 19.9	18.9 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	ords): - - 21.8			18.1 19.9 21.8	18.9 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): 21.8 20.1			18.1 19.9 21.8 20.1	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 21.8 20.1			18.1 19.9 21.8 20.1 20.1	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords): 21.8 20.1			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 21.8 20.1			18.1 9.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords): 21.8 20.1			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 21.8 20.1			18.1 9.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 21.8 20.1			18.1 9.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102

	Can			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	50.0	83.0%	64.0%	64.3%
Teachers	44.0	73.1%	51.2%	50.5%
Professional Support	3.7	6.1%	7.3%	9.8%
Campus Administration (School Leadership)	2.3	3.9%	4.2%	2.9%
Educational Aides:	10.2	17.0%	9.2%	9.6%
Total Minority Staff:	44.8	74.3%	76.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.6	44.5%	42.2%	10.1%
Hispanic	7.0	15.9%	17.5%	26.0%
White	10.5	23.8%	30.2%	60.8%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	7.0	15.8%	8.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	4.6	10.4%	27.3%	23.5%
Females	39.4	89.6%	72.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	29.1	66.0%	72.5%	74.7%
Masters	14.0	31.8%	25.6%	23.6%
Doctorate	1.0	2.2%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.5%	9.8%	8.1%
1-5 Years Experience	16.6	37.7%	35.0%	27.3%
6-10 Years Experience	9.0	20.4%	21.1%	21.7%
11-20 Years Experience	9.5	21.5%	24.0%	27.3%
Over 20 Years Experience	3.0	6.8%	10.1%	15.7%
Number of Students per Teacher	17.2	n/a	15.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	7.2	9.4	10.9
Average Years Experience of Teachers with District:	4.4	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,884	\$47,026	\$45,507
1-5 Years Experience	\$50,454	\$50,649	\$47,996
6-10 Years Experience	\$53,233	\$53,130	\$50,459
11-20 Years Experience	\$55,660	\$57,326	\$53,794
Over 20 Years Experience	\$63,809	\$64,324	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,570	\$53,806	\$51,891
Professional Support	\$57,441	\$63,829	\$61,145
Campus Administration (School Leadership)	\$80,561	\$79,618	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	1.5	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD EL Campus Number: 079910102 Total Students: 759 Grade Span: 02 - 04 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	199	26.2%	16.3%	18.3%
Career & Technical Education	0	0.0%	32.6%	24.3%
Gifted & Talented Education	24	3.2%	5.3%	7.7%
Special Education	51	6.7%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	14.0%	6.8%	5.9%
Career & Technical Education	0.0	0.0%	8.3%	4.4%
Compensatory Education	0.0	0.0%	3.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.4	75.9%	64.6%	72.6%
Special Education	4.4	10.1%	12.1%	8.8%
Other	0.0	0.0%	4.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **STAFFORD MSD**

Campus Name: **STAFFORD INT**

Campus Number: **079910103**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sa	tisfactory Stand			Cumpus	, unicircum	тпоратие	***************************************	malan	7151411	isianaci	races		<i>D.</i> 150.00 T	
Grade 5 **														
Reading	2016	81%	79%	79%	80%	79%	71%	*	79%	-	89%	32%	76%	76%
Mathematics	2016	86%	91%	91%	91%	93%	71%	*	100%	-	78%	36%	88%	93%
Science	2016	74%	64%	64%	62%	64%	71%	*	71%	-	67%	*	61%	49%
STAAR Percent at Level II Sa Grade 6	tisfactory Stand	dard or Ab	ove											
Reading	2016	69%	70%	70%	70%	67%	67%	-	77%	*	100%	30%	64%	52%
Mathematics	2016	72%	80%	80%	77%	79%	89%	-	92%	*	100%	40%	76%	74%
STAAR Percent at Level II Sa All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	75%	77%	76%	76%	74%	*	84%	*	84%	32%	73%	70%
Reading	2016	73%	75%	75%	75%	73%	69%	*	78%	*	93%	31%	70%	66%
Mathematics	2016	76%	79%	85%	84%	86%	81%	*	96%	*	86%	38%	82%	86%
Science	2016	79%	74%	64%	62%	64%	71%	*	71%	-	67%	*	61%	49%
STAAR Percent at Postsecon	dary Readines	s Standard	I											
Two or More Subjects	2016	45%	39%	32%	31%	29%	38%	*	48%	*	50%	*	26%	16%
Reading	2016	46%	42%	35%	36%	30%	50%	*	52%	*	50%	*	29%	18%
Mathematics	2016	43%	42%	51%	50%	48%	50%	*	68%	*	71%	*	45%	38%
Science	2016	47%	32%	16%	15%	14%	*	*	*	-	*	*	14%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	14%	16%	17%	13%	23%	*	32%	*	22%	*	14%	12%
Reading	2016	17%	13%	17%	18%	12%	31%	*	33%	*	*	*	14%	9%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

					A 6.3			.		D!6 -	Two or	C	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard	-		•		•		·			-			
All Grades														
Mathematics	2016	19%	19%	22%	21%	20%	*	*	44%	*	*	*	19%	20%
Science	2016	16%	7%	4%	*	*	*	*	*	-	*	*	4%	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2016	62%	60%	65%	64%	63%	75%	*	76%	*	68%	60%	64%	64%
Reading	2016	60%	59%	55%	55%	53%	71%	*	64%	*	*	52%	53%	59%
Mathematics	2016	63%	61%	75%	73%	74%	*	*	88%	*	*	67%	75%	68%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	16%	20%	20%	16%	32%	*	32%	*	25%	15%	19%	23%
Reading	2016	16%	15%	16%	18%	12%	36%	*	24%	*	*	15%	16%	18%
Mathematics	2016	17%	17%	23%	23%	20%	*	*	40%	*	*	15%	22%	28%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stude	ents												
Reading	2016	35%	43%	35%	35%	33%	*	*	*	-	*	18%	27%	39%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard or	n First STAAF	R Administra	tion										
2016	73%	72%	72%	70%	73%	71%	*	79%	-	88%	*	70%	62%
Students Requiring Accelerated Instr	uction												
2016	27%	28%	28%	30%	27%	*	50%	*	-	*	79%	30%	38%
STAAR Cumulative Met Standard													
2016	80%	78%	78%	80%	77%	71%	*	79%	-	89%	24%	75%	72%
STAAR Non-Proficient Students Pron	oted by Grad	e Placemen	t Committe	е									
2015		100%	100%	100%	100%	-	-	*	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient	in Previous Y	ear)											
Promoted to Grade 6													
2016	11%	*	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard or	n First STAAF	R Administra	tion										
2016	77%	88%	88%	89%	88%	71%	*	93%	-	88%	32%	84%	92%
Students Requiring Accelerated Instr	uction												
2016	23%	12%	12%	11%	12%	*	50%	*	-	*	68%	16%	*
STAAR Cumulative Met Standard													
2016	85%	91%	91%	91%	92%	71%	*	100%	-	78%	29%	88%	92%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 480 Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	isfactory Star														
All Grades															
All Subjects	2016	75%	75%	77%	66%	66%	-	-	-	76%	*	75%	*	70%	70%
Reading	2016	73%	75%	75%	65%	65%	-	-	-	71%	*	70%	*	68%	66%
Mathematics	2016	76%	79%	85%	85%	85%	-	-	-	88%	*	88%	*	86%	86%
Science	2016	79%	74%	64%	32%	32%	-	-	-	64%	-	64%	*	48%	49%
STAAR Percent at Postsecon All Grades	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	39%	32%	*	*	-	-	-	23%	*	24%	*	17%	16%
Reading	2016	46%	42%	35%	*	*	-	-	-	23%	*	24%	*	19%	18%
Mathematics	2016	43%	42%	51%	33%	33%	-	-	-	46%	*	44%	*	40%	38%
Science	2016	47%	32%	16%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced	Standard														
All Subjects	2016	18%	14%	16%	9%	9%	-	-	-	16%	*	16%	*	12%	12%
Reading	2016	17%	13%	17%	*	*	-	-	-	15%	*	15%	*	9%	9%
Mathematics	2016	19%	19%	22%	18%	18%	-	-	-	24%	*	25%	*	21%	20%
Science	2016	16%	7%	4%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceedall Grades	ded Progress														
All Subjects	2016	62%	60%	65%	61%	61%	-	-	-	68%	*	67%	*	64%	65%
Reading	2016	60%	59%	55%	58%	58%	-	-	-	67%	*	66%	*	62%	63%
Mathematics	2016	63%	61%	75%	65%	65%	-	-	-	70%	*	69%	*	67%	67%

District Name: STAFFORD MSD

Campus Name: STAFFORD INT

Campus Number: 079910103

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 480 Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit		BE-Dual	BE-Dual	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	gress	State	District	Campus	Education	Early Exit	Late Exit	TWO-Way	Offe-way	EJL	Content	ruii-Out	Services	Services	ELL
All Subjects	2016	17%	16%	20%	25%	25%	-	-	-	29%	*	28%	*	27%	27%
Reading	2016	16%	15%	16%	15%	15%	-	-	-	27%	*	28%	*	21%	21%
Mathematics	2016	17%	17%	23%	35%	35%	-	-	-	30%	*	28%	*	33%	33%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stud	ents													
Reading	2016	35%	43%	35%	*	*	-	-	-	*	-	*	*	38%	39%

District Name: STAFFORD MSD

Campus Name: STAFFORD INT

Campus Number: 079910103

Texas Academic Performance Report 2015-16 Campus Participation

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	ELL
2016 STAAR Participation	State	DISTRICT	Callipus	American	пізрапіс	vviiite	IIIulali	ASIAII	isianuei	Races	<u> </u>	Disauv	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	93%	94%	95%	100%	84%	*	100%	96%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	0%	0%	15%	*	0%	2%	6%	2%
Other Exclusions	1%	1%	1%	0%	2%	5%	0%	1%	*	0%	2%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested Absent	1% 1%	1% 1%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	* * *	0% 0%	0% 0%	0% 0%	0% 0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	96.3% 96.4%	96.8% 97.2%	97.0% 97.4%	96.3% 97.0%	96.7% 96.6%	*	99.0% 98.4%	* -	96.8% 96.8%	96.1% 95.9%	96.6% 97.1%	98.1% 97.7%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	480	100.0%	3,400	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.9%	7.1%
Grade 1	0	0.0%	7.1%	7.8%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	235	49.0%	6.9%	7.5%
Grade 6	245	51.0%	7.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.9%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	7.0%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	197	41.0%	40.5%	12.6%
Hispanic	219	45.6%	45.6%	52.2%
White	18	3.8%	4.3%	28.5%
American Indian	2	0.4%	0.4%	0.4%
Asian	30	6.3%	6.9%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	13	2.7%	2.2%	2.1%
Economically Disadvantaged	327	68.1%	68.7%	59.0%
Non-Educationally Disadvantaged	153	31.9%	31.3%	41.0%
English Language Learners (ELL)	83	17.3%	16.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	13	2.4%	2.2%	1.4%
At-Risk	219	45.6%	47.3%	50.1%
Mobility (2014-2015)	55	10.2%	12.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

	Non-	Special Education Ra	ates	Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	0.0%	8.2%
Grade 1	-	2.8%	4.1%	-	0.0%	7.4%
Grade 2	-	3.1%	2.7%	-	5.3%	3.4%
Grade 3	-	3.7%	2.0%	_	0.0%	1.6%
Grade 4	-	3.5%	1.0%	-	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	3.6%	3.6%	1.0%
Grade 6	0.9%	0.9%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	0.5%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (Dec		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (De		•			18.1	State 18.9
Class Size Averages by Grade and Subject (Der Elementary:		•				
Class Size Averages by Grade and Subject (Del Elementary: Kindergarten		•			18.1	18.9
Class Size Averages by Grade and Subject (Del Elementary: Kindergarten Grade 1		•			18.1 19.9	18.9 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2		•			18.1 19.9 21.8	18.9 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	•			18.1 19.9 21.8 20.1	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords):			18.1 19.9 21.8 20.1 20.1	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 222.3			18.1 19.9 21.8 20.1 20.1 22.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 222.3			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 222.3			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 222.3			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.0 20.8 20.4 17.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 222.3			18.1 19.9 21.8 20.1 20.1 22.3 24.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	32.7	84.1%	64.0%	64.3%
Teachers	26.9	69.1%	51.2%	50.5%
Professional Support	3.5	9.0%	7.3%	9.8%
Campus Administration (School Leadership)	2.3	6.0%	4.2%	2.9%
Educational Aides:	6.2	15.9%	9.2%	9.6%
Total Minority Staff:	29.3	75.2%	76.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.7	50.9%	42.2%	10.1%
Hispanic	4.2	15.6%	17.5%	26.0%
White	7.0	26.0%	30.2%	60.8%
American Indian	1.0	3.7%	0.9%	0.4%
Asian	1.0	3.7%	8.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	6.9	25.7%	27.3%	23.5%
Females	20.0	74.3%	72.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	19.9	74.0%	72.5%	74.7%
Masters	7.0	26.0%	25.6%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	9.8%	8.1%
1-5 Years Experience	11.0	40.9%	35.0%	27.3%
6-10 Years Experience	5.7	21.2%	21.1%	21.7%
11-20 Years Experience	6.2	23.1%	24.0%	27.3%
Over 20 Years Experience	2.0	7.4%	10.1%	15.7%
Number of Students per Teacher	17.8	n/a	15.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	8.7	9.4	10.9
Average Years Experience of Teachers with District:	4.1	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,500	\$47,026	\$45,507
1-5 Years Experience	\$50,445	\$50,649	\$47,996
6-10 Years Experience	\$53,375	\$53,130	\$50,459
11-20 Years Experience	\$56,635	\$57,326	\$53,794
Over 20 Years Experience	\$68,606	\$64,324	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,773	\$53,806	\$51,891
Professional Support	\$54,268	\$63,829	\$61,145
Campus Administration (School Leadership)	\$78,670	\$79,618	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.5	1.5	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: STAFFORD MSD Campus Name: STAFFORD INT Campus Number: 079910103 Total Students: 480 Grade Span: 05 - 06 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	83	17.3%	16.3%	18.3%
Career & Technical Education	0	0.0%	32.6%	24.3%
Gifted & Talented Education	41	8.5%	5.3%	7.7%
Special Education	52	10.8%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.4%	6.8%	5.9%
Career & Technical Education	0.0	0.0%	8.3%	4.4%
Compensatory Education	0.0	0.0%	3.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.6	72.7%	64.6%	72.6%
Special Education	3.4	12.6%	12.1%	8.8%
Öther	2.0	7.3%	4.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.